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1897/98

Annual Report
1898-99

OMAHA PUBLIC SCHOOLS.

Annual Report

—OF THE—

BOARD OF EDUCATION

—FOR THE—

YEAR ENDING JUNE 30th, 1898.

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OMAHA PUBLIC SCHOOLS

ANNUAL REPORT

OF THE

BOARD OF EDUCATION

FOR THE

YEAR ENDING JUNE 30th, 1898.

OMAHA, NEB.
OMAHA PRINTING COMPANY.
1898

HIGH SCHOOL—30 ROOMS.

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ROSTER OF HIGH SCHOOL REGENTS AND MEMBERS OF THE OMAHA BOARD OF EDUCATION, 1869-1898.

REGENTS OF THE HIGH SCHOOL	WHEN ELECTED	YEARS IN WHICH THEY SERVED
Davis, Thomas	April, 1869.	1869 Resigned, Jan 22, 1870
Frost, George W	April, 1869.	1869 1870 1871 1872
Kellom, John H	April, 1869.	1869 1870 1871 1872
Koontze, Augustus	April, 1869.	1869 1870 1871 1872
Saunders, Alvin	April, 1869.	1869 1870 1871 1872
Van Nostrand, James W	April, 1869.	1869 1870 1871 1872
Woolworth, James M	April, 1869.	1869 1870 1871 1872
Bart, C. W	January 22, 1870	1870 1871 1872
Lowe, W. W	1870	1870 1871 1872
Lake, George B	1870	1870 1871 1872
Wakeley, Eleazer	1871	1871 1872
MEMBERS OF THE BOARD OF EDUCATION		
Baumer, Theodore	April, 1872	1872 1873
Boehme, Adolphus	April, 1872	1872 1873 1874
Barkley, Vincent	April, 1872	1872 1873 1874
Conover, Chas M	April, 1872	1872 1873 1874 1879 1880 1881 1882 1883 1884 1885 1886 1887
Creighton, James	April, 1872	1872 1873 1874
Drake, Flemon	April, 1872	1872 1873 Resigned, Aug. 11, 1873.
Edgar, John T	April, 1872	1872 1873 Resigned, July 7, 1873
Hall, Thomas F	April, 1872	1872 1873
Hamilton, Chas W	April, 1872	1872 1873
Kennedy, Howard	April, 1872	1872 1873 1874 1875 1876 1877 1878 1879 1880 1881
Redman, Joseph	April, 1872	1872 1873
Saunders, Alvin	April, 1872.	1872 1873 1874 1875 1876
Conant, Chas. K	April, 1873	1873 1874 1875 1876 1877
Harpster, David	April, 1873	1873 1874 1875
Morris, James	April, 1873	1873 1874 1875
Shelby, P. P	April, 1873	1873 Resigned, Aug. 19, 1873
Baldwin, Chas. A	July 21, 1873	1873 1874 1875 1876
Stephens, William	September 1, 1873	1873 1874
Megeath, Jas. G	December 26, 1873	1873 1874
Clark, Hugh G	April, 1874	1874 1875 1876 1877 1878 1879
Hughes, W. H. S	April, 1874	1874 1875 1876 1877 1878
Kennedy, B. E. B	April, 1874.	1874 1875
Lytle, J. W	April, 1874	1874 1875 Resigned, Oct. 1875
McConnell, Robert	April, 1874	1874 1875 1876 1877 1879 1880 1881
Rath, John	April, 1874	1874 1875
Long, E. K	April, 1875	1875 1876 1877 1879 1880 1881 1882 1883 1884 1885 1886 1887
McKoon, M G	April, 1875.	1875 1876 1877
Morrell, John	April, 1875	1875 1876 1877 1879 1880 1881
Mulhall, William	April, 1875.	1875 Resigned, July 5, 1875.
Steele, J. R	April, 1875	1875 1876
Newman, H. C	July, 1875	1875 1876
Detwiler, John B	October 16, 1875	1875 1876
Gwyer, Wm A	April, 1876	1876 1877
Marsh, W. W	April, 1876	1876 1877 1878 1879 1880 1881
Paddock, J. W	April, 1876	1876 1877 Resigned, June 25, 1877.
Powell, Charles	April, 1876	1876 1877
Gray, Geo W.	January 1, 1877	1877
Broatch, W. J	April, 1877	1877 1878 1879
Dailey, Thos H	April, 1877	1877 1878 1879
Points, J J	April, 1877	1877 1878 1879 1880 1882 1883 1884 1885 1886 1887 1888 1889 1890 1891 1892
Staley, Thos. J	April, 1877	1877 1878 1879 1880 1881
Sullivan, Daniel	April, 1877	1877 Resigned, June 4, 1877.
Wilkins, George	April, 1877	1877 1878 1879
Woodworth, C D	June, 1877	1877 1878
Calderwood, Robert	July, 1877	1877 1878
Bloom, Simeon	April, 1878	1878 1879 1880 1881
Bonner, Geo. C	April, 1878	1878 1879 1880
O'Mally, P	April, 1878	Resigned, May 6, 1878.
Doane, G. S	June, 1878	1878 1879
Dwyer, John	March, 1879	1879 Seat declared vacant Jan 17, 1880
Gaylord, R. E	March, 1879	1879 Resigned, Dec. 1, 1879.
Goldsmith, M	December, 1879	1879 1880
Gibson, A A	January, 1880.	1880 1881
Bamford, John	April, 1880	1880 1881
Woodworth, C. D	April, 1880	1880 1881
McKoon, M G	April, 1880	1880 1881
Fergoson, A. N	April, 1881	1881 1882
McShane, F.	April, 1881	1881 1882
Thrall, George	April, 1881	1881
Anderson, William	April, 1881	1881 1882 1883 Resigned, April 18, 1883.
Hall, Richard S	April, 1883	1883 1884 1885 1886
Copeland, W F	April, 1883	1883 1884 1885 1886 1887 1888
Gibbon, W. A L	April, 1883	1883 1884 1885 1886
Parker, A. A	April, 1884	1883 1884 1885
Livesey, Henry	April, 1883	1883 1884 1885 1886 1887
Specht, Christian	April, 1883	1883 1884 1885
Clark, Hugh G	April, 1885.	1885 1886 1887
Coburn, William	April, 1885	1885 1886 1887 1888 1889 1890 1891
Blackburn, T W	April, 1886	1886 1887
Davis, H. J	April, 1886	1886 1887 Resigned, Aug. 28, 1887
Auch Moedy, S. S	April, 1887	1887 1888
Clark, Henry T	April, 1887	1887 1888 1889 1890
Felton, Samuel K.	April, 1887	1887 1888 1889
Gray, Fred. W	April, 1887	1887
Kelley, W. M	April, 1887	1887 1888 1889 1890 1891
Morrison, Morris	April, 1887	1887
Parmalee, Edward A	April, 1887	1887 1888
Pratt, Augustus	April, 1887	1887 1888
Saville, J. J	April, 1887	1887 1888 1889 1890
Shiles, De Ver	April, 1887	1887 1888 1889 Resigned, Oct 21, 1889.
McClure, J. A	April, 1887	1887
McConnell, Fred. R	September, 1887	1887 1888 1889 1890 1891
Rees, Samuel	June, 1888	1888 1889 1890 1891
Millard, Alfred	June, 1888	1888 1889 Resigned, Aug. 29, 1889.
Spalding, Samuel K	June, 1888	1888 1889 1890 1891 1892
Wehrer, Charles	June, 1888	1888 1889 1890 1891 1892
Goodman, C F	June, 1888	1888 1889 1890 1891
Martin, Euclid	June, 1889	1889 1890 1891 1892
Poppleton, W S	June, 1889	1889 1890 1891 1892
Coryell, H. B	September, 1889	1889 1890 1891 1892 1893
Robison, B H	March, 1890	1890
Babcock, C. E	June, 1890	1890 1891 1892 1893
Morrison, Morris	June, 1890	1890 1891 1892 1893
Gibbs, W. S	June, 1890	1890 1891 1892 1893*
Smyth, C. J	June, 1890	1890 1891 1892 1893
Powell, Clinton N	November, 1891	1892 1893 1894
Babcock, W N	November, 1891	1892 1893 1894
Gibson R W	November, 1891	1892 1893 1894
Jaynes, Chas L	November, 1891	1892 1893 1894
Elgutter, C. S	November, 1891.	1892 1893 1894
Akin, H. C	November, 1892	1893 1894 1895
Burgess, J. F	November, 1892.	1893 1894 1895
Duryea, Joseph T	November, 1892	1893 1894 1895‡
Knodell, Henry	November, 1892	1893 1894 1895
Thomas, B. F	November, 1892.	1893 1894 1895
Pierson, John L	May, 1893	1893 1894 1895 1896†
Bandhauer, F. W	November, 1893	1894 1895 1896 1897 1898
Lowe, F. B	November, 1893	1894 1895 1896
Rhoades, Ira O	November, 1893.	1894 1895 1896 1897
Tukey Alonzo P	November, 1893	1894 1895 1896
Anderson, William H	November, 1894	1895 1896 1897
Cramblet, Thos. E	November, 1894	1895 1896†
Edwards, Jonathan	November, 1894	1895 1896 1897a
Johnson, Albert W	November, 1894	1895 1896 1897
Lunt, Alfred J	November, 1894	1895 1896 1897§
Lower, Geo. W	May, 1895	1895
Davidson C R	November, 1895	1896 1897b
Dennis, Geo. L	November, 1895	1896 1897 1898
Grafton, Charles H	November, 1895.	1896 1897 1898
Irey, G. G	November, 1895.	1896 1897 1898
Jordan, Richard C	November, 1895	1896 1897 1898
Akin, H. C	June, 1896	1896
Gillespie, John A	June, 1896	1896
Hess, George H	November, 1896	1897 1898
Sears, F A	November, 1896	1897 1898
Van Gilder, J. E	November, 1896	1897 1898
Penfold, H. J.	November, 1896	1897
c Moore, J. C	January 18, 1897	1897 1898
c Lunt, Alfred J	April 5, 1897	1897
c Welshans, J. L	September 6, 1897	1897
c Winter, Phil. E	September 6, 1897	1897
Buchanan, A. A	November, 1897	1898
Burgess, J F	November, 1897	1898
Johnson, Albert W	November, 1897	1898
Kiewit, Andrew	November, 1897	1898
Moore, J C.	November, 1897	1898
Penfold, H. J	November, 1897	1898
Thomas, B F	November, 1897	1898

* Resigned, April 17, 1893. † Resigned, June 15, 1896. ‡ Resigned, May 6, 1896. ‖ Resigned, April 5, 1897. § Resigned, January 1?, 1897. a Resigned, August 16, 1897.

b Seat declared vacant September 6, 1897. c Elected to fill vacancy.

BOARD OF EDUCATION,

SCHOOL DISTRICT OF OMAHA.

OFFICERS.

1898.

R. C. JORDAN, President. Residence 1518 South 10th St. Office 508 South 10th St.

CHARLES H. GRATTON, Vice-President. Residence 4724 North 39th St. Office 908-910 Jones St.

J. M. GILLAN, Secretary. Residence 4316 Grant St. Office 505 City Hall.

ALBERT G. EDWARDS, Treasurer. Residence 3863 Farnam St. Office first floor City Hall.

CARROLL G. PEARSE, Superintendent of Instruction. Residence 2205 South 10th St. Office 508 City Hall.

H. J. BANKER, Superintendent of Buildings. Residence 1707 Center St. Office 1817 California St.

C. H. T. RIEPEN, Custodian and Inspector of Fuel and Supplies. Residence 2556 St. Mary's Ave. Office 1217 Jackson St.

GEO. W. COVELL, Attorney until February 1st, 1898. Residence 1201 South 32d St. Office 522-523 New York Life Building.

FRANK H. GAINES, Attorney after February 1st, 1898. Residence 3074 Mason St. Office 623 New York Life Building.

MEMBERS OF THE BOARD.

1898.

BANDHAUER, F. W., Residence, 1908 South 12th St. Office, with City Treasurer.

BUCHANAN, A. A., Residence, 1506 North 26th St. Office, corner 23d and Paul Sts.

BURGESS, J. F., Residence, 4208 Burdett St.

DENNIS, GEO. L., Residence, 1502 South 29th St.

GRATTON, C. H., Residence, 4724 North 39th St. Office, 908-910 Jones St.

HESS, GEO. H., Residence, 2624 North 19th St. Office, 602 Bee Building.

IREY, G. G., Residence, 2521 Chicago St. Office with New York Life Insurance Company.

JOHNSON, ALBERT W., Residence, 2412 Corby St. Office, S. W. corner 10th and Douglas Sts.

JORDAN, R. C., Residence, 1518 South 10th St. Office, 508 South 10th St.

KIEWIT, ANDREW, Residence, 1045 South 20th St. Office, 304 South 16th St.

MOORE, J. C., Residence, 1553 North 19th St. Office, 307 Brown Block.

PENFOLD, H. J., Residence, 628 South 19th Street. Office, 1408 Farnam St.

SEARS, F. A., Residence, 3310 Spaulding Street. Office, 1316 Jones St.

THOMAS, B. F., Residence, 2703 Woolworth Ave. Office, 517 New York Life Building.

VAN GILDER, J. E., Residence, 3026 Charles St. Office, corner 20th and Nicholas Sts.

STANDING COMMITTEES.

1898.

The first gentleman named on each of the following committees is chairman of the same.

BOUNDARIES: Kiewit, Irey, Van Gilder.
BUILDINGS AND PROPERTY: Johnson, Kiewit, Penfold, Buchanan, Thomas.
CLAIMS: Sears, Penfold, Kiewit.
FINANCE: Irey, Van Gilder, Bandhauer, Sears, Dennis.
HEAT AND VENTILATION: Thomas, Burgess, Johnson, Buchanan, Moore.
HIGH SCHOOL: Moore, Penfold, Gratton, Johnson, Irey.
JUDICIARY: Dennis, Bandhauer, Hess.
KINDERGARTEN: Buchanan, Moore, Irey.
RULES, FORMS AND PRINTING: Bandhauer, Hess, Dennis.
SALARIES: Hess, Denis, Van Gilder.
SPECIAL INSTRUCTION: Van Gilder, Sears, Hess.
SUPPLIES: Penfold, Gratton, Burgess, Moore, Sears.
TEACHERS AND EXAMINATIONS: Gratton, Thomas, Buchanan, Burgess, Kiewit.
TEXT BOOKS AND COURSE OF STUDY: Burgess, Johnson, Gratton, Thomas, Bandhauer.

SPECIAL VISITING COMMITTEES.

Members will pay especial attention, by occasional visits, to the schools placed opposite their names as follows:

BANDHAUER: Bancroft, Gibson, Forest.
BUCHANAN: Kellom, Franklin, Train.
BURGESS: Walnut Hill, Clifton Hill, Long.
DENNIS: West Side, Dupont.
GRATTON: Central Park, Monmouth Park, Saratoga, High.
HESS: Sherman, Ambler, Pacific.
IREY: Farnam, Cass, High.
JOHNSON: Omaha View, Webster, High.
KIEWIT: Comenius, Castellar, Lincoln.
MOORE: Lake, Lothrop, High.
PENFOLD: Central, Leavenworth, High.
SEARS: Druid Hill, Dodge, Vinton.
THOMAS: Park, Mason, Windsor.
VAN GILDER: Davenport, Columbian, Eckerman.

BOARD MEETINGS.

The Regular Semi-Monthly Meetings of the Board are held on the first and third Mondays of each month in the assembly room on the fifth floor of the City Hall.

CLERKS.

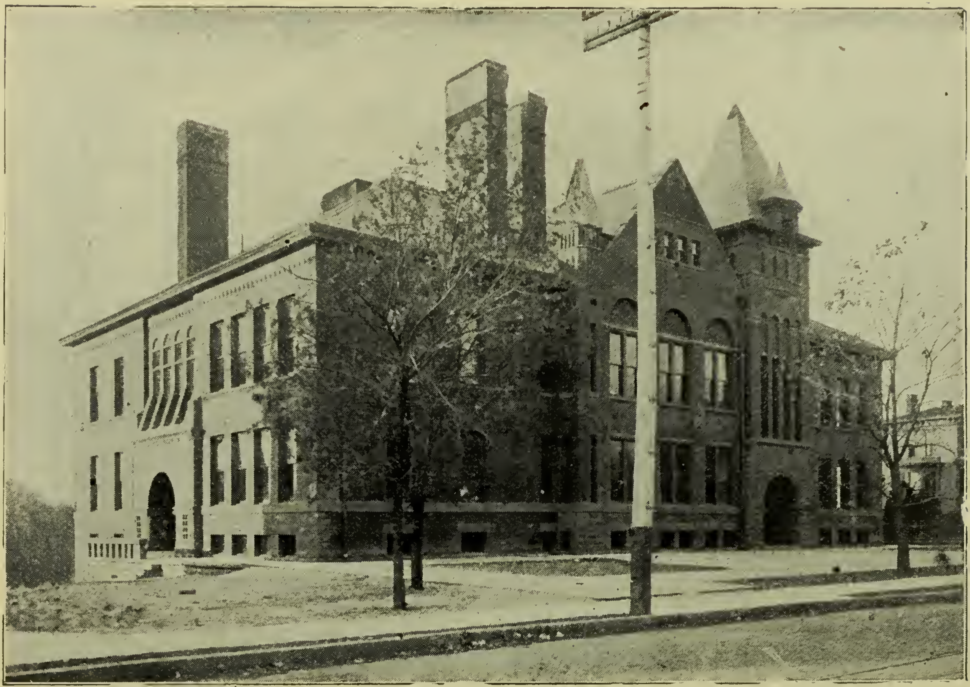
Secretary's Bookkeeper, Mary Yoder, residence, 614 N. 22d St.
Superintendent's Clerk, Etta Miskimins, residence, 136 N. 38th Ave.

EXAMINING COMMITTEE.

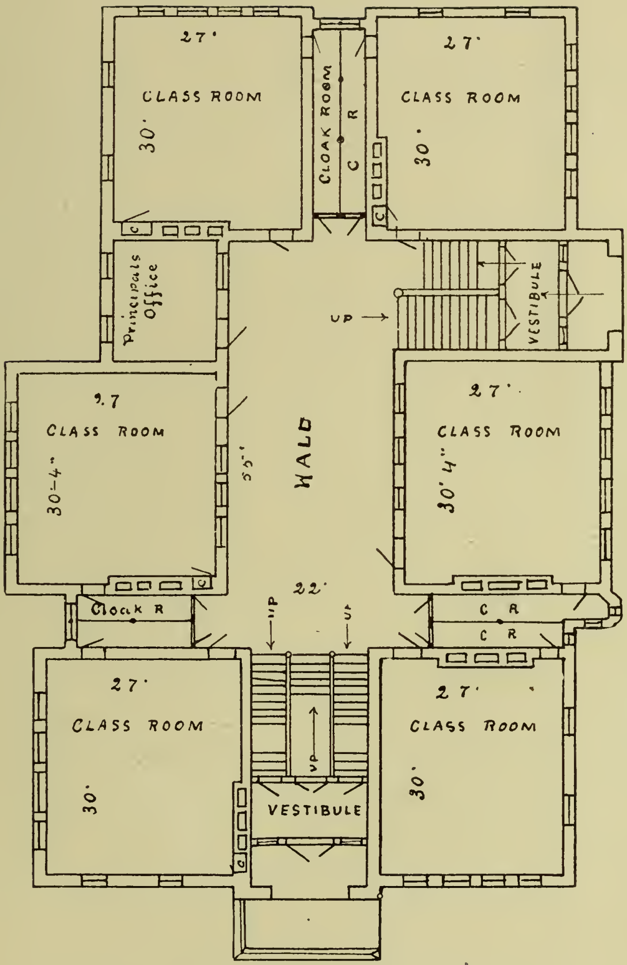
Mr. E. C. Page, Dr. W. F. Milroy, Miss Anna Foos.

SALARIES OF OFFICERS AND CLERKS.

Superintendent of Instruction	per annum,	$3,6[illegible]0
Secretary	"	1,800
Superintendent of Buildings	"	1,800
Storekeeper and Inspector	"	900
Attorney	"	500
Secretary's Bookkeeper	"	840
Superintendent's Clerk	"	840



CENTRAL SCHOOL—12 ROOMS.



FIRST FLOOR PLAN OF CENTRAL SCHOOL.

PRESIDENT'S REPORT.

OMAHA, NEB., July 25th, 1898.

TO THE HONORABLE BOARD OF EDUCATION, AND THE CITIZENS OF OMAHA:

In compliance with a wise and long established custom I take pleasure in presenting the Annual Report of the Board of Education for the year ending June 30th, 1898.

The past year has brought to the school district of Omaha several changes over which the members of the Board and the citizens of Omaha may well feel a sense of genuine satisfaction. The marked increase in attendance and in the population of school age must be accepted as an unmistakable evidence of the rapid and substantial growth the city of Omaha is now enjoying. And while this adds to the burden of the district by creating a pressing demand for enlarged educational facilities, I feel confident that all classes of citizens will be pleased to know that in the onward march of commercial progress the educational interests of the community have also caught the quickened pace and are not to be left behind. By a careful perusal of the comprehensive reports submitted by the Secretary and Superintendent of Instruction you will be enabled to understand every detail of the school management and discover the rapid growth of the public school system and the needs that now confront the school district of the city of Omaha.

ONE YEAR'S GROWTH.

The actual increase in the average daily attendance last year, over the year preceding, was 1,103. In properly providing seats, books, stationery and teachers for this large increase in attendance the Board of Education was obliged to incur an additional expenditure of about $35,000.00 over that of the preceding year. Improvements in the Kellom school heating plant and the provision of more sanitary closets, cost about $12,000.00; and the purchase of additional ground at the Walnut Hill, Dupont and Cass schools necessitated the expenditure of $14,625.00. These three items foot up $61,625.00, representing expenditures that were absolutely necessary during the past year and which were entirely outside of the necessary expenditures of the preceding year.

The total expenditures for the past year as shown by the report of the Secretary were $424,678.03 as against $361,694.59 for the preceding year. But deducting the amount spent for increased facilities on account of additional attendance, for improvements at the Kellom and for ground purchased, a total of $61,625.00, from the expenditures of the past year we have practically the same amount for net expenditures as that of the preceding year. In addition to this, it is but fair to state that we paid out nearly $1,000.00 more for interest on outstanding warrants and about $14,000.00 more on necessary repairs to buildings than during the year 1896–97.

While the income of the school district was quite materially increased from additional licenses taken out, the tax levy for school purposes was decreased, thus leaving the actual resources of the Board about the same as the year before. In my opinion it will be absolutely necessary to have a larger tax levy for school purposes the coming year in order to prevent a very serious backward step in the maintenance of the public schools.

The Board of Education has had not only the embarrassment of a large floating debt constantly in sight but an urgent demand for new and enlarged accommodations in several parts of the city.

A radical step in the right direction was taken when the Board decided to dispose of the Dodge school and provide facilities in another part of the city. This change made it necessary to purchase additional ground and as soon as the money can be provided new buildings will be erected on the Cass and Pacific sites for the accommodation of the children formerly taught in the old Dodge school.

The Pacific school is unquestionably the poorest and most objectionable public school building now in use in Omaha. It is really unfit in many respects for school purposes, many of the rooms are miserably lighted and it is practically without ventilation. I am glad to be able to say in this report that a new site has been purchased and if the people of Omaha will provide the means at the approaching election a new and adequate building will be erected and ready for use in the Pacific district when school begins in the fall of 1899.

The people of that part of the city have been very patient under their privation and it is simply a matter of justice that this building should be erected with the least possible delay.

The Davenport district, or that portion of the city lying west of 34th street and between Cuming and Farnam, should have speedy relief which can be furnished by the purchase of a site in the vicinity of 38th or 40th and Davenport streets and the erection thereon of a school building. The western portion of the ninth ward is almost certain to enjoy a very decided increase in population within the next few years as it is comparatively close to the business portion of the city and no time should be lost in providing for the present demands and for the demands of the near future in that vicinity.

HIGH SCHOOL.

The most serious and stupendous problem in the line of new buildings now confronting the Board and the citizens of Omaha is the high school problem. For several years we have been over-taxing the capacity of the present building by using rooms that were never intended for school rooms and that are totally unfit for such purposes. This has been done at the cost of the health of the teachers and pupils and to the serious disadvantage of the school. It would be a little short of criminal, on the part of the Board of Education, to permit this state of affairs to continue; for in addition to the unhealthfulness of the rooms that we are now obliged to use as recitation rooms in the attic and basement of the building there is positive danger to the life of the pupils in the event of fire breaking out in the building with several hundred pupils in the fourth or attic story where their escape would be uncertain.

The present high school building was intended to furnish eighteen recitation rooms whereas we are now using about 35 rooms for that purpose. All admit that the time has come when we must provide additional high school facilities, but the question of how to do it is, in the minds of many, still undecided.

After very careful consideration I have reached the conclusion that steps should be taken immediately to erect a new building on the present site. This would not necessarily mean the tearing down of the present structure at once. I would favor the plan of erecting a part of the new building only at present and connecting it with the old building by a convenient passage-way, and after a few years the old building could be removed and the modern, fire-proof structure completed. This plan will relieve the present situation and save the interest on a large block of bonds which would necessarily have to be sold at once should we attempt to complete an entirely new building to take the place of the old one. From conversation with several of our leading citizens I find they favor one large, central high school thoroughly equipped and efficiently managed.

As to a bond proposition it will be necessary, in view of the demands for new and enlarged facilities in the Cass, the Pacific, and the Davenport districts and at the high school, to submit a proposition to the people of Omaha for the purpose of issuing bonds to the amount of about $250,000.00 in order to provide funds with which to erect these new buildings. These bonds can undoubtedly be floated as four per cents. and will unquestionably meet with ready sale at that rate.

REPAIRS, IMPROVEMENTS, ETC.

It may appear to the casual observer that a very large amount of money is expended for repairs and improvements, but I wish to simply say that there is no economy in permitting buildings to become dilapidated. It is cheaper and better in every respect to keep the buildings in good repair and I am pleased to be able to state that the school district property, with the exception of one or two buildings that will necessarily have to be abandoned very soon, is in good repair and when the work now in contemplation has been completed during the vacation months the school buildings will be in good order for the re-opening of schools this fall.

The question of securing competent and reliable mechanics in the repair department is one that should engage the most careful and conscientious attention of the Board. The public is interested in having the work well done and done by none but thoroughly competent and honest men who will render service fully worth the wages they receive from the Board. The Board has, for years, paid the highest wages for all mechanical mork required and the public has a right to expect the best service obtainable. The union scale has been maintained by the Board for the reason that we believe in organized labor. Labor organizations, when properly managed, help to secure for honest toil a just and proper recognition from the employer and at the same time they encourage and foster a higher grade of skill and efficiency among laboring men. I believe it wise and right that the Board should recognize union labor by giving members of the various labor unions the preference in the selection of employes of the Board.

TEACHERS.

Full praise should be given to our corps of teachers for the creditable reputation and efficiency the Omaha public schools have attained. Teachers are required to keep up with the advanced methods of instruction. Evenings, Saturdays and vacation time does not mean rest, but preparation for the next opening of the schools. Private study, conventions, and summer schools command them to duty. Our teachers deserve much praise from the Board of Education and the citizens of Omaha for their loyal and financial support to the Trans-Mississippi Exposition and the Educational Convention. They deserve our friendship, encouragement and generous support while we demand good service. Let us assure the faithful teachers their positions under such conditions are secure.

Parents should become better acquainted with the teachers of their children and learn more of their methods and plans to advance the pupils. This can be done by frequent visits to the school-room. If this is done they would greatly further the progress of the schools. I would ask parents to visit such schools as they are directly interested in at least once per month.

KINDERGARTENS.

The kindergarten continues to hold a high position in public favor. Their enrollment has grown steadily. The Board of Education has, during the year, practiced economy in kindergarten schools as well as in all other departments. The kindergartens, as a result of this careful saving, have cost less for each pupil instructed than any other department of the schools. This saving has been made by a rigid holding down of the number of teachers employed, thus requiring each teacher to care for a greater number of pupils. In many cases the teachers have cared for two schools each day—one school in the forenoon, another of different children in the afternoon. This stringent economy, if continued, will result in making the kindergarten instruction inferior. It has seemed necessary to follow this plan temporarily. It seems to me that next year a more liberal plan should be pursued in the schools. The people believe in kindergartens—they wish them to be good. I believe they will indorse such an increase in the number of teachers as will bring the cost up to not more than the cost per pupil in the primary grade.

MUSIC AND DRAWING.

The large number of citizens who attended the festival of song given by the pupils of our schools, under the direction of our able and efficient supervisor of music, will agree with me that the Board has acted wisely in retaining music in our schools.

The exhibit of drawing in the educational department at the exposition speaks volumes for itself and clearly demonstrates that the drawing department is in safe hands. The exhibit certainly does credit to both teachers and pupils.

MANUAL TRAINING.

The benefit of manual training schools is inestimable. The sentiment in their favor is fast growing in every state. The work, when properly executed, is attractive and interesting. The pupils learn the use of tools and how to manufacture articles. The district is well repaid for every dollar thus spent. It makes better and more useful citizens.

MILITARY SCIENCE AND TACTICS.

Omaha has been exceedingly fortunate in securing the services of a United States army officer to give instruction in military science and tactics at the high school. This has been accomplished by reason of the location of a large army post here, and through the untiring efforts of Hon.

D. H. Mercer and others who succeeded in having a regular army officer detailed for that purpose, and the introduction of this branch has been very beneficial to the boys both from a mental and physical point of view.

The high school cadets in neat and becoming uniform have become a permanent feature of high school life and their regular bi-weekly drill, under the direction of the military instructor, is not only interesting for the boys but usually attracts a large number of spectators. The effects of the drill and discipline taught are seen in the gentlemanly bearing and conduct of the young men, and in the general good health which prevails among them.

The cadets, with the assistance of the officers and members of the Board, and many of the enterprising citizens of Omaha, have bought and have nearly paid for 120 rifles, also swords, belts and scabbards for the officers of four companies. More guns will be needed this year, but arrangements can probably be made to borrow them from the state. In case this cannot be done I would recommend that steps be taken to provide a sufficient number of guns of proper weight for all the cadets, as the drill is much more interesting and beneficial when every boy is provided with the proper equipment.

In view of the practicability of having the young men of our country familiar with military drill and tactics, so forcibly illustrated in the recent war with Spain, it is needless for me to say that whatever opposition may have existed in the minds of Omaha parents to the teaching of military tactics in the high school has certainly disappeared and the maintenance of this department will undoubtedly meet with the hearty approval of all.

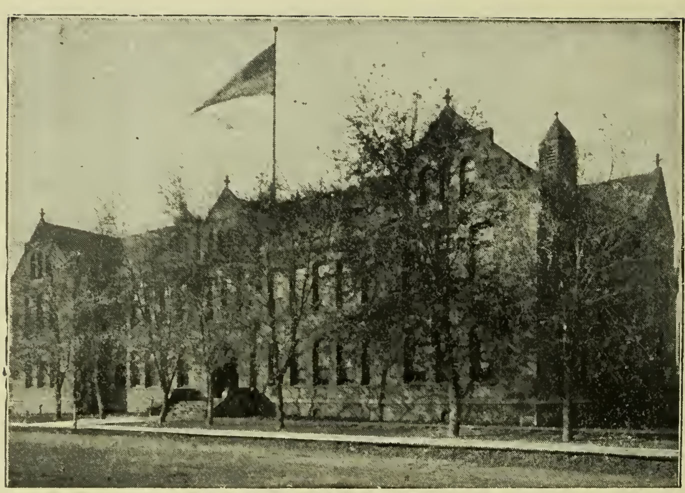
INSURANCE FUND.

The establishment of the insurance fund in my judgment was a move in the right direction. During the short time this fund has been established a saving of about

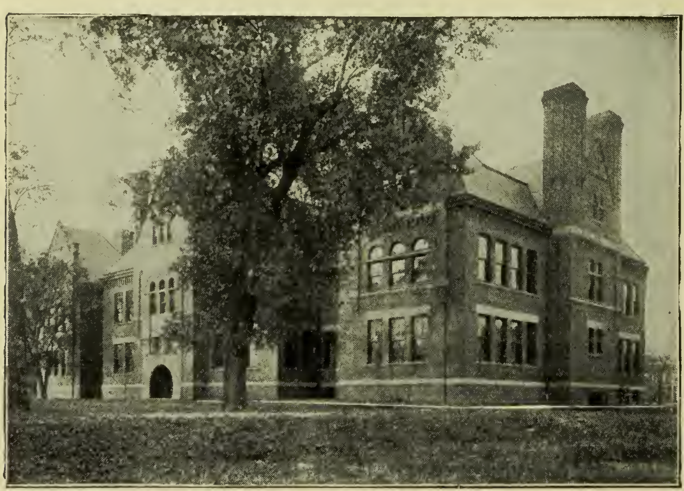
$10,500.00 has been made and the money is now safely invested in interest bearing warrants. Before the establishment of this fund the Board was paying about $3,000.00 annually in premiums. This certainly demonstrates that the Board can safely carry its own insurance.

Before bringing this report to a close I desire to extend to the Superintendent of Instruction, the Secretary and fellow members of this Board my thanks for the support and valuable assistance given their President in trying to fulfill the duties of his office and for their kindly forbearance with my services as their presiding officer. All of which is respectfully submitted.

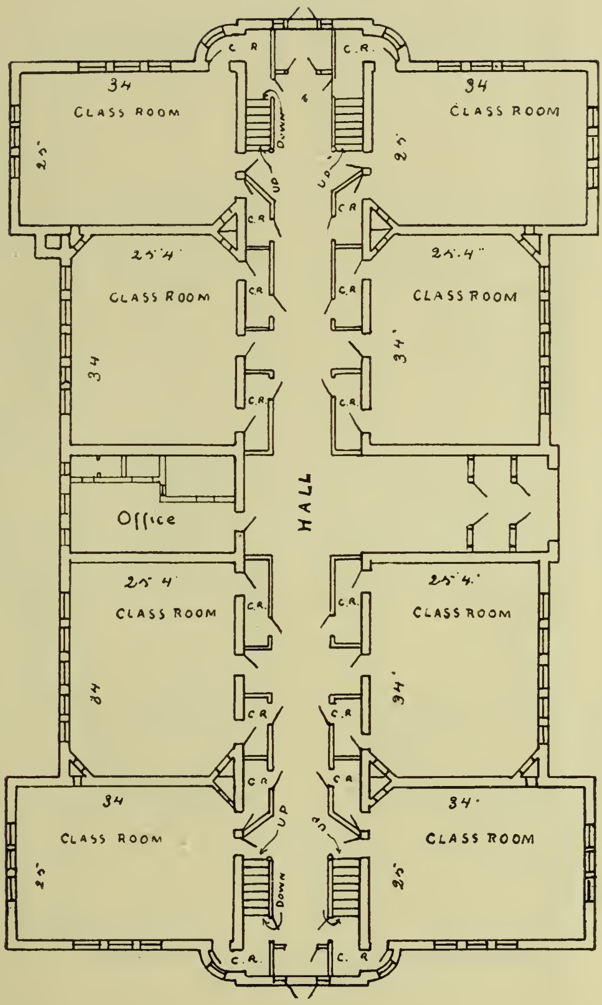
R. C. JORDAN,
President.



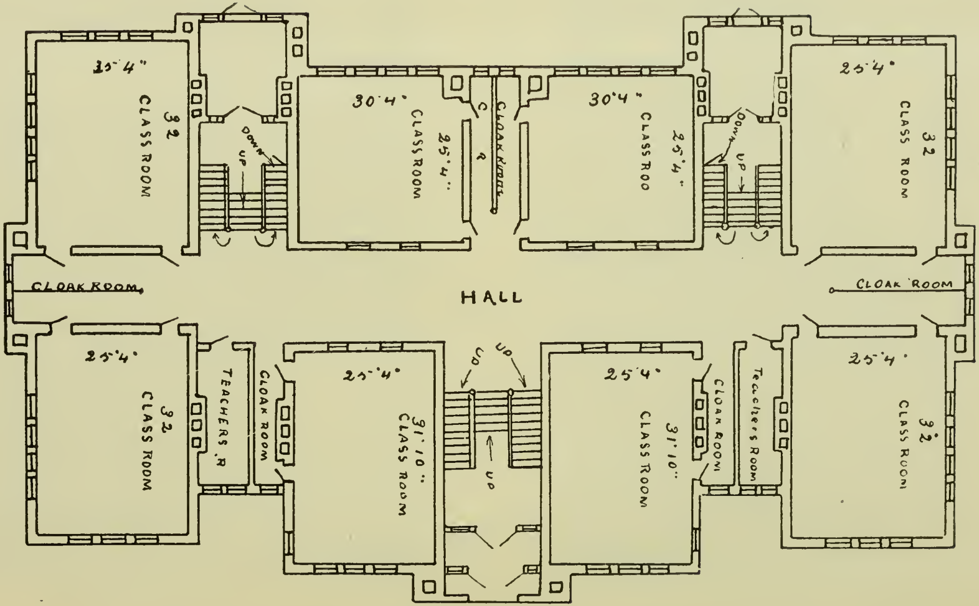
LAKE SCHOOL.



KELLOM SCHOOL.



FIRST FLOOR PLAN OF LAKE SCHOOL—17 ROOMS.



FIRST FLOOR PLAN OF KELLOM SCHOOL—17 ROOMS.

SECRETARY'S REPORT.

OMAHA, July 25th, 1898.

TO THE HONORABLE, THE BOARD OF EDUCATION OF THE SCHOOL DISTRICT OF OMAHA:

Gentlemen:—I present herewith a statement in detail of the receipts and expenditures of the Board during the fiscal year ending June 30th, 1898, accompanied by other items of information of interest to the members of the Board and the public. My report is presented in the following order:

First—The bonded debt of the school district.

Second—The resources of the Board for the year, consisting of the cash on hand at the beginning of the year and the receipts of the year; the liabilities, consisting of the warrants outstanding at the beginning of the year and the warrants issued during the year.

Third—Brief statement of expenditures as charged to departments and schools.

Fourth—Complete tabulated statement, showing expenditures in detail by departments and schools.

Fifth—A comparison of resources and expenditures covering a period of five years.

Sixth—Sinking and insurance funds.

Seventh—An appendix giving names, addresses and salaries of teachers and janitors, the cost of heating the school houses; the location and value of school district property and the school boundaries.

BONDED DEBT.

The bonded debt of the school district consists of the following issues of bonds:

When Issued	When Due	Where Payable	Rate of Int.	Amount
Jan. 1st. 1888,	Jan. 1st, 1908,	Kountze Bros., N. Y.,	5 per cent.	$200,000.00
Jan. 1st, 1892,	Jan. 1st, 1912,	Kountze Bros., N. Y.,	5 per cent.	385,000.00
Total bonded debt				$585,000.00

RESOURCES.

Cash in treasury July 1st, 1897				$32.507.16
RECEIPTS OF THE YEAR.				
Received from	interest on funds in treasury		$585.01	
“	“	liquor license sales	253,000.00	
“	“	loss and damage to books	5.39	
“	“	miscellaneous licenses	16,201.42	
“	“	police court fines	6,086.25	
“	“	rentals	861.00	
“	“	sale of furniture, junk, etc.	168.22	
“	“	state apportionment of funds	51,136.31	
“	“	tax collections	108,424.70	
“	“	non-resident tuition	328.94	
“	“	miscellaneous sources	2,131.81	
Total receipts of the year			$438,929.05	438,929.05
Total resources				$471,436.21

LIABILITIES.

Warrants outstanding July 1st, 1897		$115,151.13

WARRANTS ISSUED DURING THE YEAR.

For advertising	$367.00	
“ books	7,457.93	
“ cartage	1,174.77	
“ census enumerators	904.02	
“ construction	11,771.63	
“ drawing supplies	608.45	
“ electric power	461.65	
“ election expense	1,650.45	
“ examining committee	334.00	
“ express	43.28	
“ freight	313.54	
“ fuel	11,886.81	
“ furniture	4,159.89	
“ improvements	4,788.56	
“ interest and exchange	33,330.98	
“ janitors' service	27,165.75	
“ kindergarten supplies	1,491.51	
“ legal expenses	10.95	
“ light	509.88	
“ maps, charts and globes	285.96	
“ messenger service	29.50	
“ music supplies	1,395.84	
“ page service	29.00	
“ piano rent and tuning	42.50	
“ postage	173.58	
“ printing	1,136.17	
“ rent	656.58	
“ repairs, general	30,243.72	
“ “ to heating	1,904.53	
“ “ to plumbing	774.52	
“ salaries of officers and clerks	11,211.50	
“ stationery	3,897.68	
“ sites	14,626.15	
“ supplies	3,135.40	
“ teachers' salaries	245,336.10	
“ telephones	216.90	
“ Trans-Mississippi Exposition exhibit	351.06	
“ miscellaneous items of expense	800.29	
Total warrants issued during the year	$424,678.03	424,678.03
Total liabilities		$539,829.16
Total resources		471,436.21
Deficit July 1st, 1898		$68,392.95

RECAPITULATION.

	Resources	Liabilities
Cash in treasury July 1, 1897	$32,507.16	
Received during the year	438,929.05	
Warrants outstanding July 1, 1897		$115,151.13
Warrants issued during the year		424,678.03
Total	$471,436.21	$539,829.16
Deficit July 1, 1898	68,392.95	
	$539,829.16	$539,829.16

WARRANT AND CASH ACCOUNT.

Warrants outstanding July 1, 1898	$76,380.36
Cash in treasury July 1, 1898	7,987.41
Deficit July 1, 1898	$68,392.95

EXPENDITURES BY DEPARTMENTS AND SCHOOLS.

Board of Education	$4,768.74
Secretary's department	3,118.38
Superintendent of Instruction's department	5,406.84
Superintendent of Buildings' department	2,864.61
Shop	2,949.92
Attorney's department	510.95
Examining committee	334.00
Store	1,236.73
Stock on hand	5,389.02
Census enumerators	904.02
Contingent fund	100.00
Interest and exchange	33,330.98
High school	50,697.96
Ambler	1,557.73
Bancroft	6,878.00
Cass	* 18,275.77
Castellar	10,172.72
Central	11,218.47
Central Park	5,522.45
Carried forward	$165,237.29

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*$10,961.15 New Site.

Brought forward		$165,237.29
Clifton Hill		4,927.91
Columbian		6,800.69
Comenius		12,299.38
Davenport		1,261.81
Dodge		10,455.05
Druid Hill	†	3,668.07
Dupont	‡	4,014.58
Eckerman		1,134.42
Farnam		9,677.58
Forest		4,405.44
Franklin		7,019.89
Gibson		1,070.58
Kellom	¶	28,337.36
Lake		14,731.38
Leavenworth		7,824.96
Lincoln		8,971.23
Long		17,086.11
Lothrop		8,838.97
Mason		10,108.52
Monmouth Park		1,885.89
Omaha View		6,414.81
Pacific		6,989.26
Park		11,023.41
Pleasant		252.59
Saratoga		7,820.27
Sherman		2,866.48
Train		6,913.10
Vinton		6,086.72
Walnut Hill	*	10,877.40
Webster		10,307.06
West Side		4,299.12
Carried Forward		$403,607.33

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†$2,000.00 New Site.
‡$365.00 New Site.
¶$11,771.63 New Boiler House.
*$1,000.00 New Site.

Brought Forward	$403,607.33
Windsor	5,951.50
Manual training	1,956.23
Special teachers	2,145.00
Kindergarten teachers	18,375.60
Total value of all services, supplies and repairs distributed and on hand during year	$432,035.66
Stock on hand, books received in exchange and bills payable July 1st, 1898	7,357.63
Money expended this year	$424,678.03

TABLE I—A Comparative Statement of General Fund Resources.

	1893-94	1894-95	1895-96	1896-97	1897-98
Balance on hand at the beginning of the year	$41,252 26	$30,277 75	....	....	....
Received from taxation	54,977 66	63,648 41	$111,521 28	$90,668 69	$108,424 70
" " police court fines	22,319 50	11,700 50	5,047 50	1,401 85	6,086 25
" " liquor licenses	224,000 00	211,000 00	195,000 00	198,000 00	253,000 00
" " other licenses	10,789 08	9,349 03	8,164 30	13,899 13	16,201 42
" " state apportionment	44,342 85	37,087 43	34,575 75	32,998 19	51,136 31
" " sale and destruction of property	1,370 85	464 88	234 59	268 77	173 61
" " interest on funds	2,401 10	247 83	263 77	423 85	585 01
" " miscellaneous sources	6,119 70	1,251 00	1,138 34	1,052 00	3,321 75
Totals	$407,573 00	$365,026 83	$355,945 53	$338,712 48	$438,929 05

TABLE II—A Comparative Statement of General Fund Expenditures.

	1893-94	1894-95	1895-96	1896-97	1897-98
For advertising	$377 38	$403 85	$89 50	$295 00	$367 00
" bonds redeemed	....	....	....	....	....
" books	10,636 93	6,180 42	6,648 09	7,704 27	7,457 93
" cartage	991 43	712 58	924 24	635 80	1,174 77
" cleaning vaults	80 00	....	....	....	....
" construction	1,680 60	9,226 02	3,556 50	....	11,771 63
" election expenses	2,225 50	1,651 50	1,879 75	1,627 66	1,650 45
" fuel	16,563 79	10,703 71	11,599 79	10,385 53	11,886 81
" furniture	4,742 00	4,820 86	1,896 13	1,230 90	4,159 89
" improvements	9,425 57	12,057 86	7,026 26	465 00	4,788 56
" insurance	4,464 99	....	146 00	1,832 00	....
" insurance fund	....	1,182 00	764 07	8,000 00	....
" interest and exchange	29,427 90	29,427 90	30,599 59	32,573 91	33,330 98
" janitors	28,326 56	32,262 00	31,094 94	26,293 50	27,165 75
" legal expenses	589 52	77 35	26 05	49 68	10 95
" light and fuel gas	774 62	574 11	525 27	558 62	509 88
" officers and clerks	9,373 50	10,173 67	9,775 00	10,232 05	11,211 50
" paving	....	....	....	10,543 40	....
" printing	754 13	687 77	1,681 27	1,427 04	1,136 17
" rent of grounds and buildings	3,381 79	515 91	342 00	139 98	656 58
" repairs (general)	15,267 71	18,668 77	23,227 33	15,223 71	30,243 72
" repairs to heating	692 46	2,887 41	3,458 01	4,324 05	1,904 53
" repairs to plumbing	802 40	343 64	335 35	838 76	774 52
" school sites	....	....	....	....	14,626 15
" special taxes	4,185 02	....	131 58	....	165 21
" stationery	3,150 80	1,436 52	1,845 80	2,120 42	3,897 68
" miscellaneous supplies, including music, drawing and kindergarten	5,574 06	5,688 43	4,963 63	4,846 59	6,917 16
" taking census	891 66	899 22	1,649 07	....	904 02
" teachers' salaries	220,024 66	248,224 50	227,548 30	218,297 20	245,336 10
" telephones	1,114 82	873 18	209 50	220 10	216 90
" miscellaneous	1,775 45	1,962 78	3,552 24	....	2,062 13
" Trans-Mississippi exhibit	....	....	....	....	351 06
Total	$377,295 25	$401,641 96	$375,992 26	$361,694 59	$424,678 03

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ILLAN,
Secretary.

Statement of Expenses in Detail by Departments and Schools for Year Ending June 30th, 1898.

	Advertising	Books	Cartage	Carriage Service	Census Enumerators	Collecting Taxes	Contingent Fund	Construction	Drawing Supplies	Election Expenses	Electric Power	Examining Committee	Express	Freight	Fuel	Furniture	Improvements	Interest and Exchange	Janitors	Kindergarten Supplies
Board of Education	$367 00	$4 14	$185 02	$12 00		$56 43			$2 25	$1,650 45			$43 28	$313 54					$660 00	
Secretary's Department																$35 00				
Superintendent Instructions Department									66											
Superintendent Buildings' Department			7 50												$52 71	25 00	$90 21			
Shop																952 02				
Attorney's Department																				
Examining Committee												$334 00								
Store			3 00												45 82					
Custodian		3,025 93							121 11											$386 70
Census Enumerators					$904 02															
Contingent Fund							$100 00													
Interest and Exchange																		$33,330 98		
High		3,076 11	97 50						38 45						875 12	549 92	202 50		1,950 00	
Ambler		15 96	24 00						64						49 82	3 00			161 25	
Bancroft		87 81	38 25						15 02						281 01	99 00	486 60		655 00	99 03
Cass		221 67	4 50						28 35						198 17	54 18			752 50	41 27
Castellar		172 51	9 00						38 47						349 51	35 03			913 75	55 68
Central		205 98	3 00						39 72						515 90	35 99			913 75	51 97
Central Park		119 65	10 50						10 38						228 73	4 00			591 25	
Clifton Hill		157 87	12 75						11 54						246 77	224 68			563 75	76 43
Columbian		84 03	20 75						20 72						464 48	86 50			660 00	82 90
Comenius		301 19	19 50						20 47						427 64	165 00	60 00		1,007 50	46 01
Davenport		1 16							1 10						51 48	50			161 25	
Dodge		137 45	77 75						11 75						253 57	43 86			698 75	29 88
Druid Hill		20 22	1 50						3 38						75 97	6 00			215 00	
Dupont		34 62	3 00						3 80						160 00	3 25			483 75	33 01
Eckerman		4 21	2 25												33 32				161 25	
Farnam		178 38	24 00						15 09						363 89	318 17	25 00		806 50	27 75
Forest		81 22	9 00						10 91						242 57	78 26			537 50	101 64
Franklin		90 28	11 25						29 66						446 53	3 00			698 75	24 19
Gibson		17 18	1 50						1 00						39 07				161 25	
Kellom		339 32	37 50					$11,771 63	34 17						941 06	27 32			1,205 00	86 70
Lake		268 20	24 75						42 75						534 54	45 89	34 50		1,148 75	59 07
Leavenworth		138 85	16 50						19 28						330 02	67 86			752 50	28 61
Lincoln		173 09	111 00						24 62						290 36	140 01			806 25	37 64
Long		194 71	39 00						24 08		$162 00				549 70	260 81	1,816 14		1,413 75	71 90
Lothrop		87 34	22 50						31 34						526 24	8 75			806 25	43 42
Mason		196 11	4 50						22 39						298 51				913 75	46 62
Monmouth Park		22 68	3 00						2 48						94 43	37 43			215 00	
Omaha View		135 90	6 00						16 04						238 35	3 50			698 75	35 75
Pacific		148 60	24 00						13 90						288 31	135 42			698 75	28 34
Park		188 44	17 50						40 11						356 78	51 00			913 75	56 49
Pleasant			3 00												33 28	15 50			63 00	
Saratoga		258 30	35 25						26 08						298 64	357 98			680 00	
Sherman		58 61	18 00						5 09						115 00	107 21			268 75	
Train		71 74	49 50						14 11						204 36	7 50	256 09		698 75	37 37
Vinton		101 27	75 75						7 24						267 85	156 02	682 06		543 75	89 01
Walnut Hill		115 40	19 50						24 07						354 85				860 00	30 96
Webster		250 99	19 50						28 02						324 73				913 75	32 16
West Side		114 14	70 50						4 62						100 17	34 58	1,135 46		235 00	
Windsor		115 63	12 00						16 55						387 75	39 00			577 50	
Manual Training											299 65									
Special Teachers																				
Kindergarten Teachers																				
Total value of all services, stock and repairs on hand and distributed during the year	$367 00	$11,016 65	$1,174 77	$12 00	$904 02	$56 43	$100 00	$11,771 63	$816 11	$1,650 45	$461 65	$334 00	$43 28	$313 54	$11,886 81	$4,218 14	$4,788 56	$33,330 98	$27,165 75	$1,740 50
Stock on hand, books received in exchange and bills payable July 1st, 1898		3,558 72							207 96							58 25				248 99
Money expended this year	$367 00	$7,457 93	$1,174 77	$12 00	$904 02	$56 43	$100 00	$11,771 63	$608 45	$1,650 45	$461 65	$334 00	$43 28	$313 54	$11,886 81	$4,159 89	$4,788 56	$33,330 98	$27,165 75	$1,491 51

	Legal Expenses	Light and Fuel Gas	Maps, Charts and Globes	Messenger Service	Military Expenses	Music Supplies	Page	Piano Rent and Tuning	Postage	Printing	Rent	General Repairs	Repairs to Heating	Repairs to Plumbing	Salaries of Officers and Clerks	State Fair Exhibit	Stationery	Special Taxes	Sites	Supplies	Trans Miss. Expo. Exhibit	Travelling Expenses	Teachers	Telephones	Tuition Refunded	TOTAL
Board of Education		$230 04	$3 00			$7 65	$29 00			$308 95		$57 06			$187 50	$22 62	$9 52			$59 23	$351 06	$215 00		$3 00	$5 00	$1,768 74
Secretary's Department				$7 25					$76 58	144 80		21 13			2,657 50		65 72			54 45				55 95		3,118 38
Superintendent Instructions Department				22 25					70 40	568 42		35 11			4,452 00		45 62			39 88		113 65		58 85		5,406 84
Superintendent Buildings' Department		1 75							8 00	28 50		78 48			2,477 00		3 91			40 42				51 10		2,864 61
Shop												1,335 86								662 04						2,949 92
Attorney's Department	$10 95														500 00											510 95
Examining Committee																										334 00
Store												191 58	$5 19	$2 60	900 00		1 99			38 55				48 00		1,236 73
Custodian			227 92			305 15											1,040 13			282 08						5,389 02
Census Enumerators																										904 02
Contingent Fund																										100 00
Interest and Exchange																										33,330 98
High		90 71	62 99		$110 38	103 50		$2 50	18 60	90 50		5,098 42	384 65	95 13	37 50		642 99			990 99			$36,175 50			50,697 96
Ambler												497 61	10 10				11 00			4 05			780 00			1,557 73
Bancroft		1 20				33 10						495 54	96 23	12 12			68 67			16 02			4,393 40			6,878 00
Cass		60				39 10		25 00				136 76	34 85	12 28			75 67		*$10,961 15	28 17			5,661 25			18,275 77
Castellar		1 20				62 97		2 50				452 48	99 98	6 80			125 80			20 79			7,826 25			10,172 72
Central		65 15				98 69		2 50				827 92	13 12	2 40			125 88			47 95			8,268 55			11,218 47
Central Park		60	7 60			34 43						318 26	28 59				46 55			25 30			4,097 15			5,522 45
Clifton Hill		1 20	1 75			3 20						505 58	11 82				76 13			12 99			3,921 65			4,927 91
Columbian		60				62 70						782 99	115 84	52			87 95			30 36			4,300 35			6,800 69
Comenius		60	14 50			54 60						815 24	66 28	14 08			133 73			12 31			9,110 70			12,299 38
Davenport			1 75								$208 58	54 36	1 68				2 51			1 44			776 00			1,261 81
Dodge		4 80	11 95			57 92		2 50			400 00	3,061 44	44 64	385 17			98 87			37 25			5,097 50			10,455 05
Druid Hill												130 67	1 88				12 99		2,000 00	6 71			1,199 75			3,668 07
Dupont		60										413 92					10 26		665 01	12 97			2,190 40			4,014 58
Eckerman												144 42	3 68				2 67			2 50			780 00			1,134 42
Farnam		1 20				33 10						1,011 04	35 03				87 21	$165 21		24 06			6,561 95			9,677 58
Forest						13 30						339 77	12 12	14 01			43 01			8 29			2,913 90			4,405 44
Franklin		2 33	13 00			50 36						577 90	141 36	2 28			68 36			12 49			4,848 15			7,019 89
Gibson												62 29	81				3 99			3 19			780 00			1,070 58
Kellom		2 30				75 68		5 00				1,798 31	119 75	23			135 76			95 53			11,662 10			28,337 36
Lake		79 45				67 55					48 00	1,336 40	19 71	14 23			163 98			61 01			10,782 80			14,731 38
Leavenworth		60				73 77						327 04	119 32	66 50			75 84			41 32			5,760 95			7,824 96
Lincoln		5 15	2 50			44 77						651 09	32 62	15 86			123 95			24 88			6,487 50			8,971 23
Long		3 00				63 10						1,191 64	149 05	85 62			134 19			45 52			10,881 00			17,086 11
Lothrop		2 40	1 75			45 65						645 43	109 89	5 56			103 31			12 04			6,357 10			8,838 97
Mason		4 80				41 10						501 41	15 43	7 06			121 95			25 89			7,906 00			10,108 52
Monmouth Park						1 60						115 61	7 90				17 75			3 51			1,364 50			1,885 89
Omaha View		60	7 50			49 05						328 51	14 02	2 16			52 28			13 35			4,813 05			6,414 81
Pacific		1 20	60			7 80						192 16	83 27	12 38			76 62			21 00			1,953 25			6,989 26
Park		3 00				77 43		2 50				1,055 16	23 86	74			107 46			10 39			8,112 50			11,022 41
Pleasant												136 61	1 20													252 59
Saratoga		66				57 22						768 81	63 50	3 53			84 11			17 02			5,168 90			7,820 27
Sherman						1 50						198 05	5 50				29 42			6 70			2,052 05			2,866 48
Train		60	14 50			58 61						852 19	18 13	4 81			30 67			16 32			4,683 60			6,913 10
Vinton			7 75			24 48						998 48	15 14				47 11			8 71			3,061 80			6,086 72
Walnut Hill		1 80				33 40						1,095 99	50 96	10 84			100 40		1,000 00	30 39			7,142 75			10,877 40
Webster						82 70						567 73	32 48	16 61			82 50			18 94			7,912 45			10,307 06
West Side			7 75			23 90						819 95	34 06				27 14			9 90			1,670 25			4,299 12
Windsor		1 80				31 80						582 23	70 67	45			91 15			10 47			4,055 50			5,051 50
Manual Training												34 44					3 21			351 40			1,267 50			1,956 21
Special Teachers																							2,115 00			2,145 00
Kindergarten Teachers																							18,375 60			18,375 60
Total value of all services, stock and repairs on hand and distributed during the year	$10 95	$509 88	$386 81	$29 50	$110 38	$1,820 88	$29 00	$42 50	$173 58	$1,136 17	$656 58	$31,940 42	$2,095 91	$793 97	$11,211 50	$22 62	$4,500 32	$165 21	$14,626 15	$3,383 05	$351 06	$328 65	$245,336 10	$216 90	$5 00	$432,035 66
Stock on hand, books received in exchange and bills payable July 1st, 1898			100 85			425 04						1,696 70	191 38	19 45			602 64			247 65						7,357 63
Money expended this year	$10 95	$509 88	$285 96	$29 50	$110 38	$1,395 84	$29 00	$42 50	$173 58	$1,136 17	$656 58	$30,243 72	$1,904 53	$771 52	$11,211 50	$22 62	$3,897 68	$165 21	$14,626 15	$3,135 40	$351 06	$328 65	$245,336 10	$216 90	$5 00	$424,678 03

*The price paid for Lot 5, Block 25, Cass site, was $16,000.00. The Board applied as part payment on Cass site, a city warrant received from the city as part payment on the Dodge school property, amounting with accrued interest, to $5,038.85. The balance of $10,961.15 was paid by School District Warrant from General Fund.

INSURANCE FUND.

Amount in fund July 1st, 1897	$10,240.41
Interest accrued up to July 21st, 1898	545.07
Total in fund July 21st, 1898	$10,785.48

The above includes an item of $772.82 represented by a certificate from the Receiver of the German Savings Bank, issued in lieu of a check on the above bank which was held by the Board at the time the bank suspended. The balance of the fund is invested in city warrants.

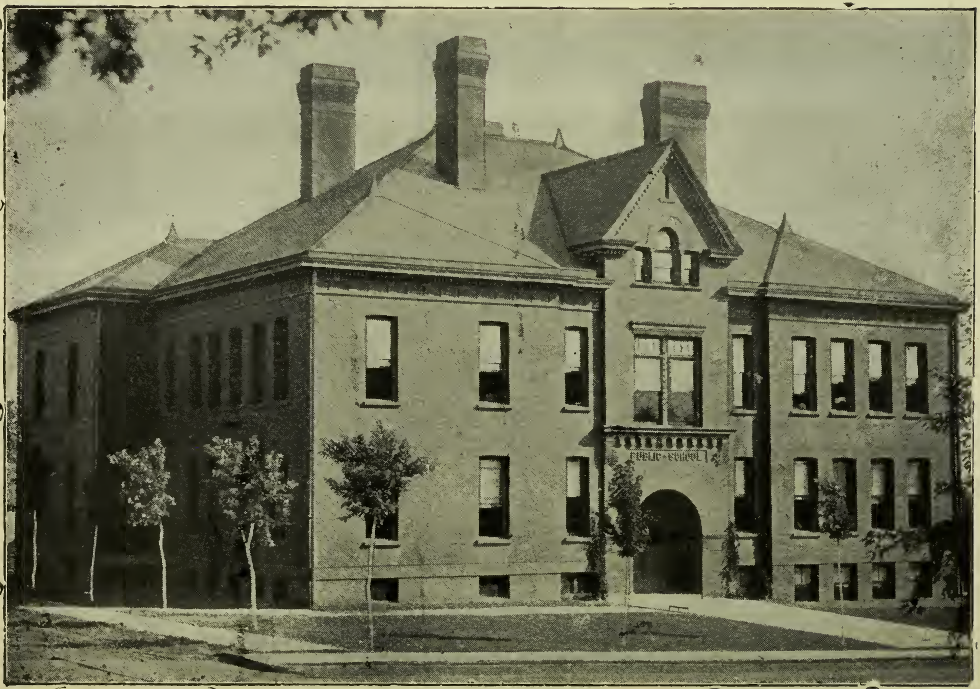
SINKING FUND.

There is at present no money in the sinking fund for the reason that there has been no need of a sinking fund. No outstanding bonds will mature until January, 1908, but the Board will undoubtedly take steps some time during the coming year to create a sinking fund in compliance with the law requiring that provision be made to redeem outstanding bonds when half of the time for which the bonds have been issued has expired. About $20,000 should be placed in the sinking fund and invested in state, county, city or United States bonds during the next fiscal year.

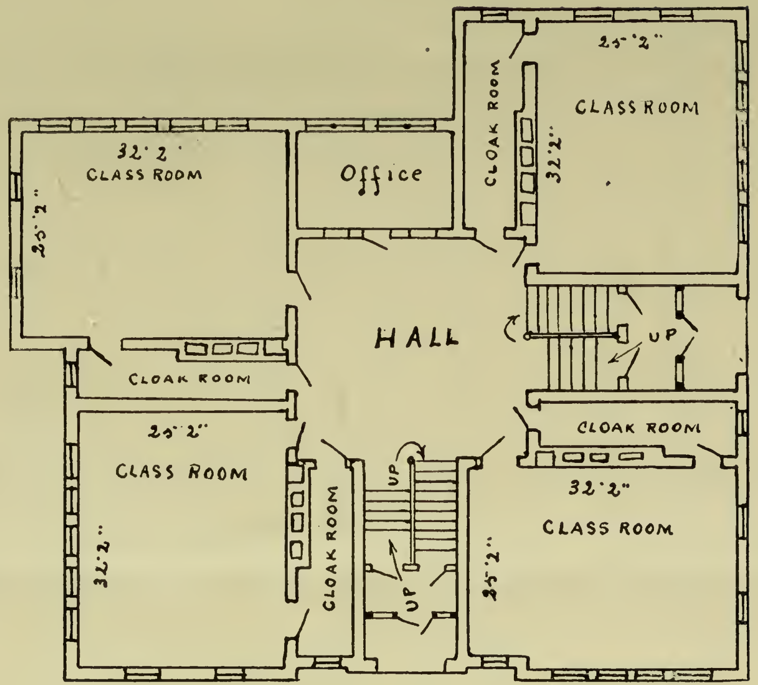
I desire to thank the members and officers of the Board for the numerous courtesies extended to me during the past year.

Respectfully submitted,

J. M. GILLAN,
Secretary.



NEW LONG SCHOOL—8 ROOMS.



FIRST FLOOR PLAN OF LONG SCHOOL.

1898-99

SUPERINTENDENT'S REPORT.

To the Honorable Board of Education,
School District of Omaha.

Gentlemen:—I have the honor to present herewith the twenty-first annual report of the schools under your charge:

STATISTICS.

Population of city (census of 1890) 140,452
Population of school age (5 to 21 years, inclusive) June 30, 1898 . . . . ~~32,892~~ 32,673
Population subject to compulsory attendance law (8 to 14 years, inclusive) . . . . 12,355 . . . ~~12,673~~ 12,355
Enrollment of pupils within limit of compulsory attendance law . . . . ~~9,536~~ 9790
Enrollment, total . . . . ~~18,271~~ 18,964
In high school (grades 9-10-11-12) . . . . ~~1,380~~ 1346
In grammar schools (grades 5-6-7-8) . . ~~5,696~~ ~~[illegible]~~ 5713
In primary schools (grades 1-2-3-4) . . ~~8,844~~ ~~[illegible]~~ 9310
In kindergarten schools . . . . ~~2,351~~ 2271 324
Average "night" number belonging, total . . . . ~~14,670~~ 14667
In high school . . . . ~~1,127~~ 1109
In grammar and primary schools . . . . ~~12,086~~ 12227 1269
In kindergarten schools . . . . ~~1,457~~ 62
Average "night" daily attendance, total . . (131) . . . . ~~13,864~~ 13,647
In high school . . . . ~~1,072~~ 1050
In grammar and primary schools . . . . ~~11,483~~ 11534 1114
In kindergarten schools . . . . ~~1,309~~ 49
Number of "night" withdrawals" during the year —103— . . . . ~~3,821~~ 4302
Number remaining June 17, 1898 . . . . ~~14,450~~ 14.662
White pupils enrolled . . . . ~~17,808~~ 18.437
Colored pupils enrolled . . . . ~~463~~ 527

Number of teachers, total	394		~~355~~
In high school		~~38~~	40
In grammar and primary schools		~~279~~	299 #
In kindergarten schools		~~35~~	46
" night			6 #
Special teachers (music 1, drawing 1, kindergarten 1)		3	
* Number of pupils per teacher:			
On enrollment	47.6	~~48.1~~	~~51.4~~
In high school	33.8	~~34.~~	~~33.4~~
In grammar and primary schools	49.7	~~52.1~~	~~50.4~~
In kindergartens	49.3	~~67.1~~	~~49.3~~
~~" night schools~~			~~54~~
On average number belonging	37.3		~~41.3~~
In high school		~~30.~~	27.7
In grammar and primary grades		~~43.3~~	40.4
In kindergartens		~~41.6~~	27.6
" night schools			
On average daily attendance	34.7		~~39.~~
In high school		~~28.2~~	26.2
In grammar and primary grades		~~41.1~~	38.1
In kindergartens		~~37.4~~	24.2
~~" night schools~~			
Increase in total enrollment	693		~~1,691~~
De~~In~~crease in total average number belonging	3		~~1,114~~
De~~In~~crease in total average daily attendance	217		~~1,102~~
Increase in number of teachers	39		~~33~~
In high school		~~8~~	2
In grammar and primary grades		~~18~~	20
In kindergartens		~~7~~	11
In night schools	(6)		3

* * * * * * * *

The school census taken one year ago showed the greatest number of persons of school age ever returned, 30,134. The figures for the year just closed show a further very great increase, the number returned being 32,892, which is an increase of 2,758. The increase in the two years, 4,283, should, according to the basis of computation usually employed, indicate an increase in the population of the city of from 19,000 to 22,000.

* Not including Night schools.

All items of enrollment, attendance, etc., show a satisfactory increase. The figures show an increase in enrollment of 1,691; in average daily membership (number belonging) of 1,114; in average daily attendance of 1,102; in membership at close of the year of 1,034.

The number of teachers employed has increased from 322 to 355, and is 33 more than one year ago. This increase, however, is not greater than is warranted by the increase in enrollment and attendance, so that in most departments the economy of instruction remains about the same as last year.

COST OF EDUCATION.

The cost of education, based on average daily attendance, increased as compared with the cost the year before. Deducting from the total reported expenditures for the year, $424,678.03, certain items not properly a part of the year's current expenses, and amounting to $31,096.13 (construction, $11,771.63; improvements, $4,698.35; sites, $14,326.15), the expense of maintaining the schools for the year appears as $393,581.90. The expense for instruction appears as $245,336.10. Using as a divisor the number in average daily attendance, the total cost of education per pupil is shown to be $28.39, an increase of $1.20. The total cost of instruction per pupil is shown to be $17.77, an increase of 67 cents. The principal part of this increase in the cost of instruction was due to the increased number of teachers in the high school. Last year the number of teachers there was reduced considerably below the number necessary if the best instruction is to be given. During the year just closed the number of high school teachers was restored approximately to that which is adequate to secure proper results. The cost of instruction in grammar and primary grades remained about the same. That in the kindergartens was less than for the preceding year.

THE HIGH SCHOOL.

One year ago attention was called to the overcrowded condition of the high school, and two plans were suggested as among those adapted to give relief.

During the year just closed 166 more pupils were enrolled than during the preceding year, and to that extent conditions are worse than they were a year ago. No further delay should be made in beginning to provide suitable high school facilities.

Of the two plans suggested one year ago, the plan to get designs for a complete, imposing building to be erected upon the present high school grounds would probably, upon first thought, be favored by a majority of the people. It would give a high school that would at once attract the attention of visitors, and could be seen and pointed to with pride from most parts of the city. The plan, too, would have some measure of advantage in economy of operation, because a given number of pupils can be somewhat more economically cared for in one building than in two or more.

The plan for additional high schools, however, follows the best modern usage and seems to have most to commend it.

Under this plan the present high school building would be remodeled at a cost of $15,000 to $20,000. This building looks well from the city and attracts favorable attention from all visitors. In remodeling, proper ventilation would be provided; partitions, which have been put in to make a greater number of class rooms on account of the crowded condition of the building, would be removed; rooms in the attic and basement would no longer be used. These changes would make the building, which is now sound and safe, suitable and healthful to use for many years.

Two additional buildings would be erected, one in the northern, the other in the southern part of the city, each with capacity for 600 to 700 students.

These three buildings would provide for 2,000 students —as many as could be accommodated in a sixty room central high school. The shape and extent of the city is such that whatever the future growth, these buildings, if well placed now, would be convenient and available. The city will grow no farther north. It cannot extend farther south for it is limited by South Omaha. If the city grows toward the west, that extension can be provided for when necessary. If South Omaha should unite with Omaha, that city has now a high school, which will take care of the students of that locality.

The plan for two more such high schools as proposed is less costly for buildings than the plan for one high school. The plan for one central school asks for $150,000 now to begin the building. This means additional appropriations of not less than $200,000 to complete the construction and equipment, making the total cost of the building and equipment from $350,000 to $400,000.

Sites for two additional buildings of the capacity proposed can be purchased, the buildings put up, and all equipment provided, including the proper assembly rooms, laboratories, and manual training plants, as good as those to be put in the central building, for less than $125,000 each—$250,000 for the two.

This plan provides for 2,000 students, in two additional high schools, at a cost nearly $100,000 less than the plan for one central high school.

The smaller buildings secure for each pupil more air and window space, and so better light and ventilation than can be given in the one great school. For that reason the tendency now is away from great buildings and toward smaller buildings in all institutions requiring great capacity. This tendency is seen in plans for universities, hospitals, state institutions for special classes, in short, wherever great numbers of persons are to be cared for.

For the reason that more air space and more light are provided, the annual cost of caring for the same number of students is a little greater where the school is divided and taught in separate buildings. The increased cost is not great. A careful estimate of the two plans shows that the increased cost for janitor service, heating, and the service of supervising principals would probably be something over $2,000 per year greater than in the single school.

The janitor of the high school now receives $2,000 a year. He has in his care a building of thirty-five rooms. At the rate of increase now allowed by the rules of the Board for additional rooms, he should receive about $3,375 for the care of a sixty room building. Janitors of eighteen room buildings now receive about $1,265 per year. At the rate of increase now allowed for additional rooms by the rules of the Board, a twenty room building should pay the janitor about $1,375. Three twenty room schools should pay to their janitors approximately $4,125.

The Secretary estimates that the fuel for the sixty room building would cost $1,200 per year; that the fuel for three twenty room buildings would cost $1,700.

Each of three high schools enrolling 600 or 700 students must have a supervising principal at a salary of perhaps $2,000 per year. It may be that one of them should pay its principal $2,500 ($100 a year more than the principal of the present high school receives). To supervise a high school of 2,000 students would require a principal at a salary of not less than $3,000, and an assistant principal at a salary of probably $2,500. None of these should be required to teach classes, under either plan, but should give their entire time to supervision and executive management.

These, then, are the items in which the extra cost of maintenance would be incurred: janitors, $750 per year more; fuel, $500 more; supervising principals, $1,000 more —in all, $2,250 per year more than would be required to maintain the single high school caring for the same number of pupils. This extra cost when compared with the total cost is insignificant; not more than four per cent. of the sum required to maintain high school facilities for 2,000 pupils under any plan. More than this is paid every year in street car fare by students who could walk comfortably if the high schools were located as proposed, so as to be more convenient to their homes.

But suppose the extra cost should in various ways be more than the above estimate, even reaching to $4,000 per year. The saving in original cost of buildings, about $100,000, means a saving in yearly interest charge of $4,000 or $5,000—more than enough to offset the increased cost of operation.

Little if anything would be saved in teaching the great school. After a high school numbers 400 students the teaching force, well selected and equally good, need not cost more per pupil than in a larger school. In a city with more than one high school, where teachers of special branches can go from one school to another, the range of studies offered may be as great at a cost no greater than where all the students are massed in one building.

To reach the present high school many students are obliged to travel three, three and a half, or four miles, and some farther. Inconvenience will be felt by more students every year as the outside districts of the city fill up. Many are now kept away because of this long distance.

The time required to go and come in cars or otherwise, is an important consideration, and prevents the attendance of some.

The following figures show to some extent how nearness to the high school seems to influence attendance. The first, second, fifth and sixth wards include the extreme northern and southern parts of the city. They are populous wards and contain 18,593 out of the 32,892, or over 56 per cent. of the children of school age reported by the enumerators. These wards have in the high school 543 out of 1,380, or 39 per cent. of the students enrolled in the high school. The largest share of this attendance comes from the parts of the wards nearest the center of the town, and so nearest the high school building. These four great wards then, have 56 out of every 100 children of school age in the city, but they have only 39 out of every 100 in the high school.

A large proportion of the pupils who pass successfully from the eighth grade enter the high school both from the near and from the distant schools. In the more distant parts of the city, however, a much greater interest in high school attendance would be felt if a high school building were located so as to be convenient for them. A pride would be felt in the building and in having there a good school with a good attendance. A much larger number of the children in these distant parts would thus be led to persevere and finish the eighth grade so that they could go on into the high school than is the case now where the school is a distant thing which does not concern them very much.

The large proportion of those now completing the eighth grade who enter the high school shows a very general desire on the part of those pupils and their parents that they should have the benefits of the high school. But at the end of the first year more than one-third of them have left school. At the end of the second year two-thirds have dropped out. Only about one-fifth persevere and finish the course. Some of these students drop out because they can get employment; a very few because their intellects are not equal to getting their lessons. The great number of them drop out for one of two reasons.

First—Many drop out because after entering they find the distance to school too great. The growing child has not strength for the long walk in addition to lessons and home duties. Health must suffer or the child must stop. Or, it may be that the time required for this long walk prevents the performing of home duties which it is necessary the child should do, and so he must leave school. This strength and time might be saved by using the street cars or by going in a carriage, but many parents have no carriage, and many cannot afford car fare, so the child must miss the high school as the result of having in a city like Omaha only a central high school.

As to the second cause, these students come into the high school from the eighth grade classes where they have had good teaching and enjoyed pleasant personal relations with principal, teachers and fellow students. They come to the great high school and feel lost in the multitude. They know the principal only as a remote source of authority. They see the teacher at recitation and perhaps not again during the day. Strict regulations as to talking and visiting are necessary that order may be maintained among so great a number, and the student sees few old acquaintances and makes fewer new ones. He has been accustomed to help and guidance when needed, but here the teacher who could help him may be in a distant part of the building. At any rate it is so inconvenient and difficult to get the needed help or counsel that he prefers to do without it. So he becomes discouraged, loses interest, and in many cases leaves school by reason of the disadvantages that cannot be avoided in a great school, disadvantages which are lessened or entirely removed in smaller high schools.

When a school passes beyond 800 in number it begins to be too large. The individual teacher and the individual student are removed more and more from the knowledge and influence of the responsible head. More and more machinery is necessary. More and more each student becomes a mere cog in a great machine, unable to move out of the regular path without disarranging everything. More and more the pleasant personal relation between teachers and students so necessary to the best work is lost.

Danger from contagious diseases is greater in the great central school. The more students the more danger that contagion will be brought in. When once started it may from the central school be carried to every home in the city.

It is equally true that danger from moral contagion, from evil speech or habits or literature, is greater. Not only are these more liable to exist in the great school, but they are more difficult to detect in such a multitude. With these, too, the contamination may be spread through all the city if once started. With the divided school only one section might be affected.

The Omaha high school has now an excellent reputation for scholarship. This reputation will not suffer by teaching it in three buildings of the size proposed. Probably most administrators of schools would agree that with equally good teachers the scholarship is likely to be better than if the schools are massed in one. The fear that additional schools if organized, would be small, inferior branch schools, is entirely without foundation. The buildings would be better, and better equipped by far than the present school. The teachers would be as good and the results of their teaching as thorough as now. It is quite possible that, on account of the more complete knowledge of individual pupils which the school of not more than 600 or 700 students would make possible, the teaching might be more thorough.

Not even the military drill need suffer. Enough boys would be in each school to make one or more companies which might drill as now. For battalion drill the companies might do a little marching and get together.

The standing of the school abroad depends largely upon the record of its students who go elsewhere to study, not on the size of the city or size of the school. Not many years ago the high school in Leavenworth, Kansas, had a better reputation than the high schools of Kansas City, Omaha, Denver, or any other western city. This was due to the record made by the students sent from there. Any one of the three proposed high schools would be larger than that of Leavenworth when it made such an enviable record. Each of the schools ought to act as a stimulus to the others, a fact which would tend to make them all better.

The sentiment of loyalty to one high school, THE high school, is appropriate in a small place, but conditions change as population and area increase and this feeling should not weigh in a metropolitan city like Omaha.

Inquiry in the matter of one or more than one high school has been made in different cities. Out of many reporting, only two favor the single high school. Practically all the cities of 100,000 people or more, have two, three or more high schools. Nearly all these cities heartily endorse the divided high school plan. Many speak of a large increase in high school attendance from establishing additional high schools in different parts of the city, convenient to the homes of the people.

Worcester, Mass., with less population than Omaha, has two high schools. Columbus, O., with less population than Omaha, has two high schools. St. Paul, Minn., has four high schools. Minneapolis has four; Kansas City, Mo., has three.

Louisville, Ky., less in area than Omaha, has four high schools. The report from there says: "You would better accommodate the people and increase high school attendance by erecting the proper number of buildings in different parts of the city convenient and readily accessible to all alike."

Denver has four high schools. The opinion from there is: "When our high school building accommodated 800 students we built a second in another part of the city. In my opinion the high schools should be distributed throughout the city as well as the grammar schools."

Boston, with twice Omaha's area and four times the population, has eleven high schools.

Detroit, a little greater in area than Omaha, has three high schools. The reply from there states: "In many families are children desiring a high school course whose parents cannot afford to pay even car fare. This Board is fully committed to the policy of maintaining three high schools."

Indianapolis, with about the area of Omaha, has two high schools.

Milwaukee, with less area than Omaha, has three high schools and reports: "To the ease of access consequent upon the erection of high school buildings in three distinct divisions of the city may, I think, fairly be attributed a large part of the very great increase in attendance upon these schools."

Cleveland, one and a half times the area of Omaha, will, at the opening of another school year, have five high schools. The word from there is: "Both Director Sargent and Superintendent Jones are thoroughly convinced that one central building, when the enrollment reaches a figure higher than 800, is not a wise plan. Sanitary reasons are among the chief grounds for this belief."

More than twenty-five years ago when the present high school was built it stood upon the western edge of the city. The residence district was between it and 13th street, one half mile east. Now the business district has crept west to 18th street. It may soon reach 20th, and surround the present high school grounds. The residence district extends to the westward two miles and farther toward the south and north.

It would seem in providing for the future that, rather than to perpetuate the high school upon a single site where all the students are likely to find it necessary to go into or through the crowded business portion of the city with its dangers and temptations, it would be wise to place the high schools in the residence districts, convenient to the homes of the people.

COMMERCIAL COURSE IN THE HIGH SCHOOL.

The high school now has a commercial course similar to the course known by this title in most high schools. The arrangement and choice of studies is such, however, that this course is now, as it has been in the past, turning out as its finished product, young persons fitted to be clerks and bookkeepers rather than to be business men. Bookkeeping, shorthand, commercial arithmetic, the mere mechanics of business life, form the chief topics of study.

In order to justify its existence a commercial course should be put on a very different basis. Bookkeepers and typewriters are now much more numerous than positions for them, and the public schools are hardly warranted in adding yearly to the number of those possessing the small technical skill necessary to enter upon these employments.

A commercial course should give the same intellectual training and the same acquaintance with the essential branches of knowledge that are given by other high school courses. It may properly give the same teaching in English, the same mathematics and the same knowledge of history, the same grounding in the elements of the sciences. These are for mental discipline and in order that the graduates of such a course may meet, upon a comfortable footing and with mutual respect, other tolerably well educated men.

In addition, the course should give a speaking and writing knowledge of German or Spanish. German is, in many parts of our country, a language only secondary to English for commercial purposes. In the new impulse given to our commerce abroad, German will be the language of our most formidable rivals who do not speak English. We are about acquiring large territory inhabited by Spanish speaking people. In extending our trade we confidently expect that a great deal of it will be with Spanish America and our new possessions.

These two languages, then, are sure to be of great commercial utility. To justify them it is not necessary to urge that "he does not properly know his own language who does not know at least one other."

Such a course should teach typewriting and shorthand, for a knowledge of these arts is an advantage to any business man. Bookkeeping with incidental commercial arithmetic may not be omitted, for the man who does not understand the principles and the details of keeping the records of his business, is at the mercy of his employees. The elementary principles and some details of the laws governing business transactions, should be included. In this way the simpler rules of commercial law as applied to the routine of business may be acquired, though this knowledge will not relieve any man who has any considerable business to transact, from frequent consultations with his attorney.

The student should also in such a course become familiar with the commercial geography of his own and other countries. Commerce is the exchange of products. To enter upon it intelligently, the business man must know the resources, the products, the people of the region where his business is to be done. He must know the best sources of supply for the products he gathers to sell to his customers. He must know enough of other regions, their products and people, to know where he can best dispose of, find the best market for the surplus products of the people about him. He must understand the systems of transportation at home and abroad, if his exchanges are to be conducted in the most profitable way. He must know enough of monetary systems and the principles of finance so that his medium of exchange may be handled conveniently and advantageously.

All this knowledge and much more will be valuable to the young man who wishes to enter upon a business career. He will not upon completing his studies in such a course in the high school be a banker, a railroad man, or an insurance man, or a wholesale or retail merchant, but he will be equipped so that he will be a valuable employee in almost any line of business. He will be able quickly to master the details of any particular commercial employment upon which he may enter and, if his employment calls him outside his own country, he will not need to blush when brought into competition with young men trained in the commercial schools of Germany or France. He will be able to maintain his own credit and the credit of his people.

I trust that the opening of the schools in September, 1899, may find some such course of commercial studies as I have indicated, in operation in our high school.

INDUSTRIAL TRAINING.

I wish to renew my suggestion of one year ago with reference to provision for industrial training. It seems now that steps may be taken for additional school room to be available in the fall of 1899. If this is done, the additional high school facilities provided should certainly include suitable quarters and appliances for the manual training department. Not more than one half the students who desire to enter this department are able to do so on account of the present lack of room.

The erection of new buildings upon the Cass and Pacific sites will give an opportunity to provide at very slight expense rooms which may be made available for other forms of industrial training at any time the Board may see fit to begin it. Rooms for the simpler forms of wood working, for the teaching of cookery, and the allied domestic arts, may be provided in the basements of new buildings with little additional cost for construction. It is to be hoped that in such new buildings as are erected, this matter will not be overlooked.

PHYSICAL CULTURE.

For several years no systematic physical culture has been given in the schools. Each teacher is expected to arrange and conduct systematic exercises of the sort at some time during each day, and this is very generally done. Few of the teachers, however, have had any systematic physical culture themselves, and the work in the schools cannot under this plan be satisfactory. It may be that an instructor in this work cannot now be provided, but in the future it is sure to be done, and I believe we should look forward to the time when this instruction will be as regularly and systematically given in all schools as that in music, or drawing or arithmetic. A great deal of wholesome calisthenic drill can be given in the regular school room and without special apparatus. In order to get the best results, however, a special place and some suitable apparatus should be provided. I would suggest that in such new buildings as may be constructed, this matter be borne in mind and suitable room for physical exercise form part of the plans. These rooms may be in the main structure of the building, or upon the grounds adjacent. The necessity for play grounds for children in crowded portions of cities is coming to be generally recognized. Many of the larger cities are providing public play grounds. If this provision for suitable space in which to conduct gymnastic exercises is made in detached structures upon the school premises, plans can be drawn so that the school yard and also part of the room and apparatus for gymnastics, may be used by the children of the vicinity during the time when school is not in session.

EVENING SCHOOLS.

Some years ago the Board of Education conducted evening schools as a part of the public school system. For some reason these schools were discontinued and for three or four years no opportunities of this sort have been offered. Each winter there has been an inquiry for this instruction. There is a considerable number of young people whose duties during the day prevent them from attending day schools and who, unless the evening schools offer them the opportunity of obtaining the rudiments of an education, must reach maturity ignorant of many things which it is desirable the citizens of the republic should know.

It might be well for the proper committee to consider the matter and report to the Board whether it is not wise to make some arrangement whereby evening schools may again be conducted during a part, at least, of the school year.

EDUCATIONAL EXHIBIT.

The schools of the Trans-Mississippi region were invited and expected to make at the Trans-Mississippi and International Exposition a display of their work. Most of the schools of Nebraska and many schools from other states did so. Omaha, the city in which the great Exposition was located, could not well decline to participate in such an exhibit.

The preparation of material of this sort brings some disadvantages. Regular work is more or less interfered with and more or less of it cannot be accomplished if the special work is done. Not all school work can be exhibited, and more than the normal time must be put upon those varieties of it which may be put up and viewed by visitors. There is always danger that undesirable excitement may be aroused and children stimulated so as to work under undue pressure. Where the exhibit is competitive, there is danger that a desire to excel will induce methods which are not perfectly honest; that particular pupils will be set to prepare work for which they have special aptitude and this work represented as average, usual work; that teachers will complete and perfect work which pupils have left imperfect.

The doing of proper work for exhibit occasionally, has its advantages. It is good for pupils to see sometimes what is the very best they can do in any particular line. It gives a measure which shows how far short of the best that is in them the ordinary performance is. The preparation of such work, too, puts the pupil on a higher plane of accomplishment. Unless the stimulus is too often repeated, he is not likely to fall back quite to his former level.

The exhibit has a value too, in affording suggestions to teachers and officers from different schools who, in this way find what is being done elsewhere and are able to compare the work of one school with that of another—a comparison which is valuable chiefly as it enables the observer to see new possibilities of plan and accomplishment for his own work.

In the preparation of the Omaha exhibit work, the idea of competition was kept out. Each pupil was urged to show what was the very best he could do rather than to do so well that he might surpass some one else. In nearly all cases the material exhibited was prepared in the regular course of school work. Some of the drawings and some of the other work were copied from the first draft or sketch, but in most cases the work was the original.

In the high school display, the drawing and original note books as they were made daily by the students, formed the chief part, because it represented far the greater number of students, but an important feature and one that attracts much notice is the exhibit of the manual training classes. The display of series of pieces forming the course of work through which the students pass, and that of pieces of finished work made by the students, is good. But that which attracts most attention is a wood-working class in operation. Benches with complete sets of tools were put up at which boys work daily, just as in the class room. A grind stone was provided by the Edgemont Stone Company, on which the boys keep their tools in order. Wood turning lathes were provided by the Pratt & Whitney Company, whose factory is in Hartford, Conn., and whose general western office is in Chicago, on which this department of wood-working is illustrated. The motor for operating the machinery was furnished by the Omaha Electrical Company. All these machines were furnished to the schools gratuitously by the several firms, while the floor space was granted and electrical power is provided without charge by the Exposition management. About ten boys are kept at work here, and the occasions are rare when a crowd, sometimes so large as to be troublesome, is not in front of this space watching the work.

From the seventh and eighth grades the scholars' exercise books are shown. These books are their day books containing all their written lessons, in all studies just as the lessons were put in day by day, for a period of two months —not a copied lesson or exercise in the books. All the original errors as well as all the original excellencies are there.

In the grades below, the daily work of the pupils was noted. When a principal found a lesson which showed originality in plan or special excellence of performance, it was laid aside to form part of the exhibit. When a teacher found a specially good piece of work, which had also the recommendation of originality of conception, that too was laid aside. In this way the exhibit grew without taking much time from the usual school work and without putting teachers and pupils under special stress and excitement. The results are less fine probably, than if the preparation had been permitted to engross more time and attention. The exhibit is not, however, one of which the patrons of the schools have any reason to feel ashamed, and its moral as well as its other effects in the schools have been good.

COMPULSORY ATTENDANCE AND PROVISION FOR ABNORMAL CHILDREN.

The schools of Omaha in common with those of the rest of the state are failing to reach a class of children who especially need the influence and teaching which the schools give. The statute books bear a compulsory attendance law, so-called, but it is not on record that this law has secured the attendance at school of any child or that any parent or guardian has suffered a penalty for refusing to send to school a child under his care. The state needs an efficient compulsory attendance law; one that shall provide a definite time in the school year when attendance must begin; one that shall make such provision as to competent evidence that a conviction for violation of its provisions is possible; one that shall prevent the working in stores, or shops, or factories, of little children who have not had proper school advantages; one that shall make provision for truant officers to look after and secure the attendance of children who absent themselves from school, or who have not begun to attend as required by law. Such a law to be entirely effective, must provide also what may properly be called industrial schools, where children may be sent who have no homes, or whose homes have lost influence and control to such an extent that the children are about to become criminals. Magistrates are slow to send children who are not criminals to such reform schools as we now have, and it is right that they should thus hesitate. It is a serious matter to send children, who may not even be vicious in tendency, but are perhaps difficult to control, or simply neglected, to a school where they associate daily and nightly with criminals who, though young, are more or less advanced in knowledge of crime. Young criminals need the reform school where reformation may be wrought, but these other children who are truant, or homeless, or beyond home control, need to be prevented from taking the first steps in crime. They need schools where they can live under firm control and wise supervision; where they can form regular habits and get useful knowledge and training—knowledge such as is given by the day schools, training in habits of industry and in the practice of some useful employment which may serve later as a means of livelihood.

Such a law as is needed should authorize counties and large cities to organize and maintain these industrial schools.

Large cities like Omaha need another sort of special school, intermediate between the day schools and the industrial schools spoken of above. The schools have in them a limited proportion of children who have good or satisfactory homes, but who, for various reasons, ought not to be in classes with normal children. Sometimes they are habitually turbulent in school and require too great a share of the teacher's attention and strength to keep them in order. Sometimes they are violent toward other children on the streets and play grounds. Sometimes they are habitually truant, and so either fail to make satisfactory progress in their studies or seriously interfere with the progress of other pupils because so much time must be taken on the days they are in school, to help these irregulars make up arrears.

For these children special day schools should be provided where they may be put in charge of teachers specially fitted by nature and experience to deal with them. By the establishment of these schools the great majority of well disposed children would be free from the annoyance, the loss of time and the contamination they now suffer, while these special cases, more closely looked after by teachers specially qualified to manage them, would receive much more benefit than they now get from the schools, and might gradually conform or return to the normal type from which they are now at variance.

It is probable that the Board of Education has now the authority to establish schools of this class. It will hardly be worth while to do so, however, until an adequate compulsory attendance law, making provision for truant officers, renders it possible to get these special children to the special schools when sent.

CERTIFICATION OF TEACHERS.

By provision of the state law, Omaha examines and grants certificates to its own teachers. For many years all teachers except those for the high school were required to pass the same examination and (except for the high school) only one style of certificate was granted,—this certificate entitling the holder to teach in any of the primary or grammar grades. Some years ago this plan was changed and the rules amended so as to provide for three classes of certificates—one a primary grade certificate entitling the holder to teach in the first, second, third, or fourth grades; another a grammar grade certificate entitling the holder to teach in any one of the eight grades between the kindergarten and the high school; a third entitling the holder to teach in the high school. By this plan the standard for grammar grade certificates was slightly raised and these certificates made more difficult to obtain. On the other hand the primary grade certificate became rather too easy of attainment. As a result of this state of affairs in addition to many deserving applicants, great numbers of persons have been able to secure primary certificates who have not much scholarship and no practical success as teachers. These persons by reason of the fact that they have certificates as required by the rules, assume that they have a right to employment in the schools and by their own efforts and the assistance of their friends, continually harass the members of the Board and the Superintendent with demands for positions and for explanations as to why they have not been employed. By reason of their importunity some of these people secure places. Occasionally one develops into a good teacher ,but oftener they drag along in hopeless mediocrity, or fail and must be dismissed. Dismissals, no matter how thoroughly warranted by the facts, always cause trouble. It is much easier to prevent the employment of unsuitable teachers than to dismiss them after they have once obtained a foothold in the schools. If the rules could be changed so as to grant only one class of certificates for teachers between the kindergarten and the high school, and the standard required for obtaining a certificate were made similar to what it is now for obtaining a grammar school certificate, a considerable number of undesirable applicants would at once be excluded from the list of possible employees. The members of the Board too, would be freed from the persistent urgency of these persons whose attempts to push themselves into places often appear to be greatest when they have least to recommend them. No plan of certification however stringent can keep out persons who, upon trial, will fail as teachers, but a somewhat higher requirement for the granting of any certificate to teach in our schools will have the effect to bar a considerable number who are most liable to prove undesirable.

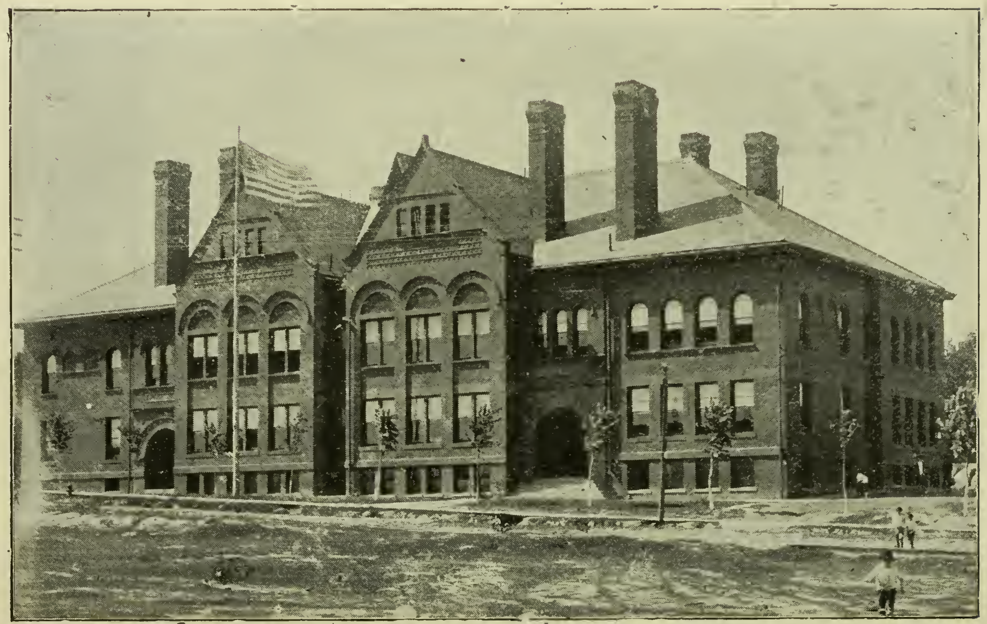
It would probably be wise also to provide that kindergarten certificates as well as other certificates, should be granted by the examining committee instead of being considered, as now, special certificates.

* * * * * * * * *

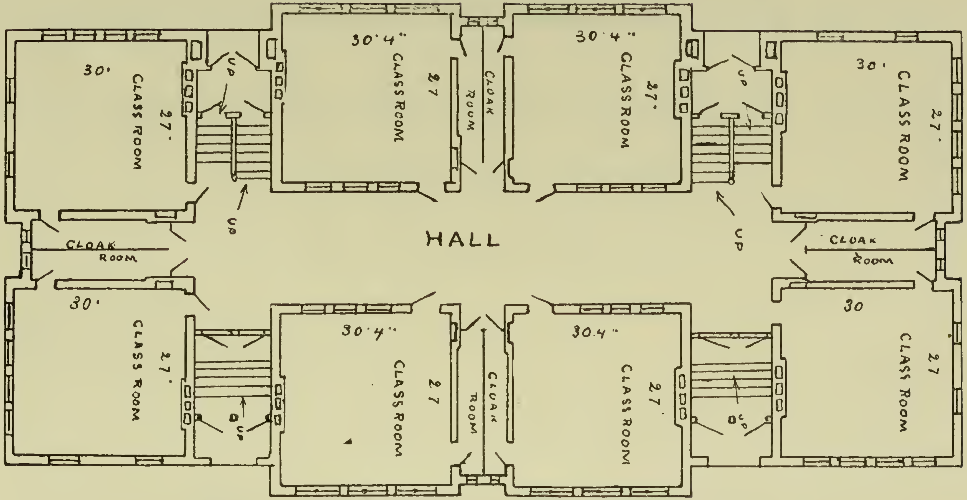
I feel that it is my duty and it is a pleasure as well, in closing, to express my appreciation of the courtesy, the cheerful co-operation and the loyalty that have been shown me in the discharge of my duties by my associates in the schools during the year now closed. I have also to thank the members of the Board of Education for the interest and support rendered me in the work of administering the schools as your representative.

Respectfully submitted,
CARROLL G. PEARSE,
Superintendent of Instruction.

OMAHA, July 31, 1898.



COMENIUS SCHOOL—17 ROOMS.



FIRST FLOOR PLAN OF COMENIUS SCHOOL.

TABLE I.

SCHOOLS	Average Daily Attendance	Cost per Pupil per Annum*	Average Attendance per Teacher not including Principal
High School	1,072.7	$44.46	29.
Ambler	29.4	52.64	29.4
Bancroft	307.	20.81	40.9
Cass	390.6	18.72	39.
Castellar	566.1	17.97	43.5
Central	550.9	20.00	42.4
Central Park	186.4	29.62	31.
Clifton Hill	237.8	20.72	39.6
Columbian	279.3	24.35	37.2
Comenius	664.3	18.42	41.5
Davenport	31.	40.70	31.
Dodge	270.5	34.99	28.4
Druid Hill	69.9	23.86	35.
Dupont	141.6	23.64	28.3
Eckerman	23.8	47.66	23.8
Farnam	386.4	24.46	38.6
Forest	192.	22.94	38.4
Franklin	356.	19.71	44.5
Gibson	39.2	27.31	39.2
Kellom	858.2	16 97	46.4
Lake	847.2	17.15	48.4
Leavenworth	427.	18.32	42.7
Lincoln	442.9	20.25	44.2
Long	833.5	18.10	47.6
Lothrop	412.1	21.44	41.2
Mason	520.	19.44	43.3
Monmouth Park	85.2	22.13	42.6
Omaha View	348.2	18.19	43.5
Pacific	326.9	21.38	40.8
Park	583.2	18.55	46.6
Saratoga	345.3	22.64	43.1
Sherman	117.8	24.33	39.3
Train	337.5	19.72	39.7
Vinton	217.5	23.92	36.2
Walnut Hill	474.2	18.74	43.1
Webster	584.1	17.64	48.7
West Side	99.5	30.30	39.8
Windsor	209.3	28.43	34.9

*Estimated upon total expenditure, less permanent improvements.

TABLE II.—A Comparative Statement of the Principal Items for Fourteen Years.

YEARS	1884-85	1885-86	1886-87	1887-88	1888-89	1889-90	1890-91	1891-92	1892-93	1893-94	1894-95	1895-96	1896-97	1897-98
Teachers' Salaries	*113,343.93	99,646.85	117,610.70	160,370.52	194,456.66	208,146.12	218,977.08	226,636.86	231,965.30	224,329.21	248,244.50	227,548.30	218,297.20	245,336.10
Janitors' Salaries	10,035.84	9,948.50	11,808.00	22,461.12	28,602,53	30,445.15	32,674.21	33,318.40	33,517.35	31,112.81	32,262.00	31,094.94	26,293.50	27,165.75
Officers' Salaries	1,291.63	1,000.00	1,375.00	3,985.93	3,882.33	4,512.33	4,557.00	5,070.00	15,033.31	10,636.93	10,173.67	9,778.00	10,232.05	11,024.00
Repair	6,211.72	7,746.52	13,629.47	20,707.25	17,750.16	17,117.63	12,600.08	8,875.59	11,565.72	26,213.14	18,668.77	23,227.33	15,223.71	31,844.94
Repairs H't'g App.	‡.........	....	....	....	....	2,497.52	2,410.40	3,353.62	6,656.73	....	2,887.41	3,458.01	4,324.05	2,028.37
Repairs W't'r Ser.	‡.........	....	....	....	....	1,059.50	1,614.57	373.95	1,854.82	....	....	835.35	838.76	850.86
Text-Books, Etc.	1,003.13	4,391.58	13,184.93	11,120.10	6,201.40	4,829.67	6,188.56	7,860.49	9,253.34	10,660.90	6,180.42	6,648.09	7,704.27	7,756.41
Stationery	† 307.75	350.57	416.40	4,340.89	4,744.40	4,863.38	5,557.82	4,118.99	3,990.53	3,150.80	1,436.52	1,845.80	2,120.42	3,120.18
Supplies	1,618.94	1,828.38	4,286.21	4,232.78	1,695.71	2,028.73	1,444.87	1,972.32	3,586.74	5,574.09	3,075,63	2,974.51	2,357.52	2,109.73
Rent	1,867.50	2,392.50	4,721.00	6,253.62	6,650.73	5,276.13	6,387.49	5,804.60	4,900.38	3,381.70	515.91	342.00	139.98	656.58
Furniture	2,606.45	4,588.38	3,606.35	10,915.91	13,882.55	2,721.50	2,428.19	4,009.58	3,935.73	3,307.00	4,820.89	1,896.13	1,230.90	2,723.80
Construction	14,241.21	42,735.78	57,337.86	75,667.32	18,551.31	2,298.52	4,780.42	20,157.23	2,898.82	1,680.65	9,226.02	3,556.50	....	11,771.63
Improvements	22,368.03	26,717.71	6,701.06	18,725.28	19,222.27	8,028.61	6,205.48	7,176.14	16,300.99	9,425.51	12,057.86	7,026.26	465.00	4,698.35
Interest	20,000.00	15,000.00	5,000.00	10,569.14	15,874.77	15,330.64	15,034.09	20,055.70	34,711.83	29,427.90	29,427.90	30,599.59	32,573.91	33,330.98
Elections	....	....	....	270.00	1,710.10	2,254.73	......	6,585.42	5,007.08	2,225.50	1,651,50	1,879.75	1.627.66	1,650.45
Special Taxes	7,450.01	2,068.35	4,402.03	2,257.98	7,589.49	1,944.65	5,273.91	1,385.11	3,934.77	4,185.04	....	....	10,543.40	....
School Sites	6,075.00	17,500.00	34,000.00	46,607.33	8,200.82	1,000.00	3,749.75	6.000,00	1,947.17	....	....	....	....	14,626.15
Fuel	7,346.70	7,728.27	7,708.67	12,193.12	14,035.20	12,535.28	12,223.87	14,911.78	15,889.02	16,563.79	10,703.71	11,599.79	10,385.50	11,886.81

†Included in Text-Books, Etc.
‡Repairs to Heating Apparatus and Water Service are included in General Repairs up to 1889.
*Expenditures for 1884-85 for fifteen months instead of twelve months.

TABLE III.—Showing Growth of Schools During the Last Sixteen Years.

YEARS	1882-83	1883-84	1884-85	1885-86	1886-87	1887-88	1888-89	1889-90	1890-91	1891-92	1892-93	1893-94	1894-95	1895-96	1896-97	1897-98
School population	8,921	10,367	11,202	11.831	16.497	19,260	20,243	24,520	27,281	26,663	29,742	29,974	28,630	28,609	30,134	32,892
Number of pupils enrolled	5,261	5,876	6,273	6,868	8,283	10,961	12,498	13,279	14,093	14,625	15,301	15,869	16,537	16,482	16,580	18,271
Av'r'ge No. pupils belonging	3,907	4,127	4,528	4,995	5.687	7,587	8,809	9,629	10,315	10,900	11,334	12,307	12 999	13,320	13,556	14,670
Average daily attendance	3,589	3,845	4,253	4,699	5,371	7,134	8,363	9,094	9,715	10,379	10,706	11,573	12,238	12,630	12,762	13,864
Number of teachers	88	112	118	138	158	217	258	283	291	295	298	306	333	310	322	355

TABLE IV.

A Comparative Statement from the Official Reports on the main items of Attendance for a period of Twenty-Six Years.

YEARS	Number of Seats	School Population	Number of Pupils Registered	Average Number Belonging	Average Daily Attendance	Number of Teachers	Average Number of Pupils in daily attendance to each Teacher
1872–73........	1,707	3,724	2,229	1,437	1,290	38	34
1873–74........	1,659	4,019	2,426	1,667	1,542	41	38
1874–75........	1,659	4,138	2,496	1,614	1,507	42	37
1875–76........	1,755	4,572	2,592	1,830	1,677	44	40
1876–77........	2.268	4,753	2,913	2,061	1,906	47	41
1877–78........	2,308	5,336	2,924	1,924	1,810	44	41
1878–79........	......	......	......	......	......	51	......
1879–80........	......	7,381	3,033	......	......	59	......
1880–81........	......	8,407	3,799	......	......	60	......
1881–82........	......	8,104	4,550	3,169	2.900	66	45
1882–83........	4,357	8,921	5,261	3,907	3,589	88	38
1883–84........	5,166	10,367	5,876	4,127	3,846	102	38
1884–85........	5,558	11,202	6,273	4,528	4,253	118	36
1885–86........	6,290	11,831	6.868	4,995	4,699	138	34
1886–87........	7,027	16,497	8,283	5,687	5,371	158	34
1887–88........	9,541	19,270	10,961	7,587	7,134	217	32
1888–89.......	10.855	20,243	12,498	8,809	8,363	258	32
1889–90........	13,882	24,520	13,279	9,629	9,094	283	32
1890–91........	11,792	27,281	14,093	10,315	9,714	291	33
1891–92........	12,140	26,663	14,625	10,900	10,379	295	35
1892–93........	12,951	29,742	15,301	11,334	10,786	298	35
1893–94........	14,165	29,974	15,869	12,307	11,573	306	37
1894–95........	14.894	28,630	16,537	12,999	12,238	333	36
1895–96........	14,879	28,609	16,482	13,320	12,630	340	37
1896–97........	14.936	30,134	16,580	13,556	12,762	322	40
1897–98........	15,894	32,892	18,271	14,670	13,864	355	39

TABLE V.

Showing the Total Principal Items of Expense in Each Year for a Period of Twenty-Six Years.

YEARS	Construction	Improvements	Interest	Sites	Total Construction, Improvements, Interest and Sites	Total of Ordinary School Expenses	Total Expend'tre
1872–73	$35,198.50	$3,287.32	$15,941.40	....	$54,507.23	$20,242.72	$74,749.95
1873–74	....	....	15,323.24	$5,000.00	20,323.24	42,973.35	63,296.49
1874–75	....	....	15,151.80	....	15,151.80	58,126.65	73,278.45
1875–76	8,179.86	....	15,000.00	750.00	23,929.86	52,136.52	76,066.38
1876–77	8,872.14	3,984.91	15,000.00	....	27,857.05	53,623.09	81,485.14
1877–78	....	2,212.83	15.000.00	....	18,212.83	44,524.68	61,737.50
1878–79	....	119.70	15,021.75	....	15,190.95	46,203.65	61,394.60
1879–80	2,607.29	2,531.00	15,267.76	3,600.00	54,006.05	56,098.44	80,104.49
1880–81	8,843.25	1,059.67	15,000.00	....	24,902.92	63,323.13	88,226.05
1881–82	4,989.85	1,111.70	15,000 00	....	21,100.55	70,148.55	91,249.10
1882–83	17,448.62	8,979.15	15,000.00	2,000.00	43,427.77	87,750.63	131,178.40
1883–84	38,499.33	3,538.48	15,000.00	9,375.00	66,412.81	129,529.27	195,942.08
1884–85	14,241.21	22,368.03	20,000.00	6,075.00	62,684.24	179,872.96	242,557.20
1885–86	42,735.78	26,717.71	15,000.00	17,500.00	101,953.49	158,394.56	260,348.05
1886–87	57,337.85	6,701.66	5,000.00	34,000.00	103,039.52	198,522.42	302,561.94
1887–88	75,667.32	18,725.28	10,569.14	46,607.33	151,569,07	296,547.18	448,116.25
1888–89	18,551.31	19,222.27	15,874.77	8,200.82	61,849.17	305,710.38	367,559.55
1889–90	2,298.52	8,038.61	15,330.64	1,000.00	26,667.78	311,946.80	338,614.54
1890–91	4,780.43	6,205.48	15.034.09	3.748.75	29,769.74	353,014.07	352,783.81
1891–92	20,157.23	7,176.14	20,055.70	6.000.00	53,389.07	333,730.17	387,119.24
1892–93	2,898.82	16,300.99	34,711.83	1,947.17	55,858.81	363,780.62	419,639.53
1893–94	11,680.60	9,425.57	29,427.90	....	40,534,07	367,664.44	408,138.31
1894–95	9,226.02	12,057.86	29,427.90	....	50,711.78	350,930.18	401,641.96
1895–96	3,556.50	7,026.26	30,599.59	....	41,182.35	334,809.91	375,992.26
1896–97	....	465.00	32,573.91	....	33,038.91	328,655.68	361,694.59
1897–98	11,771.63	4,698.35	33,330.98	14,626.15	64,427.11	360.250.92	424,678.03

TABLE VI.

Number of Pupils 8 Years Old, but not yet 15, Who Have Attended School 60 Days or More this School Year.

SCHOOLS	Boys	Girls	Total
High School	105	157	262
Ambler	12	12	24
Bancroft	114	102	216
Cass	148	150	298
Castellar	176	193	369
Central	241	222	463
Central Park	64	82	146
Clifton Hill	86	76	162
Columbian	116	100	216
Comenius	228	247	475
Davenport	7	6	13
Dodge	128	114	242
Druid Hill	22	20	42
Dupont	30	33	63
Eckerman	11	7	18
Farnam	154	147	301
Forest	50	65	115
Franklin	111	122	233
Gibson	10	10	20
Kellom	294	279	573
Lake	268	279	547
Leavenworth	172	144	316
Lincoln	157	182	339
Long	269	315	584
Lothrop	149	157	306
Mason	204	183	387
Monmouth Park	31	23	54
Omaha View	143	114	257
Pacific	121	122	243
Park	224	254	478
Saratoga	137	138	275
Sherman	39	40	79
Train	119	140	259
Vinton	58	65	123
Walnut Hill	156	191	347
Webster	224	184	408
West Side	46	32	78
Windsor	106	99	205
Totals	4,730	4,806	9,536

TABLE VII.

Number Pupils Registered in High School Grades, and Average Age of Each Grade.

SCHOOL	Specials	12th Grade		11th Grade		10th Grade		9th Grade		Whole Number Registered in High School Grades	Average Age
		Number Registered	Average Age	Number Registered	Average Age	Number Registered	Average Age	Number Registered	Average Age		
High	31	107	17.4	154	16.7	407	15.	681	15.	1,380	15.7

TABLE VIII.

Enumeration of Omaha School Youth, According to Census.

WARDS	1897			1898		
	Male	Female	Total	Male	Female	Total
First	1,732	1,909	3,641	1,693	1,772	3,465
Second	2,603	2,664	5,267	2.982	2,959	5,941
Third	1,965	1,858	3,823	2,035	1,693	3,728
Fourth	988	1,091	2,079	1,085	1,251	2,336
Fifth	1,301	1,323	2,624	1,873	1,794	3,667
Sixth.....	2,536	2,416	4,952	2,833	2,687	5,520
Seventh	1,411	1,492	2,903	1,275	1,296	2,571
Eighth	1,261	1,382	2,643	1,559	1,532	3,091
Ninth	1,074	1,128	2,202	1,280	1,293	2,573
Totals.......	14,871	15,263	30,134	16,615	16,277	32,892

TABLE IX.

SCHOOLS	No. Registered During the Year	Average Number Belonging	Average Daily Attendance	No. Remaining at Close of Year	Per Cent. of Attendance During Year
High School	1,380	1,127.2	1,072.7	991	95.1
Ambler	44	31.6	29.4	32	93.
Bancroft	383	324.8	307.	312	94.5
Cass	533	413.6	390.6	405	94.4
Castellar	740	596.1	566.1	594	94.8
Central	786	585.2	550.9	585	94.1
Central Park	262	196.2	186.4	201	95.
Clifton Hill	308	257.1	237.8	265	92.4
Columbian	349	292.6	279.3	296	95.3
Comenius	884	709.6	664.3	697	93 6
Davenport	43	32.9	31.	35	94.2
Dodge	407	305.7	270.5	285	88.4
Druid Hill	91	79.2	69.9	81	97.7
Dupont	234	152.8	141.6	161	92.7
Eckerman	37	26.2	23.8	23	90.8
Farnam	545	406.9	386.4	436	94.9
Forest	242	204.7	192.	208	93.7
Franklin	445	373.3	356.	385	95.3
Gibson	49	41.5	39.2	45	94.4
Kellom	1,164	909.8	858.2	867	94.3
Lake	1,048	892.2	847.2	882	94.9
Leavenworth	608	454.2	427.	443	94.
Lincoln	584	463.4	442.9	465	95.6
Long	1,059	880.2	833.5	848	94.6
Lothrop	521	428.6	412.1	430	96.1
Mason	680	545.5	520.	539	95.3
Monmouth Park	109	89.6	85.2	95	95.
Omaha View	448	369.3	348.2	361	94.3
Pacific	484	352.5	326.9	345	92.7
Park	708	612.8	583.2	632	95.1
Saratoga	442	363.	345.3	361	95.1
Sherman	148	126.7	117.8	110	93.
Train	483	360.6	337.5	396	93.6
Vinton	296	232.	217.5	231	93.7
Walnut Hill	616	499.1	474.2	497	90.5
Webster	718	604.5	584.1	590	96.6
West Side	119	106.2	99.5	105	89.7
Windsor	274	222.8	209.3	216	93.9
Totals	18,271	14,670.2	13,864.5	14,450	

TABLE X.

Number Pupils Registered in Primary Grades, and Average Age in Each Grade.

SCHOOLS	4th Grade		3rd Grade		2nd Grade		1st Grade		Kindergarten		Whole No. Registered in Primary Grades
	No. Registered	Average Age	No. Registered	Average Age	No. Registered	Average Age	No. Registered	Average Age	No. Registered	Average Age	
Ambler	6	9.6	3	8.3	7	8.	10	5.9	.....	...	26
Bancroft	56	9.5	44	8.1	43	8.6	47	6.2	55	5.1	245
Cass	71	10.	82	9.3	63	8.1	80	6.9	85	5.2	381
Castellar	80	8.8	123	9.	81	7.3	134	6.1	121	5.2	539
Central	108	10.5	68	9.4	72	8.6	141	6.9	83	5.5	472
Central Park	42	10.1	25	9.	21	7.1	67	6.	.....	...	155
Clifton Hill	39	10.2	37	9.5	37	7.7	61	6.5	62	5.3	236
Columbian	43	10.3	49	8.5	32	6.8	32	6.5	48	5.1	204
Comenius	106	9.6	88	9.	122	7.7	133	6.4	134	5.	583
Davenport	.....	.....	7	8.7	18	7.	18	5.8	.....	...	43
Dodge	42	10.8	48	8.9	50	8.6	81	6.6	59	5.1	280
Druid Hill	.....	.....	38	8.8	12	7.	41	6.2	.....	...	91
Dupont	.....	.....	20	8.2	53	8.3	82	6.8	79	5.3	234
Eckerman	3	9.	9	10.8	4	7.2	12	6.6	.....	...	28
Farnam	55	9.7	59	8.7	58	7.5	68	6.3	63	5.1	303
Forest	44	9.5	29	8.3	44	7.1	24	6.2	62	5.1	203
Franklin	74	10.2	83	8.1	54	7.5	64	6.	63	5.1	338
Gibson	9	9.7	9	8.4	12	7.4	19	6.	.....	...	49
Kellom	143	10.6	133	8.8	121	7.8	153	6.5	163	5.2	713
Lake	137	8.6	107	7.	129	6.9	134	6.2	149	5.1	656
Leavenworth	76	10.6	68	8.9	91	8.	93	6.7	106	5.8	434
Lincoln	60	8.9	62	8.6	68	8.	71	6.7	79	5.1	340
Long	118	9.9	111	8.7	100	7.8	158	6.7	170	5.1	657
Lothrop	47	9.4	60	8.1	40	7.5	57	6.3	78	5.2	282
Mason	87	10.3	70	8.9	96	8.9	85	6.8	103	5.2	441
Monmouth Park	25	8.1	26	8.4	19	7.4	39	7.9	.....	...	109
Omaha View	53	10.	59	8.7	69	7.5	57	6.7	80	5.3	318
Pacific	59	10.5	81	9.4	81	7.8	101	6.9	80	5.3	402
Park	94	10.	105	9.	61	7.9	63	6.2	91	5.1	414
Saratoga	55	10.3	63	8.7	53	7.4	83	5.8	.....	...	254
Sherman	17	11.	19	9.4	30	8.3	58	5.4	.....	...	124
Train	65	10.	57	8.9	81	8.	83	6.8	104	5.1	390
Vinton	26	10.1	39	8.5	45	7.6	49	6.7	75	5.2	234
Walnut Hill	59	9.6	78	9.	67	8.	62	6.5	75	5.2	341
Webster	103	9.6	90	8.2	98	7.2	96	6.1	84	5.	471
West Side	8	11.	26	8.7	18	6.6	22	5.9	.....	...	74
Windsor	42	10.2	45	9.8	25	7.4	19	6.5	.....	...	131
Totals	2.052		2,120		2,075		2,597		2,351		11,195

TABLE XI.

Number Pupils Registered in Grammar Grades, and Average Age in Each Grade.

SCHOOLS	8th Grade		7th Grade		6th Grade		5th Grade		Whole Number Registered in Grammar Grades
	Number Registered	Average Age	Number Registered	Average Age	Number Registered	Average Age	Number Registered	Average Age	
Ambler.......	4	13.	4	12.	......	......	10	12.5	18
Bancroft.....	15	14.7	34	14.2	43	12.	46	12.	138
Cass..........	20	14.	35	13.2	45	11.7	52	10.6	152
Castellar.....	......	......	56	13.	91	11.6	54	10.3	201
Central	53	13.8	98	14.1	76	12.7	87	11.9	314
Central Park.	15	14.8	22	13.7	31	11.8	39	10.9	107
Clifton Hill..	......	......	......	......	42	12.6	30	11.3	72
Columbian ..	33	13.5	37	12.9	33	12.3	42	10.4	145
Comenius ...	89	13.7	49	13.1	66	11.9	97	12.1	301
Dodge........	22	14.1	31	13.	40	11.3	34	11.2	127
Eckerman....	......	......	......	......	......	......	9	11.5	9
Farnam	57	14.	59	13.1	75	12.1	51	10.9	242
Forest........	......	......	......	......	20	10.9	19	10.5	39
Franklin	......	......	22	12.9	24	12.7	61	11.5	107
Kellom.......	87	13.8	115	13.4	116	12.6	133	11.6	451
Lake..........	65	14.	82	13.3	127	12.	118	11.1	392
Leavenworth.	......	......	47	13.4	59	12.1	68	11.9	174
Lincoln.....	49	13.9	83	12.9	60	12.4	52	11.5	244
Long..........	97	14.1	93	13.1	94	12.1	118	11.1	402
Lothrop.......	58	14.1	62	12.5	46	11.8	73	10.8	239
Mason..	57	14.1	54	14.3	57	13.1	71	12.	239
Omaha View.	......	.....	42	13.3	41	12.3	47	10.8	130
Pacific.......	......	......	......	......	47	12.4	35	11.3	82
Park..........	72	14.	71	13.	75	11.7	76	11.3	294
Saratoga.....	22	13.5	48	12.9	59	12.1	59	11.6	188
Sherman.....	......	......	......	......	......	......	24	12.	24
Train.........	......	......	......	......	40	11.9	53	11.	93
Vinton........	......	......	13	12.6	11	12.9	38	11.1	62
Walnut Hill..	76	14.	63	13.5	63	12.6	73	11.8	275
Webster......	33	13.7	69	12.6	72	11.9	73	10.7	247
West Side....	......	......	9	13.1	24	11.	12	10.3	45
Windsor......	10	14.4	41	13.3	44	12.2	48	11.2	143
Total....	934	......	1,339	......	1,621	......	1,802	......	5,696

TABLE XII.

Number Pupils, at the Several Ages, for 1897–98.

SCHOOLS	5			6			7			8		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
High School	...	...	...	...	...	...	...	...	...	...	...	...
Ambler	1	3	4	2	4	6	6	2	8	1	3	4
Bancroft	31	29	60	16	18	34	13	27	40	20	24	44
Cass	37	32	69	37	13	50	22	32	54	32	36	68
Castellar	58	52	110	51	66	117	38	36	74	40	51	91
Central	24	21	45	31	48	79	43	34	77	44	29	73
Central Park	15	14	29	13	9	22	14	16	30	14	12	26
Clifton Hill	21	25	46	28	20	48	25	16	41	19	17	36
Columbian	22	25	47	17	13	30	14	22	36	14	9	23
Comenius	78	66	144	49	48	97	42	43	85	55	45	100
Davenport	5	3	8	5	10	15	4	3	7	4	4	8
Dodge	45	32	77	22	21	43	17	16	33	25	16	41
Druid Hill	10	6	16	12	7	19	8	8	16	7	5	12
Dupont	38	30	68	30	26	56	22	16	38	23	9	32
Eckerman	1	...	1	5	2	7	3	1	4	1	2	3
Farnam	31	31	62	26	28	54	39	19	58	25	19	44
Forest	28	26	54	19	16	35	21	18	39	11	12	23
Franklin	43	34	77	22	21	43	32	29	61	24	32	56
Gibson	2	4	6	6	1	7	5	10	15	4	6	10
Kellom	77	67	144	54	61	115	53	62	115	49	47	96
Lake	75	62	137	56	64	120	64	43	107	45	65	110
Leavenworth	26	20	46	52	34	86	53	47	100	31	41	72
Lincoln	37	36	73	25	24	49	22	15	37	30	26	56
Long	77	78	155	56	47	103	45	61	106	46	60	106
Lothrop	30	36	66	22	32	54	17	32	49	24	29	53
Mason	44	49	93	23	22	45	28	32	60	46	46	92
Monmouth Park	3	8	11	13	8	21	14	8	22	8	12	20
Omaha View	34	29	63	32	22	54	28	16	44	28	26	54
Pacific	26	35	61	27	29	56	35	37	72	38	39	77
Park	46	40	86	18	29	47	18	23	41	31	31	62
Saratoga	22	17	39	13	25	38	25	24	49	14	18	32
Sherman	10	13	23	8	9	17	10	10	20	8	7	15
Train	39	48	87	33	27	60	29	31	60	29	37	66
Vinton	30	32	62	18	24	42	22	19	41	15	25	40
Walnut Hill	36	30	66	30	23	53	19	24	43	30	40	70
Webster	56	44	100	32	45	77	47	48	95	40	30	70
West Side	5	8	13	8	5	13	8	3	11	7	9	16
Windsor	3	...	3	6	8	14	6	5	11	17	6	23

TABLE XII—CONTINUED.

SCHOOLS	9			10			11			12		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
High School	...	...	...	...	...	...	...	...	...	4	7	11
Ambler	4	2	6	2	2	4	2	...	2	2	2	4
Bancroft	19	13	32	16	13	29	13	15	28	23	15	38
Cass	37	27	64	30	30	60	20	28	48	22	24	46
Castellar	36	42	78	31	38	69	32	33	65	31	22	53
Central	38	29	67	49	31	80	37	40	77	31	46	77
Central Park	10	9	19	14	21	35	12	12	24	5	15	20
Clifton Hill	16	16	32	15	16	31	17	11	28	14	9	23
Columbian	21	23	44	13	14	27	18	11	29	24	20	44
Comenius	42	41	83	44	41	85	35	25	60	42	42	84
Davenport	1	2	3	1	...	1	...	...	...	1	...	1
Dodge	19	15	34	17	11	28	17	15	32	24	22	46
Druid Hill	6	6	12	5	4	9	1	2	3	2	1	3
Dupont	9	10	19	7	9	16	1	1	2	2	...	2
Eckerman	5	4	9	2	...	2	4	...	4	2	1	3
Farnam	18	28	46	19	21	40	28	24	52	25	30	55
Forest	15	13	28	18	14	32	10	6	16	4	9	13
Franklin	24	25	49	18	25	43	18	16	34	19	18	37
Gibson	2	3	5	3	1	4	...	...	...	2	...	2
Kellom	42	46	88	59	43	102	38	57	95	63	53	116
Lake	47	48	95	55	50	105	47	44	91	50	52	102
Leavenworth	29	28	57	25	15	40	30	22	52	32	22	54
Lincoln	30	28	58	20	34	54	16	34	50	30	28	58
Long	45	46	91	50	43	93	43	50	93	44	60	104
Lothrop	23	21	44	31	24	55	17	23	40	23	26	49
Mason	35	26	61	20	30	50	32	23	55	34	20	54
Monmouth Park	8	4	12	6	4	10	1	...	1	3	3	6
Omaha View	38	21	59	25	17	42	28	11	39	13	18	31
Pacific	20	31	51	24	23	47	20	24	44	15	26	41
Park	42	47	89	47	38	85	43	35	78	26	43	69
Saratoga	20	16	36	27	24	51	28	29	57	19	31	50
Sherman	9	12	21	4	9	13	7	5	12	6	6	12
Train	27	29	56	28	30	58	16	20	36	22	17	39
Vinton	15	11	26	11	15	26	8	14	22	8	7	15
Walnut Hill	27	24	51	21	33	54	21	22	43	30	35	65
Webster	47	34	81	31	30	61	37	29	66	36	37	73
West Side	12	4	16	11	4	15	5	8	13	9	4	13
Windsor	17	12	29	20	23	43	21	18	39	21	23	44

TABLE XII—Continued.

SCHOOLS	13			14			15			16			17		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
High School	27	42	69	97	122	219	144	198	342	129	194	323	87	139	226
Ambler	1	2	3	1	1	2	...	1	1	...	...	...	...	...	...
Bancroft	16	18	34	10	12	22	6	5	11	7	2	9	1	1	2
Cass	21	15	36	8	12	20	7	7	14	1	1	2	2	...	2
Castellar	19	30	49	11	11	22	4	6	10	1	1	2	...	...	...
Central	53	35	88	37	27	64	18	19	37	5	8	13	3	3	6
Central Park	8	13	21	12	8	20	4	6	10	3	2	5	...	1	1
Clifton Hill	2	4	6	9	3	12	2	...	2	2	1	3	...	...	...
Columbian	18	13	31	11	10	21	8	2	10	3	3	6	...	1	1
Comenius	21	46	67	18	23	41	14	6	20	5	6	11	...	3	3
Davenport	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Dodge	12	19	31	12	11	23	11	2	13	1	3	4	...	1	1
Druid Hill	...	1	1	...	...	...	...	...	...	...	...	...	...	...	...
Dupont	1	...	1	...	...	...	...	...	...	...	...	...	...	...	...
Eckerman	1	1	2	...	1	1	...	...	...	...	...	...	1	...	1
Farnam	37	26	63	18	23	41	8	11	19	7	1	8	2	...	2
Forest	2	...	2	...	...	...	...	...	...	...	...	...	...	...	...
Franklin	9	8	17	14	7	21	4	1	5	1	1	2	...	...	...
Gibson	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Kellom	69	67	136	41	41	82	29	19	48	10	11	21	5	...	5
Lake	46	35	81	26	29	55	17	15	32	1	6	7	3	3	6
Leavenworth	29	21	50	21	13	34	10	4	14	1	2	3	...	...	...
Lincoln	32	33	65	29	22	51	16	12	28	3	2	5	...	...	..
Long	38	46	84	29	34	63	18	20	38	9	10	19	2	2	4
Lothrop	26	24	50	18	13	31	12	9	21	2	1	3	2	1	3
Mason	35	20	55	23	25	48	20	22	42	8	9	17	3	3	6
Monmouth Park	2	1	3	1	1	2	...	...	...	1	...	1	...	...	...
Omaha View	12	18	30	11	12	23	2	3	5	...	4	4	...	...	...
Pacific	13	5	18	10	3	13	...	1	1	...	2	2	...	...	...
Park	31	40	71	18	26	44	9	14	23	4	4	8	2	1	3
Saratoga	24	16	40	17	19	36	2	5	7	3	3	6	1	...	1
Sherman	6	3	9	2	2	4	1	1	2	...	...	...	...	...	...
Train	7	6	13	3	5	8	...	...	...	...	...	...	...	...	...
Vinton	11	2	13	4	4	8	...	...	...	1	...	1	...	...	...
Walnut Hill	30	32	62	26	34	60	9	16	25	10	12	22	...	2	2
Webster	26	24	50	14	9	23	6	11	17	4	...	4	1	...	1
West Side	2	2	4	...	2	2	2	...	2	1	...	1	...	...	...
Windsor	17	15	32	5	12	17	9	4	13	2	3	5	...	1	1

TABLE XII—CONCLUDED.

SCHOOLS	18			19			20			21 and over			Total Boys and Girls
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	
High School	44	72	116	13	36	49	12	8	20	2	3	5	1,380
Ambler	...	...	...	...	...	...	...	...	...	...	...	...	44
Bancroft	...	...	...	...	...	...	...	...	...	...	...	...	383
Cass	...	...	...	...	...	...	...	...	...	...	...	...	533
Castellar	...	...	...	...	...	...	...	...	...	...	...	...	740
Central	3	...	3	...	...	...	...	...	...	...	...	...	786
Central Park	...	...	...	...	...	...	...	...	...	...	...	...	262
Clifton Hill	...	...	...	...	...	...	...	...	...	...	...	...	308
Columbian	...	...	...	...	...	...	...	...	...	...	...	...	349
Comenius	...	1	1	3	...	3	...	...	...	...	...	...	884
Davenport	...	...	...	...	...	...	...	...	...	...	...	...	43
Dodge	...	1	1	...	...	...	...	...	...	...	...	...	407
Druid Hill	...	...	...	...	...	...	...	...	...	...	...	...	91
Dupont	...	...	...	...	...	...	...	...	...	...	...	...	234
Eckerman	...	...	...	...	...	...	...	...	...	...	...	...	37
Farnam	...	1	1	...	...	...	...	...	...	...	...	...	545
Forest	...	...	...	...	...	...	...	...	...	...	...	...	242
Franklin	...	...	...	...	...	...	...	...	...	...	...	...	445
Gibson	...	...	...	...	...	...	...	...	...	...	...	...	49
Kellom	1	...	1	...	...	...	...	...	...	...	...	...	1,164
Lake	...	...	...	...	...	...	...	...	...	...	...	...	1,048
Leavenworth	...	...	...	...	...	...	...	...	...	...	...	...	608
Lincoln	...	...	...	...	...	...	...	...	...	...	...	...	584
Long	...	...	...	...	...	...	...	...	...	...	...	...	1,059
Lothrop	1	1	2	1	...	1	...	...	...	...	...	...	521
Mason	...	2	2	...	...	...	...	...	...	...	...	...	680
Monmouth Park	...	...	...	...	...	...	...	...	...	...	...	...	109
Omaha View	...	...	...	...	...	...	...	...	...	...	...	...	448
Pacific	1	...	1	...	...	...	...	...	...	...	...	...	484
Park	1	...	1	...	1	1	...	...	...	...	...	...	708
Saratoga	...	...	...	...	...	...	...	...	...	...	...	...	442
Sherman	...	...	...	...	...	...	...	...	...	...	...	...	148
Train	...	...	...	...	...	...	...	...	...	...	...	...	483
Vinton	...	...	...	...	...	...	...	...	...	...	...	...	296
Walnut Hill	...	...	...	...	...	...	...	...	...	...	...	...	616
Webster	...	...	...	...	...	...	...	...	...	...	...	...	718
West Side	...	...	...	...	...	...	...	...	...	...	...	...	119
Windsor	...	...	...	...	...	...	...	...	...	...	...	...	274

TABLE XIII.

Number Pupils in Each Grade After June Promotion.

SCHOOLS	Class	Ninth Grade	Eighth Grade	Seventh Grade	Sixth Grade	Fifth Grade	Fourth Grade	Third Grade	Second Grade	First Grade	Kindergarten	Total A and B	Grand Total
Ambler	A	....	....	....	6	....	....	....	3	3	....	12	
	B	....	....	....	....	....	6	2	7	5	....	20	32
Bancroft	A	11	13	19	21	27	23	17	22	39	...	192	
	B	....	....	5	13	18	16	19	17	16	16	120	312
Cass	A	....	10	14	24	35	48	32	23	54	....	240	
	B	....	8	13	20	21	27	21	13	19	23	165	405
Castellar	A	....	22	10	38	27	27	35	51	69	....	279	
	B	....	....	13	24	26	41	46	32	49	84	315	594
Central	A	27	31	39	39	45	31	29	49	61	....	351	
	B	....	8	26	20	30	40	34	23	45	8	234	585
Central Park	A	8	15	16	13	18	16	15	28	14	...	143	
	B	....	2	2	8	14	18	2	....	12	....	58	201
Clifton Hill	A	....	...	12	16	17	13	22	44	38	....	162	
	B	....	....	....	16	15	11	22	15	14	10	103	265
Columbian	A	20	18	17	14	27	24	20	18	25	16	199	
	B	....	5	9	10	11	18	22	17	5	...	97	296
Comenius	A	31	27	27	39	25	29	52	53	81	36	400	
	B	....	26	15	25	39	52	46	56	38	....	297	697
Davenport	A	....	....	....	....	....	....	7	6	6	....	19	
	B	....	....	....	....	....	....	5	8	3	....	16	35
Dodge	A	6	5	12	14	11	21	19	28	49	....	165	
	B	....	5	7	7	13	15	18	24	20	11	120	285
Druid Hill	A	....	....	....	....	....	6	4	15	6	....	31	
	B	....	...	....	....	....	10	15	15	10	....	50	81
Dupont	A	....	....	....	....	....	....	12	24	46	24	106	
	B	....	....	....	....	....	....	14	22	19	....	55	161
Eckerman	A	....	....	....	4	3	....	3	7	1	....	18	
	B	....	....	....	...	....	....	2	....	3	....	5	23
Farnam	A	....	42	31	15	18	32	28	38	52	....	256	
	B	20	24	9	26	24	24	22	19	...	12	180	436
Forest	A	....	....	....	...	....	18	25	19	....	....	62	
	B	....	....	....	19	15	22	19	21	32	18	146	208
Franklin	A	....	20	....	18	46	32	33	41	49	....	239	
	B	....	....	....	14	24	21	46	15	12	14	146	385
Gibson	A	....	....	....	....	....	....	....	....	....	....	....	
	B	....	....	....	....	....	9	8	11	17	....	....	45
Kellom	A	51	40	40	53	48	71	60	61	85	....	509	
	B	....	7	36	40	53	46	34	46	44	52	358	867
Lake	A	27	24	54	42	41	77	76	88	145	....	574	
	B	....	21	31	58	26	64	30	33	26	19	308	882

TABLE XIII.—CONCLUDED.

SCHOOLS	Class	Ninth Grade	Eighth Grade	Seventh Grade	Sixth Grade	Fifth Grade	Fourth Grade	Third Grade	Second Grade	First Grade	Kindergarten	Total A and B	Grand Total
Leavenworth	A	....	15	31	24	22	33	41	48	64	....	278	
	B	....	....	10	17	22	25	24	32	21	14	165	443
Lincoln	A	17	22	15	18	27	42	43	45	38	...	267	
	B	....	24	34	20	19	20	14	16	21	30	198	465
Long.........	A	53	32	44	44	34	51	51	77	111	33	530	
	B	....	6	35	38	44	58	51	38	48	....	318	848
Lothrop.....	A	34	20	28	30	25	30	26	28	53	....	274	
	B	....	16	21	17	21	15	15	7	23	21	156	430
Mason	A	20	20	18	38	23	35	50	43	48	....	295	
	B	....	8	17	21	24	40	34	31	22	47	244	539
Monm'th P'k	A	....	....	....	....	7	8	15	9	8	....	47	
	B	....	....	....	....	....	12	10	6	20	....	48	95
Omaha View	A	....	22	23	20	22	30	36	17	51	....	221	
	B	....	....	....	16	19	18	26	31	23	7	140	361
Pacific	A	....	....	9	25	18	35	35	38	65	....	225	
	B	....	....	....	16	1	15	26	25	17	20	120	345
Park.........	A	....	35	47	30	35	45	34	42	60	....	328	
	B	35	20	19	29	34	52	50	22	18	25	304	632
Saratoga	A	8	6	26	24	22	32	21	44	6	....	189	
	B	....	13	22	19	30	21	21	23	23	....	172	361
Sherman	A	....	....	....	8	9	11	14	18	8	....	68	
	B	....	....	....	....	2	9	7	14	10	....	42	110
Train........	A	....	....	13	28	21	34	46	51	67	....	260	
	B	....	....	....	14	16	19	19	27	18	23	136	396
Vinton	A	....	7	4	15	10	18	33	23	28	32	170	
	B	....	....	2	19	2	4	18	....	16	....	61	231
Walnut Hill.	A	40	22	27	17	26	39	31	34	53	....	289	
	B	....	13	22	24	33	22	29	28	17	20	208	497
Webster.....	A	18	14	31	31	49	51	58	63	45	20	380	
	B	...	3	30	25	29	39	27	36	21	....	210	590
West Side...	A	....	4	4	5	6	5	10	2	9	....	45	
	B	....	....	4	8	9	15	7	7	10	....	60	105
Windsor	A	6	15	12	20	19	25	15	14	2	....	128	
	B	....	2	15	18	20	16	7	8	2	....	88	216

TABLE XIV.

Kindergarten Enrollment, Number Belonging, and Average Daily Attendance for 1897–98.*

SCHOOLS	Enrollment	No. Belonging	Average Daily Attendance
Bancroft	55	42.6	38.9
Cass	85	55.1	49.9
Castellar	121	77.5	69.9
Central	83	33.1	27.9
Clifton Hill	62	37.4	31.9
Columbian	48	27.9	25.1
Comenius	134	74.3	66.2
Dodge	59	37.8	31.6
Dupont	79	45.9	41.9
Farnam	63	26.8	23.6
Forest	62	40.6	36.1
Franklin	63	39.3	34.5
Kellom	163	109.7	104.6
Lake	149	102.1	92.2
Leavenworth	106	65.7	58.3
Lincoln	79	50.2	47.9
Long	170	113.8	103.1
Lothrop	78	48.1	37.9
Mason	103	63.6	58.8
Omaha View	80	47.5	41.6
Pacific	80	45.4	42.5
Park	91	68.8	62.5
Train	104	59.	51.3
Vinton	75	43.8	38.9
Walnut Hill	75	45.1	39.9
Webster	84	55.8	51.8
Totals	2,351	1,456.9	1,308.8

*Children promoted out of the kindergartens into the primary grades during the year, are not counted in this table. All such children are counted as enrolled in the primary grades, and all their attendance is counted there. This makes both the enrollment and attendance in the primary grades appear larger than it should, and decreases these items correspondingly in the kindergartens. This method of keeping reports makes the kindergarten enrollment and attendance appear probably 25% less than the actual facts.

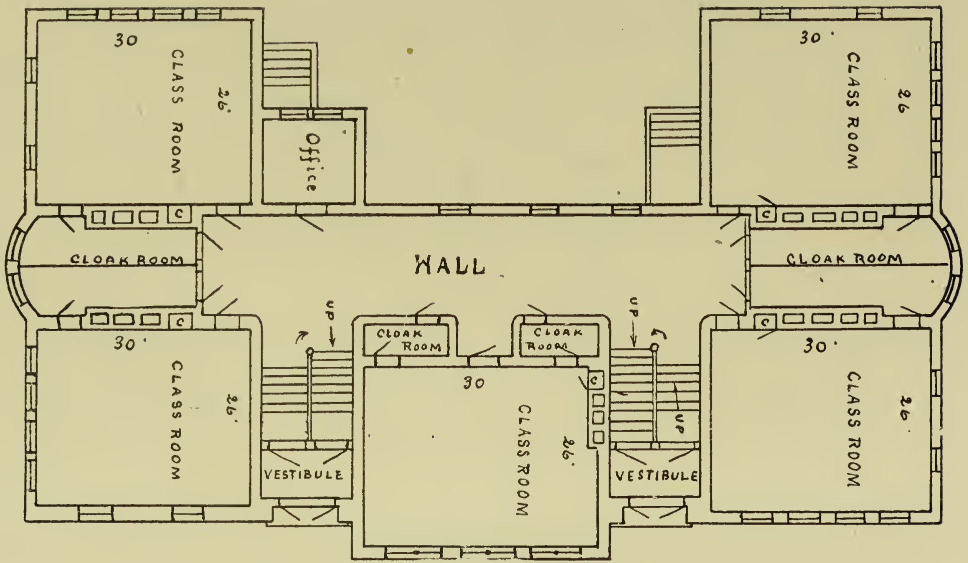
Lulu Wearne Livingstone.

Lulu Belle Wearne was born in Mineral Point, Wisconsin, in 1871. In 1881 she removed to Omaha and entered the public schools here, graduating from the high school in 1891. In 1893 she graduated from the Omaha training school and began her teaching in the Lincoln school, then called the "Center", where all her teaching was done. She proved herself teachable, enthusiastic, conscientious and energetic, and became a successful teacher. She took great interest in the movement by which the name of the school was changed to Lincoln. She had also much to do with forming the collections of pictures, woods, minerals, plants, etc., which adorn the rooms and aid science teaching in the Lincoln school. In the fall of 1896 Miss Wearne was compelled by failing health to ask for a leave of absence. In September of 1897 she was married to Mr. Richard Livingstone of New York. Her health continued to fail until April, 1898, when she died. She was buried on Easter Sunday in the Forest Lawn Cemetery. She will be mourned by her pupils whom she loved, and by her fellow teachers who miss in her a cheerful and helpful companion.

Emma Frances McClintock.

Emma Frances McClintock was born near Muncie, Indiana, and was educated in the public schools of that city, graduating from the high school. She began her teaching in Indiana, removing later with her family to Topeka, Kansas. Here she was very successful and became, first principal of a ward school, then teacher of English and elocution in the high school. Later she came to Omaha where she taught in the Dupont, Pacific and Lake schools. Miss McClintock was a strong teacher who had a marked influence upon the life and aspirations of the children in her care. She advanced gradually to the highest grade in the Lake school, the eighth, where she taught successfully up to the time of her last illness. Miss McClintock was ever ambitious and an indefatigable worker. Doubtless her zeal in attempting to make perfect to the uttermost all her school work, had something to do with bringing on the condition of health which caused her to fall a prey to the malady, brain fever, from which she died. She was buried in Topeka, Kansas, where her family and friends reside.

LINCOLN SCHOOL—10 ROOMS.



FIRST FLOOR PLAN OF LINCOLN SCHOOL.

APPENDIX.

Containing names, addresses, places of employment and salaries of teachers and janitors; also the location and valuation of School District property, cost of heating, and the school boundaries.

TEACHERS EMPLOYED 1897–98.

RESIDENCE ADDRESSES, PLACES OF EMPLOYMENT AND SALARIES PAID TO PRINCIPALS AND TEACHERS.

*Widow.

†Substitutes are paid by the day.

NAME OF TEACHER	GRADE	SCHOOL	RESIDENCE	MONTHLY SALARY
Adams, Anna T	English	High	2411 Capitol Ave	$ 90 00
Adams, Louise M	Eighth	Lothrop	2226 Howard St	75 00
Alexander, Ada E	Eighth	Columbian	1326 S. 30th Ave	75 00
Allan, Elizabeth P	Second	Kellom	2208 Burt St	65 00
Allen, Elizabeth	Kindergarten Asst	Bancroft & Lincoln	1514 Farnam St	40 00
Allen, W. H	Eighth (Principal)	Dodge	2408 Indiana Ave	115 00
Alter, Mary L	Fifth and Sixth	Train	117 S. 25th St	65 00
Althaus, Carolyn	Kindergarten Asst	Long	2207 N. 18th St	45 00
Alvison, J. L	Seventh and Eighth	Dodge	2525 Charles St	75 00
Alvison, Vivian		Substitute	2525 Charles St	†
Anderson, Cora S. Mrs	Fourth and Fifth	Forest	2540 S. 10th St	65 00
Anderson, May	Second and Third	Kellom	1023 S. 13th St	40 00
Anderson, Anna	Second	Walnut Hill	2566 Burt St	40 00
Andreen, Olga		Substitute	1703 S. 16th St	†
Arnold, Fannie	Supervisor of Music		323 N. 17th St	110 00
Atkinson, Elizabeth Mrs.*	First	Long	4005 Leavenworth St	70 00
Auch Moedy, Jeannette	Kindergarten Asst	Dupont	3217 Maple Ave	45 00
Ayers, Maud	First and Second	Comenius	221 N. 24th St	45 00
Baker, Minnie P	First	Lothrop	2014 Emmet St	65 00
Ball, Beatrice	Fourth	Lothrop	1911 N. 25th St	40 00
Ballantyne, M. D	Fourth and Fifth (Assigned)	Dodge	1720 Dodge St	65 00
Banker, Lizzie L	Fifth and Sixth (Princip'l)	Central P'k	4736 N. 39th St	100 00
Bartlett, Eva	Fourth	Park	1505 S. 28th St	65 00

NAME OF TEACHER	GRADE	SCHOOL	RESIDENCE	MONTHLY SALARY
Bauserman, Nellie K	Seventh	Farnam	2544 Dodge St	70 00
Blackburn, Clara	First	Lake	1801 Binney St	70 00
Blackmore, Ida E	Second and Third	Lincoln	2114 California St	65 00
Brady, Rose A	Second	Long	2524 Patrick Ave	65 00
Bradshaw, Emma N	Fourth	Long	The Madison	65 00
Bradley, Lucretia S. Mrs	Fifth and Sixth	Lothrop	2914 Jackson St	65 00
Brainard, Lida	Substitute			†
Beals, S. DeWitt	Librarian and Astronomy	High	2118 Davenport St	100 00
Bean, Sadie	Kindergarten Asst	Central Farnam	837 So. 23d St	40 00
Beedle, Mary J	Second (Assigned)	Comenius	1906 S. 33d St	45 00
Bennett, Nelle	Fighth	Castellar	Brunswick Hotel	75 00
Bernstein, Rose	Second and Third	Farnam	922 S. 20th St	40 00
Bernstein, Nathan	Physics and Physiology	High	922 S. 20th St	80 00
Bigger, Anna M	First	Omaha View	3202 Miami St	70 00
Bowen, Abba W	Fifth	Long	2709 Dodge St	60 00
Boyd, Margaret	First	Lincoln	221 N. 24th St	70 00
Boyd, Jeannette	Sixth	Castellar	1619 Kyner Ave	65 00
Brigham, Carrie	Fifth and Sixth (Assigned)	Sherman	118 N. 18th St	65 00
Brooke, William E	Mathematics	High	1722 Capitol Ave	80 00
Browne, Carrie O	Mathematics	High	309 N. 25th St	80 00
Browne, Kate M	Kindergarten Director	Dodge	309 N. 25th St	50 00
Brown, Amelia	Second	Central	The Merriam	65 00
Brown, Florence	Second	Lake	537 S. 25th Ave	45 00
Brown, Kate L	Third, Fourth, Fifth (Prin)	West Side	324 S. 26th St	80 00
Bruechert, Lydia C	First	Train	1115 Dorcas St	70 00
Bruner, Lily M	Sixth	Saratoga	2018 N. 21st St	70 00
Bruner, Mary E	Third and Fourth	Dodge	1525 N. 17th St	65 00

NAME OF TEACHER	GRADE	SCHOOL	RESIDENCE	MONTHLY SALARY
Burgess, Minnie	Fifth	Webster	1003 Park Ave	65 00
Burglund, Minnie L	Sixth and Seventh	Central	2707 Davenport St	70 00
Burns, Selena	First	Central Park	3024 Cass St	50 00
Burnett, Lida S	Fourth	Webster	602 S. 30th St	65 00
Butterfield, Frances	Second (Principal)	Dupont	815 Park Ave	90.00
Butts, Ida V		Substitute	4202 Harney St	†
Byrne, Irene C	Fifth and Sixth	Cass	116 S. 29th St	65 00
Byrne, Jessie	Fifth and Sixth	Park	116 S. 29th St	60 00
Campbell, Wm. A. Lieut	Military Instructor		Fort Crook	20 00
Campbell, Allie E.	First	Pacific	213 S. 24th St	70 00
Carlisle, Ella Mrs	Eighth	Lake	1344 Sherman Ave	75 00
Chambers, Alice	Kindergarten Director	Cass	25th and Maple Sts	55 00
Christiancy, M. W. Mrs.*	First	Comenius	2017 Harney St	70 00
Coburn, Dora M	First	Webster	2706 Bristol St	70 00
Cooley, Minta	First	Dupont	436 S. 24th St	70 00
Cooper, Clara F	First	Dodge	2911 Woolworth Ave	70 00
Copeland, Mary L	Latin	High	312 N. 22d St	110 00
Craig, Alice M	Third	Lothrop	2603 Woolworth Ave	45 00
Craig, Mattie I	Seventh	Park	1502 Georgia Ave	70 00
Crane, Katherine E	Seventh and Eighth	Walnut Hill	632 S. 28th St	75 00
Craven, Elizabeth E. Mrs.	Latin	High	915 S. 37th St	100 00
Dacey, Rosanna	Third	Castellar	201 S. 24th St	65 00
Daugherty, Nora	First	Mason	716 S. 40th St	60 00
Davis, Minnie	Kindergarten Asst	Castellar	2565 St. Mary's Ave	50 00
Davis, Ellen M	Second	Webster	2618 Davenport St	65 00
Dawson, Agnes M	Seventh	Lothrop	2191 Dodge St	70 00
Day, Caroline Mrs	Third	Comenius	3121 Miami St	65 00

NAME OF TEACHER	GRADE	SCHOOL	RESIDENCE	MONTHLY SALARY
DeBolt, Annette	Seocnd (Assigned)	Train	2732 Charles St	40 00
Dinturff, C. Belle	Botany, Zoology Physiology	High	324 S. 26th St	100 00
Donaldson, Jennie M	Kindergarten	Clifton Hill	1722 Dodge St	50 00
Donaldson, J. C.	Sixth and Seventh	Dodge	1713 Chicago St	70 00
Dorn, Emily	Sixth and Seventh	Omaha View	3407 Seward St	70 00
Doyle, Isabelle	Fifth	Saratoga	2414 N. 21st St	65 00
Doyle, Mima C	First	Leavenworth	2414 N. 21st St	70 00
Drake, Avice	Kindergarten	Wal. Hill and Franklin	2440 Templeton St	55 00
Dunn, Bessie	Second	Castellar	1950 S. 16th St	50 00
Duncan, Hattie M	Third (Assigned)	Cass	2604 Davenport St	65 00
Duval, Clara B	Eighth	Park	1302 Georgia Ave	75 00
Dye, Minnie S	Fifth	Kellom	632 S. 28th St	65 00
Eaton, Franc	Sixth	Park	2703 Woolworth Ave	65 00
Eddy, Harriet S	(Prin.) 2d, 3d, 4th	Monmouth Park	2534 Decatur St	80 00
Edwards, Grace	Substitute		3830 Charles St	†
Elcock, Elizabeth M	Sixth and Seventh	Lake	2202 Miami St	70 00
Elcock, Lucy A	Second and Third	Franklin	2202 Miami St	65 00
Evans, Ethel	Freehand, Mech. Drawing	High	310 S. 40th St	100 00
Evans, Lucy W	Third	Central	2013 Grace St	65 00
Evans, Matilda	Fourth and Fifth	Park	2106 Locust St	65 00
Eveleth, Susan E	Eighth	Central	212 S. 25th St	75 00
Fair, Anna Mrs.*	Fifth	Castellar	1118 S. 9th St	65 00
Fernald, Fannie Mrs	Sixth	Lincoln	209 N. 18th St	65 00
Fisk, Frances A	Seventh	Comenius	324 S. 26th St	70 00
Fisher, Sophia H	Fourth and Fifth	Columbian	4823 Davenport St	65 00
Fitch, Mary A	Sixth & Seventh (Prin.)	Leavenworth	"The Madison"	115 00
Fittle, Anna	Substitute		211 N. 22d, So. Omaha	†

NAME OF TEACHER	GRADE	SCHOOL	RESIDENCE	MONTHLY SALARY
Foos, Catherine	Fourth	Comenius	2437 Harney St.	65 00
Foos, Anna	Principal	Kellom	"The Madison"	140 00
Forbes, Mattie L	Fifth	Lake	1801 Binney St.	65 00
Fried, Mathilde	First and Second	Lake	2034 N. 19th St.	65 00
Gamble, Lucinda W	Second and Third	Dodge	1024 N. 23d St.	50 00
Giffin, Mary B	Third and Fourth	Sherman	2510 Capitol Ave	65 00
Gillis, Annie I	Fourth and Fifth	Train	2114 Chicago St.	65 00
Gilmore, Anna	Fifth	Kellom	436 S. 24th St	65 00
Godso, Emma J	5th, 6th, 7th	Leavenworth & Lothrop	202 N. 18th St.	70 00
Goodman, Mary B	Seventh	Lincoln	922 S 11th St.	70 00
Goodman, Ida M	Fifth and Sixth	Pacific	922 S. 11th St.	65 00
Graff, Carrie K	First and Second	Monmouth Park	2518 Capitol Ave	60 00
Gratiot, Adele	Kindergart'n Dir.	Lothrop & Om. View	2221 Lothrop St.	55 00
Graves, Stella	Fifth	Pacific	2210 Broadway, Co.Bluffs,Ia.	65 00
Green, Bertha G	Study Room, Com. Arith	High	2604 Dodge St.	90 00
Gregg, Jeanette	First and Second	Kellom	4232 Burdette St	50 00
Gue, Katherine	Kindergarten Director	Webster	2411 N. 19th St.	55 00
Hamilton, Rene E	Principal	Central	2107 Douglas St.	127 50
Hamilton, Eva L	Sixth	Long	966 N. 27th St.	40 00
Hamilton, Margaret	Kindergarten Director	Long	2510 Chicago St	60 00
Hanna, Anna	Kindergart'n Asst.	Lothrop & Om. View	1609 Douglas St.	45 00
Hanna, Lida	First	Lake	3323 Manderson St	70 00
Hanting, Mae	Second	Saratoga	1218 Pacific St	40 00
Harney, Edna M	Second	Leavenworth	622 S. 20th St	65 00
Harney, Dora	Eighth	Mason	622 S. 20th St	75 00
Harper, Alice L	First and Second	Farnam	1720 Dodge St.	65 00
Harris, Emma	Assigned		4112 N. 33d St.	40 00

NAME OF TEACHER	GRADE	SCHOOL	RESIDENCE	MONTHLY SALARY
Havens, Julia E. Mrs	Fourth	Saratoga	2120 N. 26th St	55 00
Helfrich, Ella	Fifth and Sixth	Lake	3645 California St	65 00
Hemry, Cora E	First and Second	Bancroft	209 S. 36th St	50 00
Herdman, Jean	Substitute		4231 Grant St	†
Heston, Esther E	Fifth and Sixth	Kellom	2208 Burt St	65 00
Hiatt, Elizabeth	Second	Omaha View	2315 Douglas St	65 00
Hibbard, Helen C	Kindergarten Dir	Park and Mason	2213 Howard St	70 00
Hitte, Alice E	Supervisor of Drawing		212 S. 25th St	110 00
Hobart, Edna V	Second and Third	Central Park	2420 Binney St	65 00
Hodge, Mary L. M. Mrs	4th and 5th	Lincoln and Farnam	2533 S. 10th St	70 00
Hogan, Mary G	Sixth and Seventh	Farnam	1538 S. 27th St	70 00
Hogan, Delia	Kindergarten	Columbian	1538 S. 27th St	50 00
Hopper, Ada I	Sixth and Seventh	Webster	3015 Webster St	70 00
Hultman, Jennie E	Third and Fourth	Columbian	636 N. 31st Ave	45 00
Hughes, Amy L	First and Second	Dodge	1812 Dodge St	65 00
Humphrey, Belle A	Third and Fourth	Forest	1604 N. 22d St	65 00
Hungerford, Grace E	Kindergarten Dir	Bancroft & Lincoln	518 S. 22d St	60 00
Hungerford, Kate	First	Park	518 S. 22d St	70 00
Hunt, Lulu H	Fifth	Franklin	818 N. 42d St	65 00
Hutchins, Anna E	Second (Prin.)	Vinton	"The Madison"	90 00
Hutchison, Agnes D	Principal	Eckerman	1520 S. 53d St	80 00
Hutchinson, Mayme D	Kindergarten Asst	Mason and Park	1042 Georgia Ave	50 00
Hutmaker, Kate	First and Second	West Side	2912 Charles St	70 00
Hyde, Mable J	Second and Third	Mason	1816 Chicago St	65 00
Isaacson, Huldah F	Eighth	Long	2931 Seward St	75 00
Jennison, Maybel L	Third	Leavenworth	309 N. 25th St	65 00
Jensen, Anne W	Fourth and Fifth	Cass & Walnut Hill	2315 Douglas St	70 00

NAME OF TEACHER	GRADE	SCHOOL	RESIDENCE	MONTHLY SALARY
Jordan, L. Alice	Fourth	Castellar	2770 Cuming St	65 00
Johnson, Cordelia	Fifth and Sixth	Omaha View	412 S. 27th Ave	65 00
Johnston, Decie A	English and Physiology	High	212 S. 25th St	100 00
Johnston, Ida J	Sixth	Kellom	2612 Harney St	65 00
Kelley, Louise	Kindergarten Director	Dupont	1706 S. 28th St	55 00
Kelley, Mabel	Kindergarten Director	Forest. Vinton.	1706 S. 28th St	50 00
Kelsey, Earl J	Second Ass't Prin., Latin	High	3855 Franklin St	150 00
Kennedy, E. Virginia	Eighth	Long	2609 Bristol St	75 00
Kidder, Mary L. Mrs	Principal	Druid Hill	4140 Burdette St	80 00
Kimball, Maude E	First and Second	Druid Hill	3826 N. 23d St	40 00
King, Sarah	Fourth	Long	2204 N. 19th St	45 00
Knight, Lulu	Seventh	Mason	632 S. 28th St	70 00
Krebs, Mary	Substitute		1322 S. 25th Ave	†
Kuhne, Edith M	Third	Clifton Hill	2228 Lake St	45 00
Kumpf, Carrie M	First	Forest	1615 California St	70 00
Landis, M. Alice	German	High	Madison Hotel	110 00
La Rue, Myra	First and Second (Prin.)	Davenport	1720 Dodge St	80 00
Larrabee, Dollie C. Mrs.*	Fifth	Windsor	2518 S. 32d St	65 00
Latey, Margaret J	First	Saratoga	2817 N. 19th Ave	70 00
Latey, Mary E	Fourth	Kellom	2817 N. 19th Ave	65 00
Lehmer, Margarete K	Second and Third	Webster	1822 Emmet St	60 00
Lehmer, Mary	Substitute		1822 Emmet St	†
Leighton, Abbie C	Second and Third	Vinton	309 N. 25th St	65 00
Leighton, Florence	Sixth	Bancroft	309 N. 25th St	65 00
Leighty, Elizabeth B	Eighth	Mason	1619 Kyner Ave	75 00
Lemon, Nora H. Mrs	Principal	Lothrop	1518 N. 26th St	*117 50

NAME OF TEACHER	GRADE	SCHOOL	RESIDENCE	MONTHLY SALARY
Leviston, Irwen	Principal	High	312 N. 21st St	240 00
Levy, Emma	Second and Third	Cass	809 S. 18th St	50 00
Levy, Agnes	Substitute		809 S. 18th St	†
Lewis, Nancy L	First	Walnut Hill	3851 Charles St	70 00
Lillie, Grace	First	Cass	1808 Webster St	70 00
Littell, Mary H	First	Bancroft	2214 J St., So. Omaha	70 00
Littlefield, Emma D	Fourth and Fifth	Leavenworth	800 Park Ave	65 00
Littlefield, Lillian A	Principal	Park	800 Park Ave	127 50
Littlefield, Minnie L	Kindergarten Director	Leavenworth		65 00
Lonergan, Emma R	Second and Third	Pacific	2516 Ames Ave	65 00
Lucas, Mary R	Eighth	Kellom	202 N. 18th St	75 00
Lynn, Ethel	Substitute		3111 Davenport St	†
Mach, Anna J	Fourth and Fifth	Central	845 S. 22d St	65 00
Mack, Ida E	First and Second (Prin.)	Forest	1810 Spencer St	95 00
Macauley, Grace	Third	Kellom	2404 Cass St	65 00
Macumber, Pearl	Fifth and Sixth	Walnut Hill	3819 Franklin St	55 00
Mann, Louise B. Mrs.*	Fifth and Sixth	Leavenworth	2107 Douglas St	65 00
Marshall, Olive J. Mrs	First	Franklin	2110 Douglas St	70 00
Mason, Clara B	Eighth	Farnam	324 S. 26th St	75 00
Meyer, Mary B	Sixth and Seventh	Franklin	4006 Seward St	70 00
Mickel, Lillie V. Mrs	Substitute		1721 Davenport St	†
Miles, Kate M	Seventh	Kellom	"The Madison"	70 00
Milroy, Anna M	Fifth	Comenius	529 S. 31st St	65 00
Mitchell, Agnes	Substitute		2548 Chicago St	†
Mohr, Olga	Kindergarten Assistant	Comenius	2412 Decatur St	45 00
Moore, Minna	Substitute		59th and Cass Sts	†
Moriarity, Nellie	Second	Castellar	2526 N. 19th St	40 00

NAME OF TEACHER	GRADE	SCHOOL	RESIDENCE	MONTHLY SALARY
Moriarity, Minnie V	Seventh and Eighth	Lincoln	2411 S. 13th St	75 00
Morgan, Charline P.	Sup'r of Kindergartens		1338 S. 31st St	100 00
Morris, Juliet	Substitute		216 N. 23d St	†
Morse, Katharine M	Fifth and Sixth	Columbian	1126 S. 31st St	45 00
Morse, M. Rowena	Phys. Geo. and Physiology	High	120 S. 25th St	100 00
Moxham, Effie	Kindergarten Assistant	Cass	910 S. 25th St.	40 00
Mullen. Iowa	Third and Fourth	Pacific	1015 5th Ave., Co. Bluff	65 00
Myers, Fannie	Third and Fourth	Lincoln	717 S. 19th St.	50 00
McAra, Margaret L	Sixth	Webster	2546 Chicago St.	65 00
McArdle, Teresa	Substitute		2515 Hamilton St	†
McCarthy, Margaret	Principal	Pacific	628 Park Ave	107 50
McCheane, Sarah M	Principal	Long	311 N. 25th St	140 00
McClintock, Emma F	Seventh	Lake	1344 Sherman Ave	70 00
McClintock, Wm. M	Physics	High	1626 Kyner Ave	100 00
McConnell, Callie	Third	Long	1541 Georgia Ave	65 00
McCune, Juliet	Third	Long	1410 N. 25th St	65 00
McDonald, Agnes	Principal	Farnam	2315 Douglas St	117 50
McDonald, Jeanette	Seventh	Central	2315 Douglas St	70 00
McHugh, Kate A	First Ass't Prin., English	High	415 N. 25th St	150 00
McHugh, Josephine M	Sixth and Seventh	Columbian	415 N. 25th St	70 00
McKnight, Zora	Fourth and Fifth	Lake	1722 Dodge St	65 00
McKoon, Jennie M	Principal	Train	720 S. 22d St	107 50
McLaughlin, M. C	Third	Park	2015 Sherman Ave	65 00
McMahan, Mary	Fourth	Kellom	2511 Seward St	65 00
McMaster, Mae	Third and Fourth (Assigned)	Lake	2220 Burt St	40 00
McPhail, Belle	First and Second	Leavenworth	2438 S. 20th St	40 00
Nash, Carrie	First	Farnam	321 N. 24th St	70 00

NAME OF TEACHER	GRADE	SCHOOL	RESIDENCE	MONRHLY SALARY
Needham, Lizzie R	First	Kellom	610 N. 23d St	70 00
Nelson, Anna	Second	Mason	1812 N. 19th St	45 00
Neese, Louise	Kindergarten Assistant	Lake	2318 N. 21st St	50 00
Newcomb, Julia	First and Second	Park	1505 S. 28th St	65 00
Newcomb, Emily	Third (Assigned)	Windsor	1505 S. 28th St	65 00
Newton, Mary B. Mrs.*	Principal	Castellar	2620 St. Mary's Ave	130 00
Nichols, Eolia W. Mrs.*	Sixth	Comenius	814 S. 16th St	65 00
Nickell, Rose E	First	Comenius	2804 Cuming St	70 00
Ogden, Antoinette	French	High	316 S. 26th St	100 00
Okey, Maria	English and History	High	"The Madison"	100 00
Olver, Minnie	Third	Lake	3544 N. 27th St	60 00
Orr, Alice D	Sixth and Seventh	Lothrop	4907 N. 24th St	65 00
Otis, Edith R	Kindergarten Director	Pacific Train..	2210 Spencer St	55 00
Parker, Alice G	Kindergarten Director	Comenius	2523 Dodge St	55 00
Parker, William	First, Second, Third, (Prin.)	Gibson	Gibson Station	80 00
Parratt, Martha	Third and Fourth	Farnam	2709 Farnam St	65 00
Partridge, Edith	Third and Fourth	Central Park	2712 Howard St	65 00
Paxson, Susan	German and Latin	High	2110 Lake St	80 00
Pearson, Amelia	Fourth	Bancroft	1716 S. 9th St	65 00
Peacock, Alta	Third and Fourth	Webster	819 N. 34th St	65 00
Perrine, Ella B. Mrs.*	Fifth	Long	2021 California St	65 00
Peters, Alma	First (Assigned)	Webster	811 S. 24th St	45 00
Pfeiffer, Laura	English	High	4244 Patrick Ave	80 00
Phenix, Anna	Fourth	Lake	2405 Capitol Ave	65 00
Phelps, Jennie M	Second	Lothrop	2221 Lothrop St	65 00
Pickard, Anna B	Fifth	Central	4129 Lafayette Ave	50 00

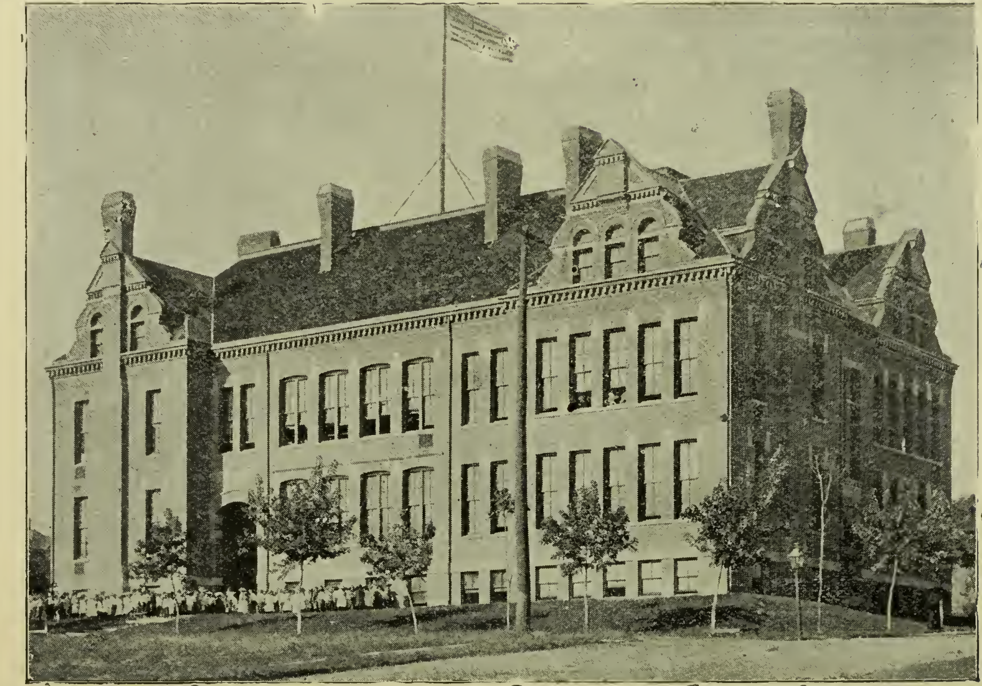
NAME OF TEACHER	GRADE	SCHOOL	RESIDENCE	MONTHLY SALARY
Phillips, Elizabeth	Fourth	Mason	528 N. 32d St	50 00
Pittman, Sadie P	Principal	Webster	956 N. 27th Ave	127 50
Powell, Martha L	Principal	Walnut Hill	2539 Capitol Ave	122 50
Quackenbush, Mary E	Mathematics	High	Madison Hotel	110 00
Rathbun, G. R	Book-keeping, Com. Arithmetic, Penmanship	High	2610 Charles St	100 00
Raymond, Louie	First	Castellar	1816 Wirt St	60 00
Read, Margaret H	First	Mason	2208 Howard St	70 00
Read, Julius Irving	Latin	High	2615 Capitol Ave	90 00
Redfield, Jennie L	Principal	Lincoln	2114 California St	117 50
Reed, Effie	Principal	Omaha View	2112 Locust St	107 50
Reed, Ella	Fifth and Sixth	Lincoln	2112 Locust St	65 00
Reed, Ivy	Seventh and Eighth	Cass	2112 Locust St	75 00
Reid, Mary A	Seventh and Eighth	Webster	607 N. 20th St	75 00
Rhett, Nettie S. Mrs.*	First	Pacific	2106 Locust St	70 00
Robertson, Carrie	Seventh	Castellar	4102 Cuming St	70 00
Robinson, Emily J	Principal	Saratoga	2222 Miami St	105 00
Rogers, L. Helen	Third	Walnut Hill	324 S. 26th St	65 00
Rooney, Elizabeth	Eighth	Walnut Hill	708 N. 19th St	75 00
Ross, Jennie M	Fourth and Fifth	Vinton	2005 J St., So. Omaha	70 00
Root, Alice M	Fourth	Franklin	4006 Seward St	65 00
Root, Helen	Seventh	Kellom	620 S. 28th St	75 00
Roudebush, Elizabeth E	English and History	High	2110 Douglas St	80 00
Roys, Lucy J	Mathematics and History	High	2609 Bristol St	90 00
Rule, Mary W. Mrs	Third	Comenius	2517 S. 31st St	50 00
Ryan, Elizabeth	Kindergarten Assistant	Franklin Walnut Hill	2635 Parker St	45 00

NAME OF TEACHER	GRADE	SCHOOL	RESIDENCE	MONTHLY SALARY
Salmon, Jennie C	Principal	Windsor	1325 S. 28th St	95 00
Salmon, Louise	Third	Webster	2436 Franklin St	40 00
Schaller, Cassandra	First	Kellom	522 N. 25th St	70 00
Schaller, Cebella	First	Central	522 N. 25th St	70 00
Scherer, Carolyna	Fifth and Sixth	Farnam	118 N. 26th St	65 00
Schneider, Lillie M	First and Second (Assigned)	Long	2710 Caldwell St	45 00
Schultz, Nellie	Substitute		1017 S. 31st St	†
Scott, Margaret	Eighth	Comenius	2405 Capitol Ave	75 00
Senter, H. A	Chemistry and Physiology	High	216 N. 22d St	110 00
Seymour, Myrtle	Second and Third	Omaha View	2317 Douglas St	65 00
Shapland, Agnes L	Fifth and Sixth	Clifton Hill	1222 7th Ave., Co. Bluffs	60 00
Shears, Lelia	Kindergarten Assistant	Dodge	2418 Dodge St	40 00
Shipherd, Neva	First and Second	Cass	3220 California St	40 00
Shippey, Villa B	History and Mathematics	High	311 N. 25th St	110 00
Shirley, Elizabeth	First and Second (Prin.)	Sherman	407 N. 19th St	85 00
Simonds, Hattie E	Third and Fourth	Cass	1618 Chicago St	65 00
Simonds, May E	Principal	Cass	1618 Chicago St	112 50
Smith, Ella Meredith	Kindergarten Director	Farnam. Central.	2218 Cass St	60 00
Smith, Etta	First	Castellar	2425 Lake St	70 00
Smith, Jane S	Sixth and Seventh	Long	2403 N. 20th St	70 00
Smith, Myrtle G	Second	Franklin	2425 Lake St	55 00
Smith, Penelope	Third and Fourth	Kellom	2403 N. 20th St	65 00
Snyder, Bessie J	Latin	High	2404 Cass St	110 00
Spetman, Clara M	Second	Park	1748 S. 28th St	55 00
Stone, Ada M	Fifth	Mason	2130 S. 34th St	50 00
Stuart, Persis E	Fourth	Windsor	2317 Douglas St	65 00
Swanson, Cora	Third and Fourth	Train	1712 S. 9th St	60 00

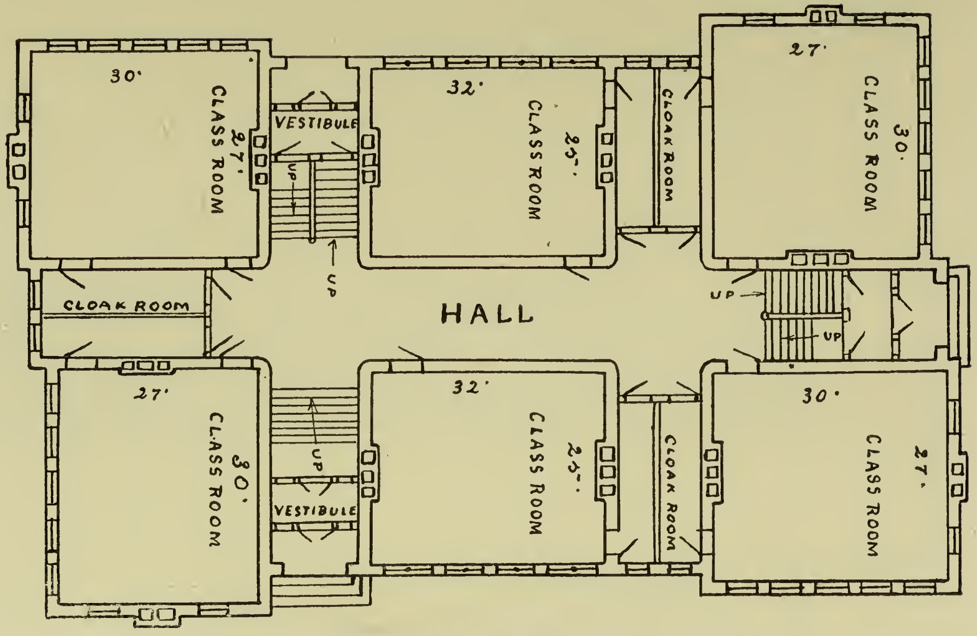
NAME OF TEACHER	GRADE	SCHOOL	RESIDENCE	MONTHLY SALARY
Swartzlander, Minnie M	First (Assigned)	Train	2518 Caldwell St	65 00
Svacina, Anna	Substitute		1322 S. 11th	†
Tayloe, Nellie D	Kindergarten Assistant	Leavenworth	2565 St. Mary's Ave	40 00
Thompson, Blanche	Substitute		3410 Webster St	†
Thompson, Helen	Fourth	Leavenworth	702 S. 29th St	65 00
Thompson, Mary E	Sixth (Assigned)	Windsor	702 Georgia Ave	65 00
Thompson, Sarah E	Principal	Franklin	3301 Corby St	107 50
Thorngate, Ella	Third and Fourth	Omaha View	2404 Cass St	65 00
Tisdale, Grace E	Seventh and Eighth	Central Park	4736 N. 39th St.	75 00
Tobitt, Ada	Third and Fourth	Walnut Hill	202 N. 18th St	65 00
Torrey, May	Kindergarten Director	Lake	"The Madison"	70 00
Towne, Jessie M	English and Latin	High	2567 Farnam St	80 00
Tunnell, Alberta	Second and Third (Assigned)		2426 Erskine St	45 00
Turner, Grace	Kindergarten Assistant	Forest Vinton	2027 Wirt St	40 00
Turner, Neva W	Sixth	Central	2619 Capitol Ave	65 00
Underwood, Irene	Sixth and Seventh	Walnut Hill	324 S. 26th St	70.00
Upson, Marie P	Sixth	Mason	1722 Capitol Ave	65 00
Ure, Emma J	Seventh	Long	3603 N. 24th St	70 00
Urion, Bella M. Mrs	Fifth	Castellar	1607 Douglas St	65 00
Valentine, Georgia	History and Mathematics	High	1920 Dodge St	100 00
Valentine, Maria C	First	Clifton Hill	3403 Farnam St	45 00
Van Duyn, Nellie A	Fourth and Fifth	Central Park	2315 Douglas St	65 00
Victor, Virginia R	Principal	Ambler	2620 Burdette St	80 00
Vincent, Margaret	Principal	Columbian	212 S. 25th St	105 00
Von Mansfelde, Johanna	English and Latin	High	101 S. 25th St	80 00

NAME OF TEACHER	GRADE	SCHOOL	RESIDENCE	MONTHLY SALARY
Wallace, Janet M	English and Latin	High	2420 Harney St	80 00
Wallace, Winifred	First and Second	Walnut Hill	2002 Webster St	60 00
Walker, Suzanne A	German and French	High	The Merriam	100 00
Ware, Ingleetta F. Mrs	Seventh and Eighth	Saratoga	1810 Cuming St	75 00
Waterman, Edith	Third	Park	1726 S. 28th St	45 00
Watts, Amy	First	Vinton	2201 Burdette St	50 00
Webb, Artie D. Mrs	Sixth	Lake	2517 N. 18th St	65 00
Weeks, Jessie	Substitute		2220 Chicago St	†
West, Genevera	Kindergarten Assistant	Kellom	2123 Seward St	40 00
Weston, Grace	Kindergarten Assistant	Pacific Train	2815 California St	40 00
Wheatley, Emma	Principal	Mason	2539 Capitol Ave	127 50
Wheeler, Myrtle	History and English	High	2105 Douglas St	80 00
Whipple, Ada	Substitute		2416 Pierce St	†
White, Ellen M	Principal	Comenius	2563 St. Mary's Ave	132 50
White, Hattie I	Fourth and Fifth	Comenius	2706 Parker St	65 00
White, Mary E	Fourth and Fifth	Clifton Hill	706 S. 30th St	65 00
White, Virginia	Seventh and Eighth	Bancroft	740 Minster St., Co. Bluffs	75 00
Whitmore, Elizabeth C	Kindergarten Director	Kellom	2627 Harney St	70 00
Whitmore, Emma	Principal	Lake	706 N. 19th St	140 00
Wickham, Kate M	Seventh and Eighth	Windsor	1102 S. 30th Ave	75 00
Wigman, John E	Manual Training	High	1914 Locust St	130 00
Wilbur, Lillian M	First and Second	Lincoln	604 S. 28th St	65 00
Will, Elizabeth J	First	Central	3402 Burt St	50 00
Wilson, Elizabeth	Kindergarten Director	Farnam Central	2722 Howard St	50 00
Wilson, Minnie R	Fourth	Central	2814 Capitol Ave	65 00
Wolcott, Katherine	Third	Mason	116 N. 25th St	65 00

NAME OF TEACHER	GRADE	SCHOOL	RESIDENCE	MONTHLY SALARY
Wolcott, Mary	First and Second	Dupont	1506 S. 29th St	65 00
Wood, Coryell	Kindergarten Director	Castellar	620 S. 19th St	50 00
Wood, Emily	First	Long	2410 Charles St	70 00
Woodward, J. L. Mrs.*	Principal	Clifton Hill	2116 Emmet St	95 00
Woolery, Joseph F	Mathematics	High	2806 Seward St	100 00
Wyckoff, Helen L	Principal	Bancroft	324 S. 26th St	105 00
Youle, Jessie	Second and Third	Lake	902 Park Ave	45 00
Young, Grace	Substitute		2117 S. 46th St	†



WEBSTER SCHOOL—12 ROOMS.



FIRST FLOOR PLAN OF WEBSTER SCHOOL.

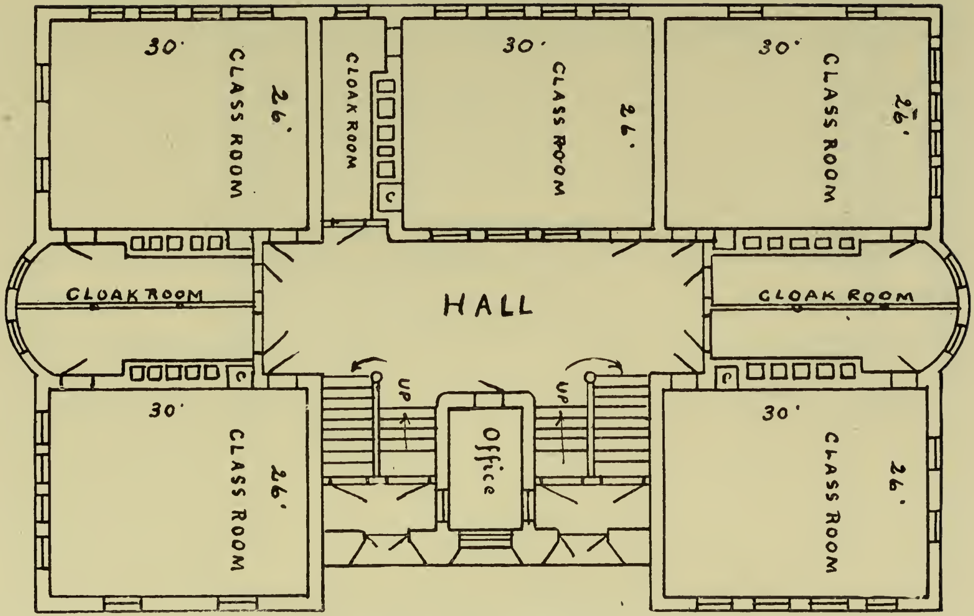
NAMES AND SALARIES OF JANITORS.

1897-98.

Name of School	Janitor	No. Rooms	Monthly Salary
High	Thos. H. Fitzgerald		*$1,400 00
Ambler	Mary Barth	1	15 00
Bancroft	Thomas W. Shea	8	65 00
Cass	Henry O'Neill	9	70 00
Castellar	Frank Suchy	12	85 00
Central	George Ellett	12	85 00
Central Park	W. S. Smith	6	55 00
Clifton Hill	W. C. Lawton	6	55 00
Columbian	B. F. Akers	7	60 00
Comenius	William Geiselman	15	100 00
Davenport	Augusta Zeigler	1	15 00
Dodge	H. G. Yule	8	65 00
Druid Hill	Mattie Arnold	2	20 00
Dupont	Henry Fongar	4	45 00
Eckerman	Frank E. Hart	1	15 00
Farnam	William Payne	10	75 00
Forest	Mary A. Lyons	5	50 00
Franklin	Frank L. Otis	8	65 00
Gibson	Annie Edgerton	1	15 00
Kellom	Charles E. D'Jureen	18	115 00
Lake	George H. Parker	17	110 00
Leavenworth	J. R. Stafford	9	70 00
Lincoln	John J. Kalina	10	75 00
Long	A. Tulp	9	70 00
Long Annex	E. W. Johnson	8	65 00
Lothrop	George Elliott	10	75 00
Mason	Louis Peterson	12	85 00
Monmouth Park	Emile Ebnet	2	20 00
Omaha View	John N. Case	8	65 00
Pacific	J. L. Francis	8	65 00
Park	Robert W. Baldwin	12	85 00
Pleasant	George W. Armstrong	1	15 00
Saratoga	Robert M. Monroe	8	65 00
Sherman	John Archibald	3	25 00
Train	James Cathroe	8	65 00
Vinton	Hannah Farrell	6	55 00
Walnut Hill	M. M. Standish	11	80 00
Webster	William Stuart	12	85 00
West Side	Mrs. A. M. Johnson	3	25 00
Windsor	J. S. Stone	6	55 00
Board Rooms	William H. Vickers		55 00

*Per annum.

FRANKLIN SCHOOL—10 ROOMS.



FIRST FLOOR PLAN OF FRANKLIN SCHOOL.

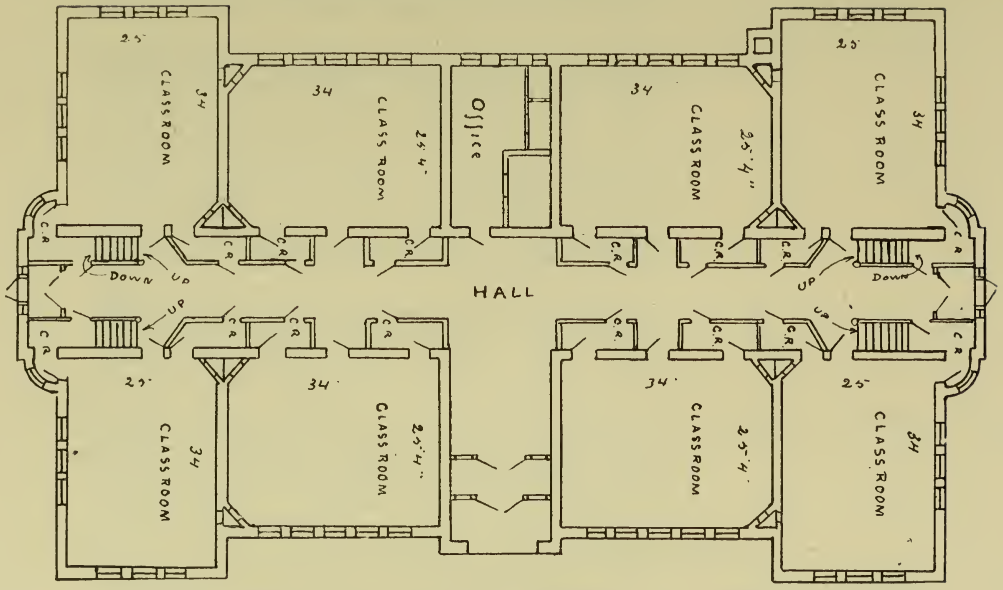
TABLE A—Showing Expense of Heating the School Houses, based upon the Cost of Fuel Consumed for Each 1,000 Cubic Feet of Space Warmed, Giving, also, the Kind of Heating Apparatus in Each School and the Total Cost of Heating for the School Year 1897–98.

NAME OF SCHOOL	KIND OF APPARATUS	Cubic Feet Heate	Cost per 1,000 Cubic Feet	Total Cost
High	Steam, direct	725,500	$1 21	$875 12
Ambler	Stoves	7,500	6 64	49 82
Bancroft	Steam, direct	122,500	2 29	281 01
Cass	Steam, direct	119,000	1 67	198 17
Castellar	Ruttan hot-air furnace	153,000	2 28	349 51
Central	Holbrook & Kane system, steam indirect	212,500	2 42	515 90
Central Park	Hot air and stoves	50,000	4 57	228 73
Clifton Hill	Smead dry-closet system	69,000	3 57	246 77
Columbian	Fuller & Warren dry-closet system	96,835	4 79	464 48
Comenius	Holbrook & Kane system, with steam	260,125	1 64	427 64
Davenport	Stoves	7,500	6 86	51 48
Dodge	Ruttan hot-air furnace	122,500	2 06	253 57
Druid Hill	Stoves	15,000	5 06	75 97
Dupont	Steam, direct	39,500	4 05	160 00
Eckerman	Stoves	8,000	4 16	33 32
Farnam	Ruttan furnaces and stoves	130,000	2 80	363 89
Forest	Stoves	37,000	6 55	242 57
*Fort Omaha	......	15,000	......	......
Franklin	Fuller & Warren hot-air, with Holbrook ventilation	102,500	4 36	446 53
Gibson	Stoves	7,500	5 20	39 07
Kellom	Steam, direct	280,000	3 36	941 06
Lake	Steam, direct	282,500	1 89	534 34

*Not in use.

Leavenworth	Fuller & Warren, hot-air furnace	121,500	2 71	330 02
Lincoln	Holbrook system, with steam	144,000	2 02	290 36
Long	Smead flushing system	239,530	2 29	549 70
Lothrop	Fuller & Warren dry-closet system	122,000	4 31	526 24
Mason	Steam, direct	253,000	1 18	298 51
Monmouth Park	Stoves	15,000	6 29	94 43
Omaha View	Steam, direct	113,500	2 10	238 35
Pacific	Hess & Boynton hot-air	95,000	3 03	288 31
Park	Steam, fan system	155,000	2 30	356 78
Pleasant	Richardson & Boynton hot-air	8,500	3 91	33 28
Saratoga	Fuller & Warren dry-closet system	140,250	2 13	298 64
Sherman	Stoves	22,500	5 11	115 00
Train	Holbrook system, with indirect steam	107,500	1 90	204 36
Vinton	Stoves	45,000	5 95	267 85
Walnut Hill	Holbrook system, with steam and stoves	177,500	1 99	354 85
Webster	Steam, direct	171,500	1 89	324 73
West Side	Stoves	22,500	4 45	100 17
Windsor	Fuller & Warren dry-closet system	82,000	4 12	337 75
Shop and Store	Stoves			98 53
Total				$11,886 81

MASON SCHOOL—17 ROOMS.



FIRST FLOOR PLAN OF MASON SCHOOL.

TABLE B—Giving Description, Location and Valuation of School Property.

Name of Building	Description and Location of Grounds and Buildings	Valuation of Grounds	Valuation of Buildings	Total Valuation
High	A four-story brick building of 30 rooms, heated by steam and located on a campus 600 feet square, near the heart of the city, bounded on the north by Davenport street, on the west by Twenty-second street, on the south by Dodge street and on the east by Twentieth street	$450,000	$110,000	$560,000
Ambler	A two-room frame building, heated by stoves, located on lots 6, 7, 8, 9 and 10, block 18, Ambler Place, corner Forty-fourth and Martha streets, with a frontage of 126 feet on Castellar street, and 225 feet on Forty-third street	2,000	1,000	3,000
Bancroft	An eight-room brick building, heated by direct steam, located on lots 4, 5 and 6, Redfield's sub-division tax lot 5, Section 34, Town. 15, Range 13, east of the Sixth Principal Meridian, on Ninth street, south of Bancroft, having a frontage of 198 feet on Ninth street and a depth of 132 feet	4,000	18,000	22,000
Cass	An eight-room brick building, heated by direct steam, located on lots 5, 6 and 7, block 25, City of Omaha, having a frontage of 198 feet on Cass street and a depth of 132 feet	34,000	14,000	48,000
Castellar	A twelve-room brick building, heated by four Ruttan furnaces and four stoves, located on lots 7 and 8, block 11, Improvement Association Addition, at the corner of Eighteenth and Castellar streets, having a frontage of 132 feet on Castellar street and 188 on Eighteenth	6,000	20,000	26,000

Central	A twelve-room brick building, heated by indirect steam, with Holbrook system of ventilation, located on lots 2 and 3, Capitol Addition, corner Twenty-second and Dodge streets, having, a frontage of 184 feet on Dodge street and a depth of 146 3-20 feet	25,000	46,000	71,000
Central Park	A four-room frame building with a two-room annex, the former heated by a Fuller & Warren upright furnace, the latter heated by stoves; located on two-acre tract of ground in Central Park Addition, at the corner of Forty-second and Saratoga streets, having a frontage of 231 feet on Grand avenue and 300 feet on Forty-second street	2,000	5,000	7,000
Clifton Hill	A four-room frame building, heated by Smead furnace, with dry-closet system of ventilation; also a two-room frame annex, located on lots 10, 11, 12, 13 and 14, block 15, Hitchcock's First Addition, corner Forty-second and Miami streets, having a frontage of 250 feet on Miami street and a depth of 120 feet	3,500	7,000	10,500
Columbian	A ten-room brick building, heated by Fuller & Warren furnaces, located on lot 2, block 13, West Omaha, at the corner of Thirty-eight avenue and Jones street, having a frontage of 165 feet on Jones street and 187 feet on Thirty-eight avenue	6,000	32,000	38,000
Comenius	A sixteen-room brick building, heated by indirect steam, with Holbrook system of ventilation, located on lots 3 and 4, block 13, Kountze's Third Addition on Fifteenth, near William street, having a frontage of 268 feet on Fifteenth street, the north 100 feet of which extends through to Sixteenth street, giving a depth of 298 feet, and the south 168 feet having a depth of 149 feet	10,000	50,000	60,000

TABLE B—Giving Description, Location and Valuation of School Property—Continued.

Name of Building	Description and Location of Grounds and Buildings	Valuation of Grounds	Valuation of Buildings	Total Valuation
Davenport	A two-room frame building, heated by stoves, located on leased ground in Stewart Place, at the corner of Thirty-eighth and Davenport streets	....	$1,000	$1,000
Dodge	Site and building sold to city; consideration $30,000.00. Lot 5, block H, Ninth and Howard streets, and $20,000.00 cash.			
Douglas Site	Vacant site, lots 1, 2 and 3, block 4, Boggs & Hill's Addition, at the corner of Twenty-ninth and Douglas streets, having a frontage of 115 feet on Douglas street and 112 feet on Twenty-ninth avenue	$5,000	....	5,000
Dupont	A four-room brick building, heated by steam, located on lots 35, 36 and 37 Clark Place, at the corner of Twenty-ninth and Martha streets, having a frontage of 87 feet on Twenty-ninth street and 166½ on Martha	2,665	6,000	8,665
Druid Hill	A two-room frame building, heated by stoves, located on lots 14, 15 and 16, block 8, Druid Hill Addition to City of Omaha, at the north-east corner of Thirty-first and Spaulding streets, having a frontage of 128 feet on Thirty-first street and 135 feet on Spaulding street	2,000	1,000	3,000
Eckerman	A one-story frame building, heated by stoves, located on a two-acre tract of ground, bounded on the west by the city limits and on the north by Center street	2,000	500	2,500

Farnam	A twelve-room brick building, heated by four Ruttan furnaces, located on lots 1, 2 and 3, block 10, McCormack's Addition, at the corner of Twenty-ninth and Farnam streets, having a frontage of 132 feet on Twenty-ninth avenue, and 212 feet on Farnam street	12,000	22,000	34,000
Forest	Three two-room frame buildings, heated by stoves, located on one acre of ground, a part of tax lot 4, Section 34, Town. 15, Range 13, east of the Sixth Principal Meridian, at the corner of Fourteenth and Phelps streets, having a frontage of 106 feet on Fourteenth street and 214½ feet on Phelps street	1,500	2,000	3,500
Fort Omaha	A two-room frame building, heated by stoves, located on east half of lot 12 and west half of lot 13, in McEntie's Addition, with a frontage of 130 feet on Browne street and a depth of 270¼ feet	500	1,000	1,500
Franklin	A ten-room brick building, heated by five Fuller & Warren furnaces, with Holbrook & Kane ventilation, located on lots 8, 9, 10, 11 and 12, block K, Lowe's Addition, at the corner of Franklin and Thirty-fifth streets, having a frontage of 300 feet on Franklin street and 127½ feet on Thirty-fifth street	6,000	32,000	38,000
Gibson	A two-room frame building, heated by stoves, located on a part of tax lot 12, Section 35, Town. 15, Range 13, east of the Sixth Principal Meridian, with a frontage of 277 feet on Calhoun street and a depth of 157 feet	800	1,000	1,800
Howard St. Lot	Lot 5, block H, City of Omaha, at the corner of Ninth and Howard streets, having a frontage of 66 feet on Howard street and 132 feet on Ninth street	10,000	....	10,000

TABLE B—Giving Description, Location and Valuation of School Property—Continued.

Name of Building	Description and Location of Grounds and Buildings	Valuation of Grounds	Valuation of Buildings	Total Valuation
Izard Site........	Lots 5, 6, 7 and 8, block 195½, City of Omaha, at the corner of Izard and Twentieth streets, having a frontage on Izard street of 264 feet and 132 feet on Nineteenth and Twentieth, embracing the entire half block	$30,000	....	$30,000
Kellom..........	A sixteen-room brick building, heated by steam and ventilated by fan system, located on a tract of ground 247x267 feet, with a frontage on Twenty-third street, between Nicholas and Paul streets, of 247½ feet and a depth of 267 feet....................................	18,000	$52,000	70,000
Lake............	A sixteen-room brick building, heated by direct steam from two boilers, located on lots 1, 2, 3, 4, and 5, block 3, Lake's Addition, at the corner of Nineteenth and Lake streets, having a frontage of 263⅓ feet on Nineteenth street and a depth of 140 feet.................	10,000	40,000	50,000
Leavenworth	An eight-room brick building, heated by four Fuller & Warren furnaces, located on lots 26, 27 and 30, block 5, Kountze & Ruth's Addition, having a frontage of 185 feet on Leavenworth street and a depth of 138 feet....	15,000	20,000	35,000
Lincoln	A ten-room brick building, heated by indirect steam, with Holbrook & Kane ventilation, located on a tract of ground 138x270 feet, at the southeast corner of lot 1, block 2, Kountze's Fourth Addition, having a frontage of 270 feet on Eleventh street and a depth of 138 feet on Center street..............................	12,000	32,000	44,000

Long	An eight-room brick building, heated by four Soper furnaces and five stoves, located on lots 1, 2 and 3, block 15, Parker's Addition, having a frontage of 180 feet on Franklin street and 128 feet on Twenty-sixth street	8,500	10,000	18,500
Long Annex	An eight-room brick building, heated by four Smead furnaces, with flushing closets, located on lots 7 and 8, block 11, Parker's Addition, at the corner of Twenty-sixth and Franklin streets, having a frontage of 120 feet on Franklin street and 128 feet on Twenty-sixth street	6,000	25,000	31,000
Lothrop	A ten-room brick building, heated by five Fuller & Warren furnaces, located on lots 11, 12, 13, 14 and 15, block 30, Kountze Place, at the corner of Twenty-second and Lothrop streets, having a frontage of 124 feet on Twenty-second street and 234 feet on Lothrop street	8,000	32,000	40,000
Mason	A sixteen-room building, heated by direct steam from two boilers, located on lots 40, 41, 42, 43, 44 and 45, and the south 38 feet of lots 39 and 46, Redick's addition, being a tract of ground with a frontage on both Twenty-fourth and Twenty-fifth streets of 203 feet and a depth from street to street of 280 feet.	16,000	40,000	56,000
Monmouth Park	A two-room frame building, heated by stoves, on lots 1, 2, 3, 4 and 5, block 8, Monmouth Park, Thirty-third and Meredith streets, having a frontage 240 feet on Meredith street and 125 feet on Thirty-third street	2,500	1,000	3,500
Omaha View	A ten-room brick building, heated by direct steam from one boiler, located on lots 17, 18, 19 and 20, in block 10, Omaha View Addition, at the corner of Thirty-second and Corby streets, having a frontage of 200 feet on Corby street and 120 on Thirty-second street	5,000	18,000	23,000

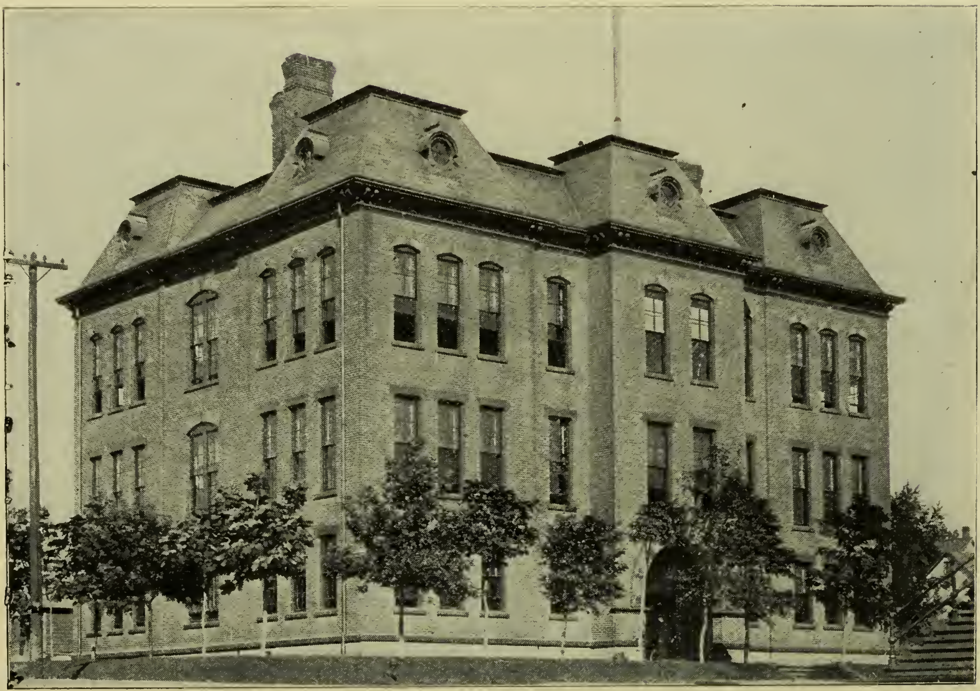
TABLE B—Giving Description, Location and Valuation of School Property—Continued.

Name of Building	Description and Location of Grounds and Buildings	Valuation of Grounds	Valuation of Buildings	Total Valuation
Pacific	An eight-room brick building, heated by two Richardson & Boynton furnaces and two Hess furnaces, located on lots 2 and 3, in block 249, City of Omaha, on Pacific street between Ninth and Tenth, having a frontage of 132 feet on Pacific street and a depth of 147 feet......	$3,000	$10,000	$13,000
Park	A twelve-room brick building, heated by steam, both direct and indirect, with fan ventilation, located on lots 9, 10 and 11, in block 12, Hanscom Place, at the corner of Twenty-ninth street and Woolworth avenue, having a frontage of 142 feet on Woolworth avenue and 150 feet on Twenty-ninth street.	7,500	22,000	29,500
Pleasant	A two-room brick and a two-room frame annex, heated by Richardson & Boynton furnace, located on lots 26 and 29, Griffin & Isaacs' Addition with a frontage of 132 feet on Twenty-fifth avenue, near St. Mary's avenue, and a depth of 112 feet............................	10,000	4,000	14,000
Saratoga	An eight-room brick building, warmed by Fuller & Warren furnaces, and located on lots 12 and 13, Section 3, Town. 15, Range 13, east of the Sixth Principal Meridian, at the corner of Ames avenue and Twenty-fourth street, having a frontage of 264 feet on Ames avenue and 132 feet on Twenty-fourth street	4,000	26,000	30,000
Sherman	Two, two-room frame buildings, heated by stoves, located on lots 1, 2, 3, 4, 21, 22, 23 and 24, in block 1, Reunion Addition—being a tract of land 200x264 feet, lying between Webster avenue and Gust street............	4,000	1,600	5,600

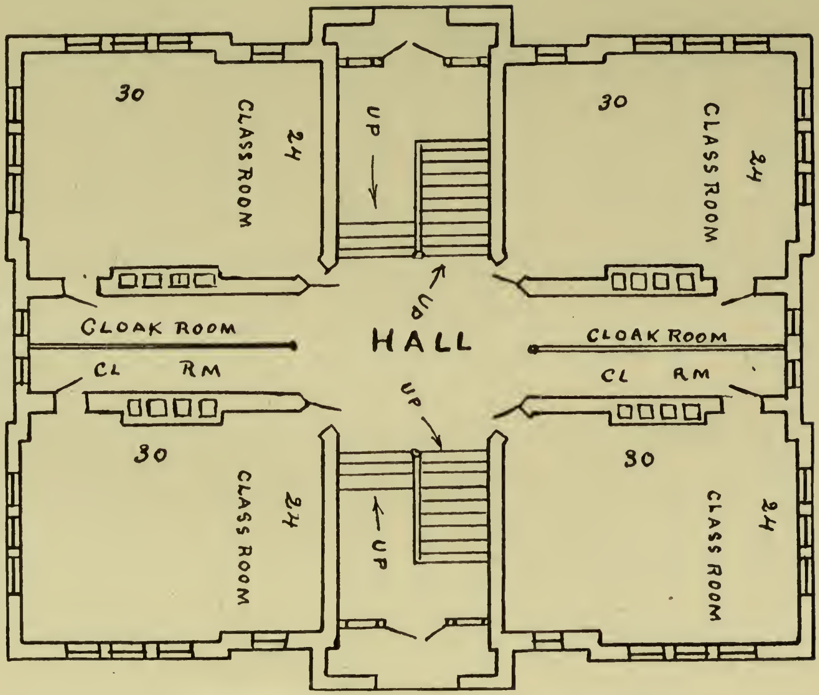
Train	An eight-room brick building, heated by indirect steam and Holbrook & Kane ventilation, located on lots 5 and 6, block 38, Credit Foncier Addition to City of Omaha, having a frontage of 152 feet on Hickory street and 132 feet on sixth street	5,000	30,000	35,000
Vinton	A two-room brick and a two room frame building, warmed by small furnace and stoves, located on a part of tax lot 21, Section 34, Town. 15, Range 13, east of the Sixth Principal Meridian, at the corner of Twenty-first and Boulevard streets, having a frontage of 155 feet on Boulevard avenue and 240 feet on Twenty-first street	2,500	2,000	4,500
Walnut Hill	A ten-room brick building, heated by indirect steam, with Holbrook & Kane ventilation, located on lots 52, 53, 54, 55, 56, 57, 58, 59, 60 and 61, in block 2, Saunders & Himebaugh's Addition to Walnut Hill, fronting on Hamilton street, near Forty-fourth street, having a frontage on Hamilton street of 220 feet and a depth of 138 feet	7,000	18,000	25,000
Webster	A twelve-room brick building, heated by direct steam, located on lots 9, 10, 11 and 12, block 3, Hillside Addition No. 2, at corner of Twenty-eighth and Webster streets, having a frontage of 200 feet on Webster street and 150 feet on Twenty-eighth street	10,000	32,000	42,000
West Side	A two-room frame building, heated by stoves, located on lots 21, 22, 23, 24 and 25, block 15, West Side Addition, at corner of Forty-eighth and William streets, having a frontage of 200 feet on William street and 132 feet on Forty-eighth street	1,700	1,000	2,700

TABLE B—Giving Description, Location and Valuation of School Property—Concluded.

Name of Building	Description and Location of Grounds and Buildings	Valuation of Grounds	Valuation of Buildings	Total Valuation
Windsor	An eight-room brick building, heated by four Fuller & Warren furnaces, located on ground 133x300 feet at Thirty-fourth and Martha streets, having a frontage of 133 feet on Martha street.........................	$6,000	$27,000	$33,000
The Shop........	A two-story frame building, heated by steam, located on east half of lot 3, block 21, City, on California street, between 18th and 19th streets, having a frontage of 33 feet on California street and a depth of 132 feet.......	5,000	1,000	6,000
The Store	A frame building, heated by stoves, located on lot 3, block 174, fronting on Jackson street, between Twelfth and Thirteenth streets, used for storing books, stationery and supplies, having a frontage of 66 feet on Jackson street and a depth of 132 feet	12,500	800	13,300
	Total..................................	$794,165	$814,900	$1,609,065



PARK SCHOOL—12 ROOMS.



FIRST FLOOR PLAN OF PARK SCHOOL.

SCHOOL BOUNDARIES.

HIGH SCHOOL: For all the pupils in the city who have completed the eighth-grade work.

AMBER SCHOOL BOUNDARY: On the north, Center street; on the east, the Belt Line; on the south, city limits, and on the west, Forty-eighth street.

BANCROFT SCHOOL BOUNDARY: On the north, Martha street; east, the river to Spring; west, Spring to Ninth, south to Valley, west to Thirteenth, north to Spring, west to Fifteenth, north to Vinton, east to Fourteenth, Fourteenth to Martha.

CASS SCHOOL BOUNDARY: On the north by Nicholas street to the river; on the east by the river; on the south beginning at the river on Chicago street, west to Twelfth, south to Davenport, west to Thirteenth, south to Capitol avenue, west on Capitol avenue to Fourteenth, south to Douglas, west on Douglas to Seventeenth, on the west by Seventeenth street to Nicholas.

CASTELLAR SCHOOL BOUNDARY: Beginning on Fourteenth street at the alley midway between Center and Dorcas, south on Fourteenth to Vinton, west on Vinton to Fifteenth, south on Fifteenth to Spring, west on Spring to Seventeenth, north on Seventeenth to Elm, west on Elm to tracks, north on tracks to line of alley next south of Center, east along line of center of this alley to Seventeenth, south on Seventeenth to line of alley midway between Center and Dorcas, east on this line to Fourteenth.

CENTRAL SCHOOL BOUNDARY: Beginning at the corner of Webster and Seventeenth streets, south on Seventeenth to Harney, west on Harney to Nineteenth, south on Nineteenth to St. Mary's avenue, west on St. Mary's avenue to Twenty-fourth, north on Twenty-fourth to Half Howard, west on Half Howard to Twenty-sixth, north on Twenty-sixth to Farnam, west on Farnam to Twenty-sixth (jog), north on Twenty-sixth to Chicago, east on Chicago to Twenty-fifth, north on Twenty-fifth to California, east on California to Twenty-fourth, north on Twenty-fourth to Webster, east on Webster to Seventeenth.

CENTRAL PARK SCHOOL BOUNDARY: On the north and west by city limits, south by Pratt street, on the east by Thirty-sixth street.

CLIFTON HILL SCHOOL BOUNDARY: On the north by Pratt street, on the east by Thirty-sixth street, until it crosses the Belt Line, thence along the Belt Line to Blondo street, west on Blondo street to city limits, on the west by the city limits.

COLUMBIAN SCHOOL BOUNDARY: Beginning at Farnam and city limits, east on Farnam to Thirty-fifth street, south on Thirty-fifth street to Center, west on Center to Forty-second, north on Forty-second to Leavenworth, west on Leavenworth to city limits, north on city limits to Farnam.

COMENIUS SCHOOL BOUNDARY: Beginning on Thirteenth street at the tracks, south on Thirteenth to Pierce, east on Pierce to Eleventh, south on Eleventh to William, east on William to Thirteenth, south on Thirteenth to Hickory, west on Hickory to Fourteenth, south on Fourteenth to the alley midway between Center and Dorcas, west along the line of the center of this alley to Seventeenth, north on Seventeenth to the alley next south of Center, west along the line of the middle of this alley to the tracks, northeast on tracks to Thirteenth.

DAVENPORT SCHOOL BOUNDARY: Beginning at California and city limits, east on California street to Fortieth, north on Fortieth street to Cuming, east on Cuming street to Thirty-sixth street, south on Thirty-sixth to Webster, east on Webster to Thirty-fourth street, south on

Thirty-fourth street to Dodge, west on Dodge to Thirty-fifth street, south on Thirty-fifth street to Farnam, west on Farnam to city limits, north to California street.

DODGE SCHOOL BOUNDARY: Beginning at Twelfth and Chicago streets, on the north by Chicago street to the river, on the east by the river; starting from the river at Farnam street, south on the railroad tracks to Twelfth street, north on Twelfth street to Howard, west on Howard to Fourteenth street, north on Fourteenth street to Capitol avenue, east on Capitol avenue to Thirteenth street, north on Thirteenth to Davenport, east to Twelfth, north to Chicago street.

DRUID HILL SCHOOL BOUNDARY: Beginning at intersection of Sprague and Thirty-sixth streets, thence eastward to the Belt Line road, thence northeast along the Belt Line road to Twenty-eighth street, thence south to Pinkney street, thence west to Thirty-sixth street, and thence north to Sprague street.

DUPONT SCHOOL BOUNDARY: Beginning at Hanscom Park and Lyman street, south on Lyman to Wright street, west on Wright to Thirty-first street, south on Thirty-first to railroad tracks, follow tracks north to Center street, west on Center to Park, south on east side of Park to Dorcas street, west to place of beginning.

ECKERMAN SCHOOL BOUNDARY: On the north by Pine street to Forty-eighth, Forty-eighth south to city limits, on the south and west by city limits.

FARNAM SCHOOL BOUNDARY: Beginning at Twenty-seventh and Leavenworth streets, west on Leavenworth to Thirty-fifth street, north on Thirty-fifth street to Dodge, east on Dodge to Thirty-fourth street, north on Thirty-fourth to Davenport, east on Davenport to Twenty-sixth, south on Twenty-sixth to St. Mary's avenue, west on

St. Mary's to Twenty-seventh, south on Twenty-seventh to Leavenworth.

FOREST SCHOOL BOUNDARY: Beginning at Seventeenth and Spring streets, east on Spring street to Thirteenth, south on Thirteenth to Valley, east on Valley to Ninth, from Ninth obliquely across to tracks at Sacket street, west on Sacket to the river, the river south to city limits, west on city limits to Seventeenth street, north on Seventeenth street to Spring street.

FORT OMAHA SCHOOL BOUNDARY: This territory thrown into surrounding schools.

FRANKLIN SCHOOL BOUNDARY: Beginning at Thirty-second and Cuming, on Thirty-second to Hamilton, east on Hamilton to Thirty-first, north on Thirty-first to Parker, west on Parker to east line of cemetery, north on east line of cemetery to Yates street, west on Yates to west line of cemetery, north on west line of cemetery to Lake street, west on Lake to Belt Line, south on Belt Line to Franklin, east on Franklin to Lowe avenue, south on Lowe avenue to Charles street, east on Charles to Pleasant, south on Pleasant to Cuming, east on Cuming to Thirty-second street.

GIBSON SCHOOL BOUNDARY: On the north, beginning at Ninth, east on Spring street to the river, on the east by the river, south by Sacket street to railroad tracks, thence obliquely across to Ninth and Valley, north on Ninth to Spring street.

KELLOM SCHOOL BOUNDARY: On the north, Grace street from Twenty-fourth to Twentieth, south on Twentieth to Clark street, east on Clark to city limits, on the west from Grace south on Twenty-fourth to Charles, west on Charles to Twenty-fifth street, south on Twenty-fifth to Hamilton, west on Hamilton to Twenty-sixth street, south on Twenty-sixth to Indiana, east on Indiana to Twenty-fifth street, south on Twenty-fifth to Cuming, west on Cuming to Twenty-fifth avenue, south on Twenty-fifth avenue to California, east on California to Twenty-fourth, north on Twenty-fourth to Webster, east on Webster to Seventeenth, north to Nicholas, east on Nicholas to river.

LAKE SCHOOL BOUNDARY: Commencing on Clark street at city limits, west to Twentieth, north to Grace, west on Grace to Twenty-fourth, north to Burdette, west on Burdette to Twenty-sixth street, north to Locust, east on Locust to Twentieth, north on Twentieth to Binney, east on Binney to city limits, on the east by the city limits.

LEAVENWORTH SCHOOL BOUNDARY: Beginning on the Union Pacific tracks at Twelfth street, southwest to Nineteenth, north to Mason, west to Twentieth, north on Twentieth to St. Mary's avenue, east on St. Mary's to Nineteenth, north to Harney, east on Harney to Seventeenth, north to Douglas, east to Fourteenth, south on Fourteenth to Howard, east to Twelfth, south to the tracks.

LINCOLN SCHOOL BOUNDARY: Beginning at Thirteenth and William streets, east on William to Tenth street, south on Tenth to Worthington, east on Worthington to Eighth, south on Eighth to Martha, west on Martha to Fourteenth, north on Fourteenth to Hickory, east on Hickory to Thirteenth, north to William.

LONG SCHOOL BOUNDARY: Beginning at Thirty-first and Hamilton, north on Thirty-first to Parker, west on Parker to east line of cemetery, north on east line of cemetery to Burdette street, both sides of Burdette east to Thirtieth, north on Thirtieth to Grant, east on Grant to Twenty-eighth avenue, north to Lake, east to Twenty-sixth, south on Twenty-sixth to Burdette, east on Burdette to Twenty-fourth, south to Charles, west to Twenty-fifth, south to Hamilton, west to Twenty-sixth, south to Caldwell, west to Thirtieth, north to Hamilton, west to Thirty-first.

LOTHROP SCHOOL BOUNDARY: Beginning at Manderson, south on Twenty-eighth to Locust, east on Locust to Twentieth, north on Twentieth to Binney, east on Binney to Sherman avenue, north on Sherman avenue to Manderson, west on Manderson to Twenty-eighth street.

MASON SCHOOL BOUNDARY: St. Mary's avenue and Twenty-seventh street, east on St. Mary's avenue to alley between Twenty-sixth avenue and Twenty-sixth street, north through alley to Half Howard, east on Half Howard to Twenty-fourth street, south on Twenty-fourth to St. Mary's, east on St. Mary's to Twenty-first street, south on Twenty-first to tracks, follow tracks to Twenty-fifth, north on Twenty-fifth to Poppleton avenue, west on Poppleton avenue to Twenty-fifth avenue, north on Twenty-fifth avenue to Pierce, west on Pierce to Twenty-seventh street, north on Twenty-seventh street to St. Mary's avenue.

MONMOUTH PARK SCHOOL BOUNDARY: On the north by Grand avenue, on the east by Thirtieth street, on the south by the Belt Line and Sprague street, and on the west by Thirty-sixth street.

OMAHA VIEW SCHOOL BOUNDARY: Beginning at Thirty-sixth and Pinkney streets, east on Pinkney to Twenty-eighth street, south on Twenty-eighth to Locust, east on Locust to Twenty-sixth street, south on Twenty-sixth to Lake, west on Lake to Twenty-eighth avenue, south on Twenty-eighth avenue to Grant, west on Grant to Thirtieth, south on Thirtieth to alley midway between Grant and Burdette, west to east line of cemetery, south to Blondo, west to Thirty-third, north on Thirty-third to Lake, west on Lake to Belt Line, follow Belt Line north to Thirty-sixth, north on Thirty-sixth to Pinkney.

PACIFIC SCHOOL BOUNDARY: On the east by the river, from the river west on Poppleton avenue to sixth street, south on sixth to Worthington avenue, west on

Worthington to Tenth, north on Tenth to William, west on William to Eleventh, north on Eleventh to Pierce, west on Pierce to Thirteenth, north on Thirteenth to tracks, follow tracks north to river.

PARK SCHOOL BOUNDARY: Beginning at Twenty-seventh and Leavenworth streets, south on Twenty-seventh to Pierce, east on Pierce to Twenty-fifth avenue, south on Twenty-fifth avenue to Poppleton avenue, east on Poppleton to Twenty-fourth street, south on Twenty-fourth to Union Pacific tracks, west from tracks on Dorcas to Thirty-fifth street, north on Thirty-fifth to Leavenworth street, east on Leavenworth to Twenty-seventh street.

PLEASANT SCHOOL BOUNDARY: Used as an annex to the Central.

SARATOGA SCHOOL BOUNDARY: Thirtieth street and Grand avenue, east on Grand avenue to city limits, south on city limits to Manderson, west on Manderson to Twenty-eighth street, north on Twenty-eighth to Belt Line, west on Belt Line to Thirtieth, north on Thirtieth to Grand avenue.

SHERMAN SCHOOL: North Omaha.

TRAIN SCHOOL BOUNDARY: Beginning at sixth and Poppleton avenue, east to the river, on the east by the river, on the south by Martha street to Eighth street, north on Eighth to Woolworth avenue, east on Woolworth to Sixth street, north on Sixth to Poppleton avenue.

VINTON SCHOOL BOUNDARY: Beginning at the Union Pacific tracks on Elm street, east on Elm to Vinton, south on Vinton to Oak, east on Oak to Seventeenth, south on Seventeenth to city limits, west on city limits to tracks, follow tracks north to Oak street.

WALNUT HILL SCHOOL BOUNDARY: Yates and city limits, east on Yates to Belt Line, south on Belt Line to Franklin, east on Franklin to Fortieth, south on Fortieth to Charles, east on Charles to Thirty-eighth street, south on Thirty-eighth to Cuming, west on Cuming to Fortieth, south on Fortieth to California, west on California to city limits, city limits north to Yates.

WEBSTER SCHOOL BOUNDARY: Thirty-second and Hamilton streets, east on Hamilton to Thirtieth street, south on Thirtieth to Caldwell, east on Caldwell to Twenty-sixth street, south on Twenty-sixth to Indiana, east on Indiana to Twenty-fifth street, south on Twenty-fifth to Cuming, west to Twenty-fifth avenue, south on Twenty-fifth avenue to California, east on California to Twenty-fifth street, south on Twenty-fifth street to Chicago, west on Chicago to Twenty-sixth, south on Twenty-sixth to Davenport, west on Davenport to Thirty-fourth, north to Webster, west on Webster to Thirty-sixth, north to Cuming, east to Thirty-second street, north to Hamilton.

WEST SIDE SCHOOL BOUNDARY: Forty-eighth and Leavenworth, east on Leavenworth to Forty-second street, south on Forty-second to Center, west on Center to Forty-eighth, north on Forty-eighth to Pine, west on Pine to city limits, north on city limits to Leavenworth, east on Leavenworth to Forty-eighth street.

WINDSOR SCHOOL BOUNDARY: Lyman street, south side Hanscom Park, south on Lyman to Wright street, west on Wright to Thirty-first street, south on Thirty-first to railroad tracks, follow tracks to Belt Line, north on Belt Line to Center, east to Hanscom Park, south on west side of Park to Dorcas street, east to place of beginning.

UNIVERSITY OF ILLINOIS-URBANA
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